

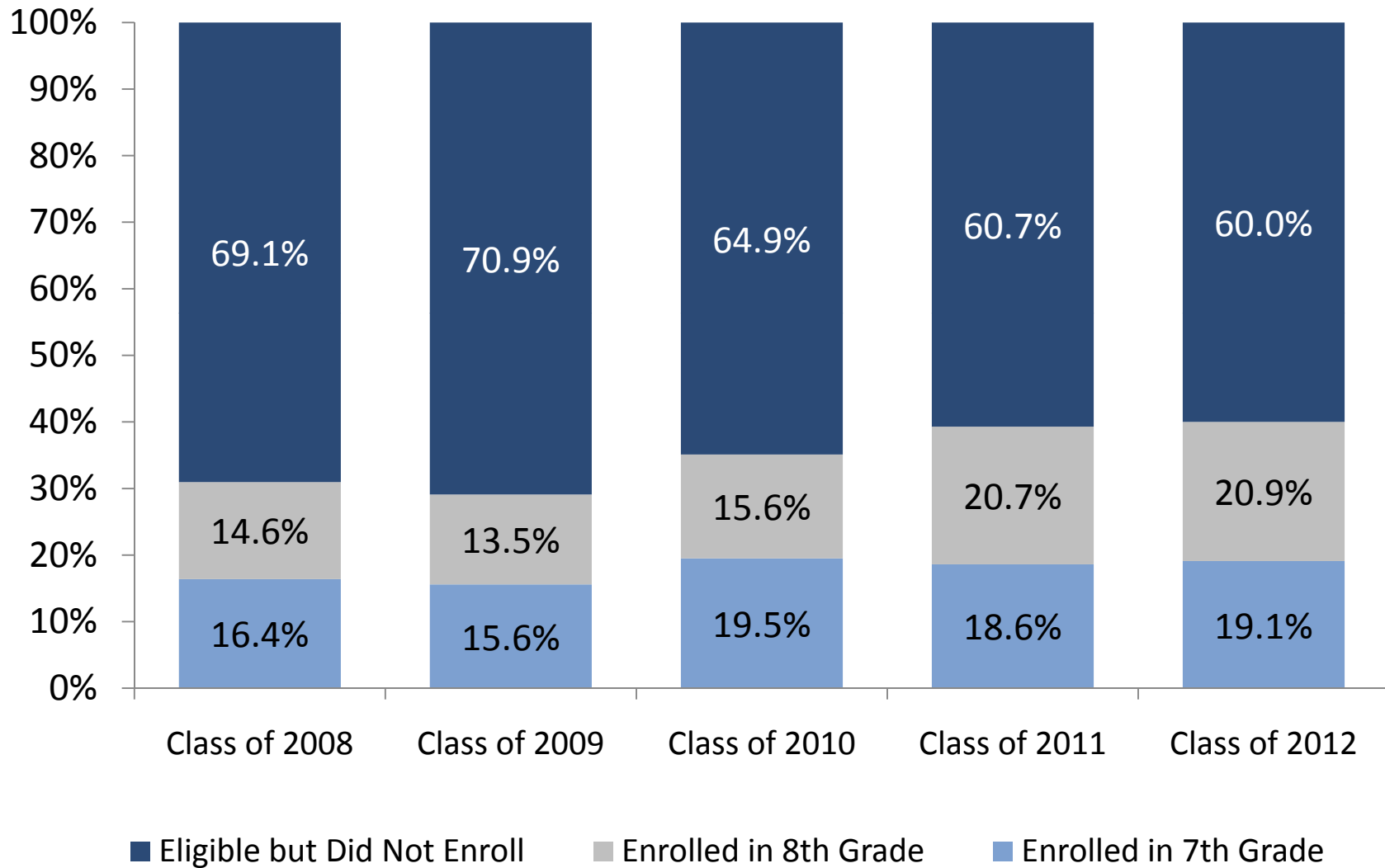
Scholar Snapshot

| Ethnicity/Race | Count | % Total | % of IN Population |
|-----------------------------------|---------|---------|--------------------|
| American Indian/Alaska Native | 2,555 | 1% | 0.2% |
| Black or African American | 50,593 | 21% | 8.6% |
| Multiracial | 2,115 | 1% | 1.6% |
| Hispanic/Latino (duplicated) | 19,141 | 8% | 4.7% |
| White | 143,627 | 60% | 83.7% |
| Native Hawaiian, Pacific Islander | 332 | 0.1% | 0% |
| Unknown, Other | 21,903 | 9.1% | 1.2% |
| Total (excl. duplicates) | 240,266 | 100% | 100% |

