

COMMISSION FOR HIGHER EDUCATION

Friday, February 11, 2010

DECISION ITEM A-3:

Doctor of Philosophy in Educational Administration To Be Offered by Indiana State University at Evansville and via Distance Education Technology in Partnership with the Vanderburgh School Corporation

Staff Recommendation

That the Commission for Higher Education approve the Doctor of Philosophy (Ph.D.) in Educational Administration to be offered by Indiana State University at Evansville and via distance education technology in partnership with the Vanderburgh School Corporation, in accordance with the background discussion in this agenda item and the *Abstract*, January 28, 2011; and

That the Commission recommend no new state funds, in accordance with the supporting document, *New Academic Degree Program Proposal Summary*, January 28, 2011.

Background

Indiana State University currently offers the Ph.D. in Educational Administration, which has averaged an annual enrollment over the past five years (FY2006-FY2010) of 118 headcount or 65 FTE. During this same time period, the program has conferred an average of 20 degrees per year.

ISU is responding to a request from the Evansville Vanderburgh School Corporation to offer the Ph.D. in Educational Administration to three cohorts of approximately 16 students per cohort. Initial interest in the program suggests that approximately two-thirds of the students will be current principals at all levels (elementary through high school) and the other third will be at the director level. The program is part of a specific plan by the Evansville Vanderburgh School Corporation to enhance the professional credentials, skills, and leadership capabilities of administrators in that district. ISU and the School Corporation have worked in partnership to develop the design and delivery of the curriculum, whose characteristics include:

- A scholar-practitioner orientation emphasizing leadership for change;
- Content built around problems of practice; and
- The integration of tools of inquiry, data analysis, and data interpretation shaped by the contemporary needs of education reform.

While the delivery of the program includes a strong face-to-face component, more than 50 percent of the program will be delivered online.

This is not the first time that the Evansville Vanderburgh School Corporation has been proactive in delivering leadership development opportunities to its employees. In 2009, through the initiative of Superintendent Vince Bertram, the School Corporation began, in partnership with Brown University's Department of Education, a Learning Leadership Cadre (LLC) for 38 teachers and administrators. The two-year program was funded through the Indiana Department of Education and federal funds.

Supporting Documents

- (1) *Abstract - Doctor of Philosophy in Educational Administration to be offered by Indiana State University at Evansville and via distance education technology in partnership with the Vanderburgh School Corporation, January 28, 2011*
- (2) *New Academic Degree Program Proposal Summary – Ph.D. in Educational Administration, January 28, 2011*

Abstract

Doctor of Philosophy in Educational Administration
To Be Offered by
Indiana State University at Evansville and via
Distance Education Technology in Partnership
with the Vanderburgh School Corporation

January 28, 2011

Objectives: To enhance the professional credentials, skills, and leadership capabilities of school administrators in the Evansville area.

Clientele to be Served: Currently working professionals in Evansville and the surrounding area schools.

Curriculum: A minimum of 90 graduate credit hours are required to complete the program, distributed as follows:

Core Curriculum (30 credit hours)

Advanced Leadership Theory, Governance, and External Relations (3)

Statistical Methods (3)

Human Relations in Education Administration (3)

Seminar in the Foundations of Modern Education (3)

Contemporary Problems in Educational Administration (3)

Research Seminar in Educational Administration (3)

Research Seminar in Educational Law (3)

Action Research in Education (3)

Statistical Inference (3)

Seminar in Educational Thought (3)

Proficiency in Research Tools: Successful completion of two research tool proficiencies, typically a two course sequence of statistics and a research methods course.

Examination: After completion of the core curriculum, the students will successfully complete oral and written departmental proficiency examinations before being admitted to the candidacy status for the Ph.D. degree.

Dissertation (18 credit hours)

Each student will develop and successfully defend a dissertation expanding the knowledge base in an area of interest.

Employment Possibilities:

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

January 28, 2010

I. Prepared by Institution

Institution/Location: Indiana State University to be offered at Evansville and via distance education technology in partnership with the Vanderburgh School Corporation

Program: Ph.D. in Educational Administration

	Year 1 FY2011	Year 2 FY2012	Year 3 FY2013	Year 4 FY2014	Year 5 FY2015
Enrollment Projections (Headcount)					
Full-Time	16	32	34	34	5
Part-Time	0	0	0	0	0
Total	16	32	34	34	5
Enrollment Projections (FTE)					
Full-Time	16	32	34	34	5
Part-Time	0	0	0	0	0
Total	16	32	34	34	5
Degree Completions Projection	0	0	14	14	15
New State Funds Requested (Actual) *	-0-	-0-	-0-	-0-	-0-
New State Funds Requested (Increases) *	-0-	-0-	-0-	-0-	-0-

II. Prepared by CHE

New State Funds To Be Considered For Recommendation (Actual) *	-0-	-0-	-0-	-0-	-0-
New State Funds To Be Considered For Recommendation (Increases) *	-0-	-0-	-0-	-0-	-0-

CHE Code: 10-46

Campus Code: 9563

County: Vanderburgh

Degree Level: 10

CIP Code: Federal – 130401; State – 130401

* Excludes new state dollars that may be provided through enrollment change funding.