Scholar Snapshot

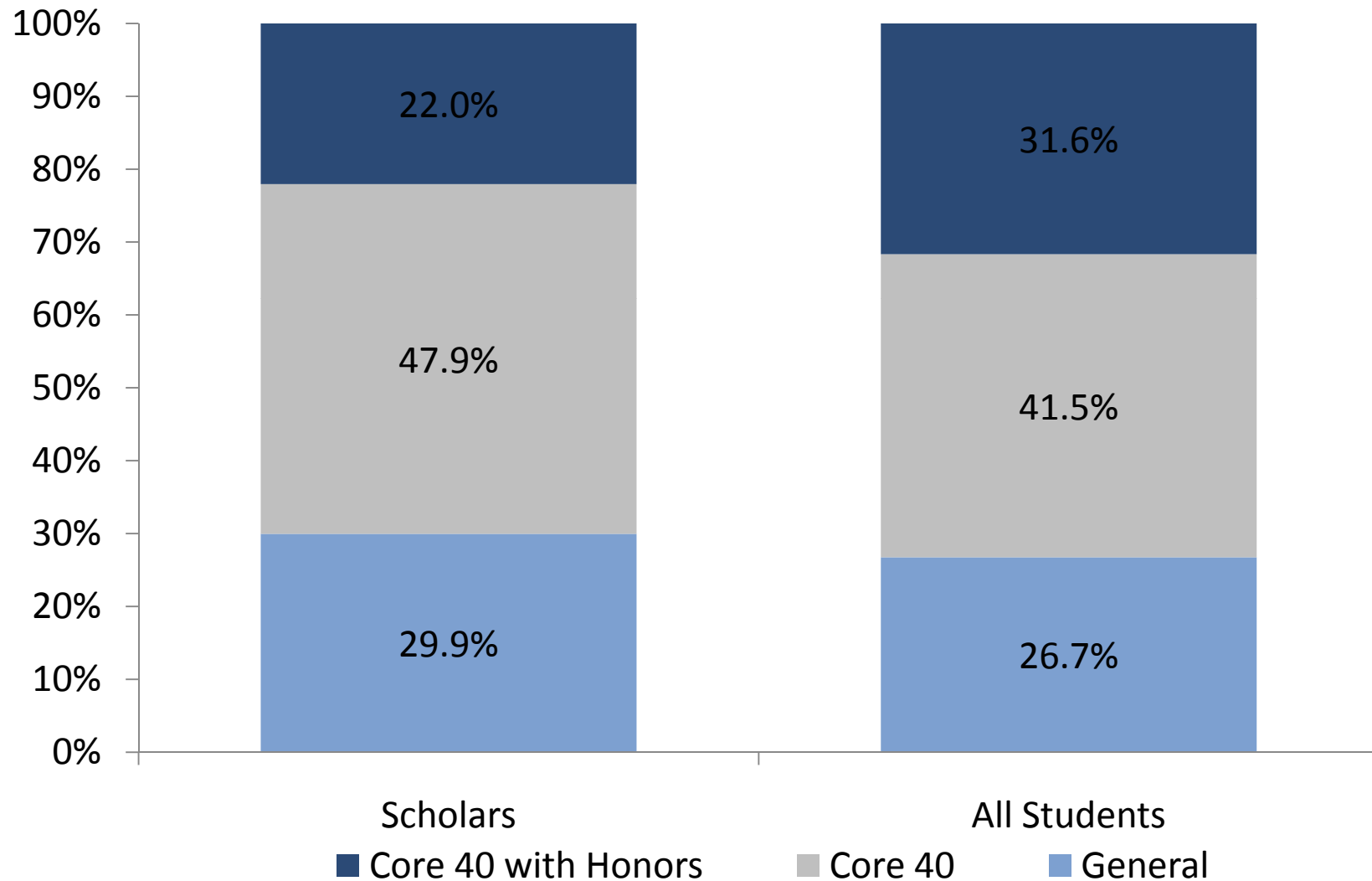
- 60.3% of Scholars are first-generation college students (compared to 43.6% of all FAFSA filers)
- 54.5% are from single-parent families (compared to 30.2% of all FAFSA filers).
- Come from families with an average family income of \$25,842, compared with an average family income of \$62,178 for all FAFSA filers.

More eligible students are taking advantage of the Twenty-first Century Scholar Program.



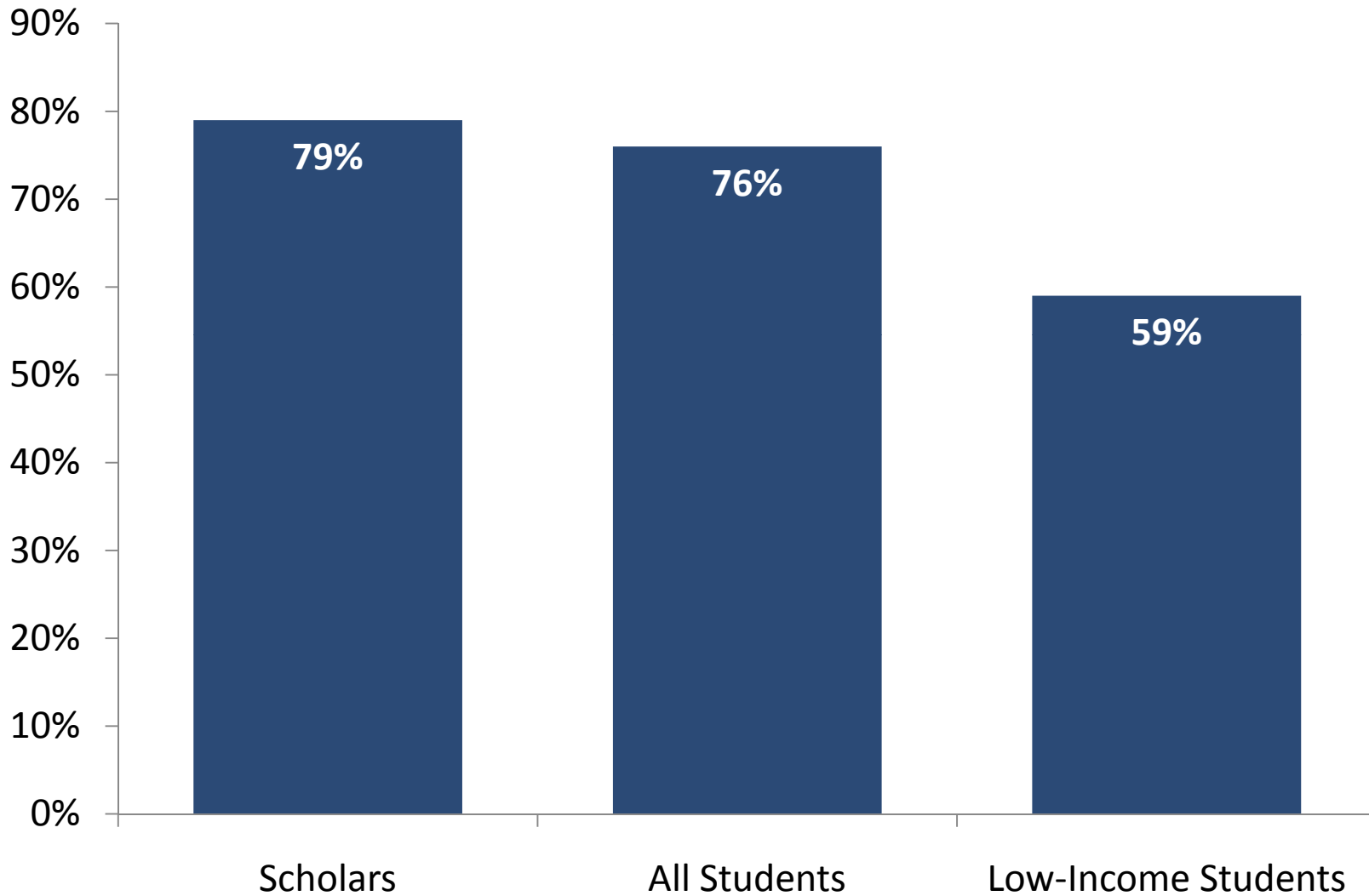
Source: SSACI Enrollment data; estimates of eligible population based on average free- and reduced-lunch proportions for enrollment years.

More Scholars earn a Core 40 high school diploma, but fewer earn a Core 40 with Honors diploma.



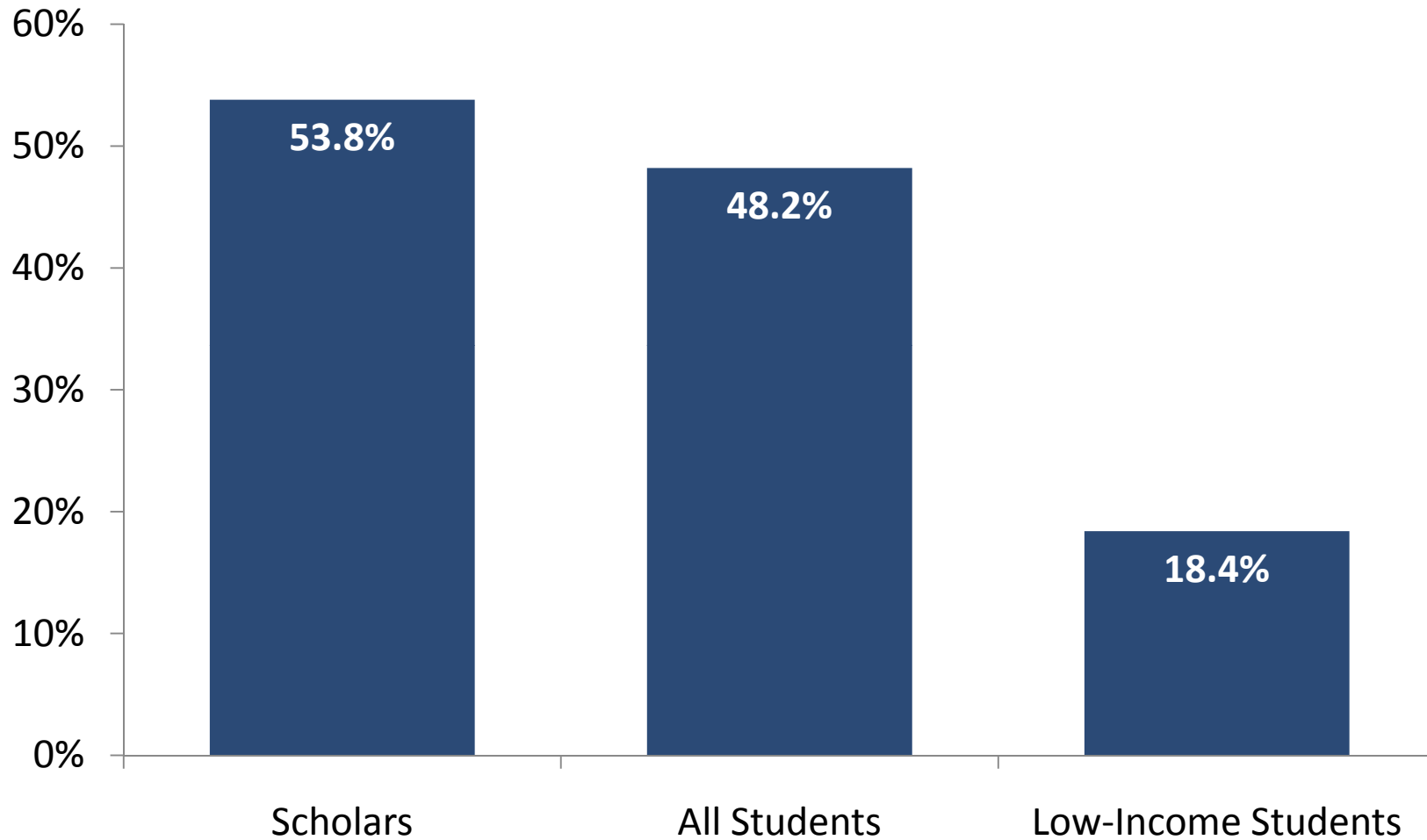
Source: SSACI, Department of Education, 2008 Graduates.

Scholars are more likely than other students, and especially more likely than low-income students, to graduate from high school.



Source: SSACI, Department of Education, 2006 High School Graduates.

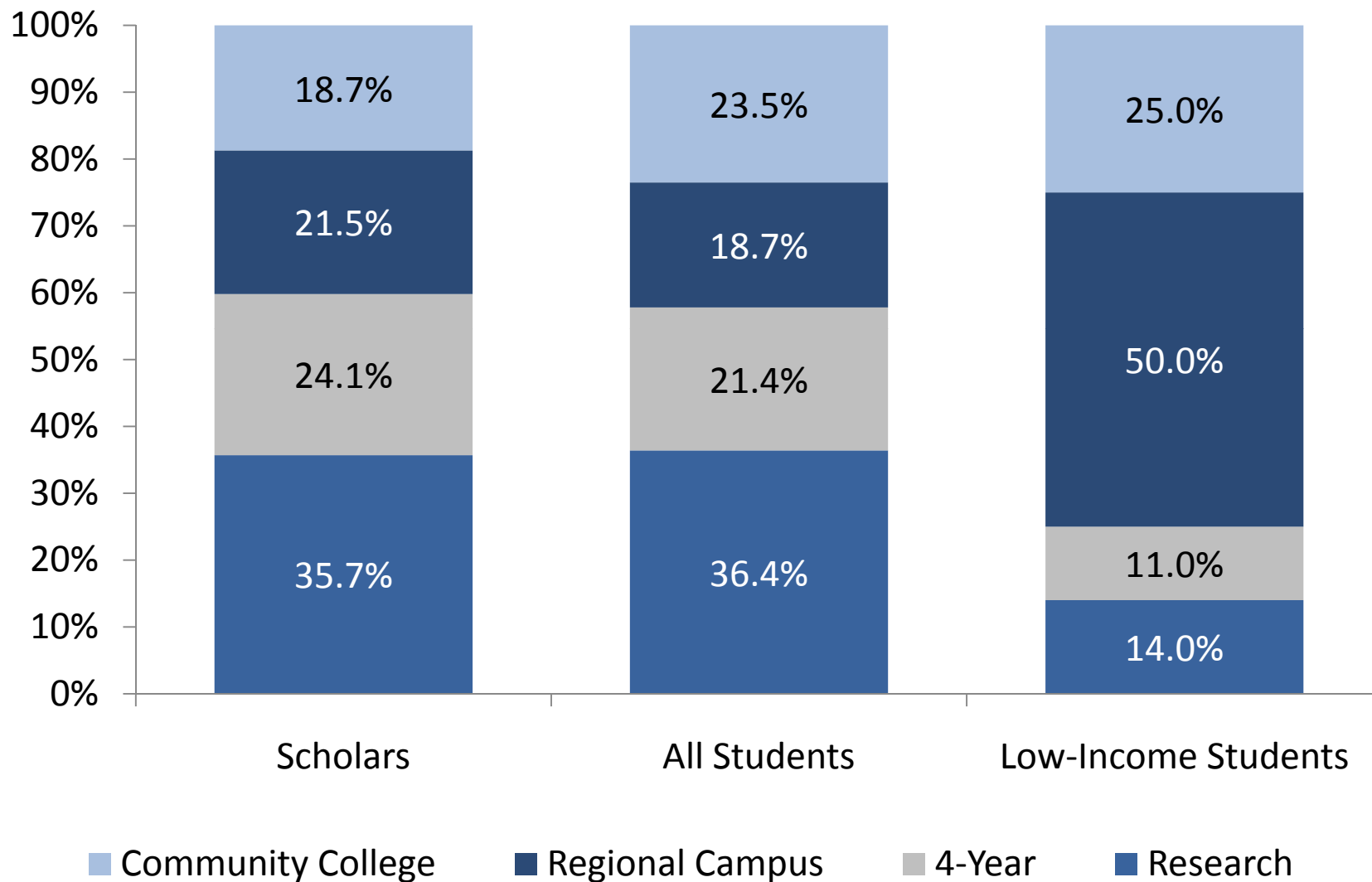
Scholars have a better “chance for college” than other students, especially other low-income students.



“Chance for College” is the product of a high school graduation rate and college-entry rate. It reflects the rate of college entry for high school 9th graders.

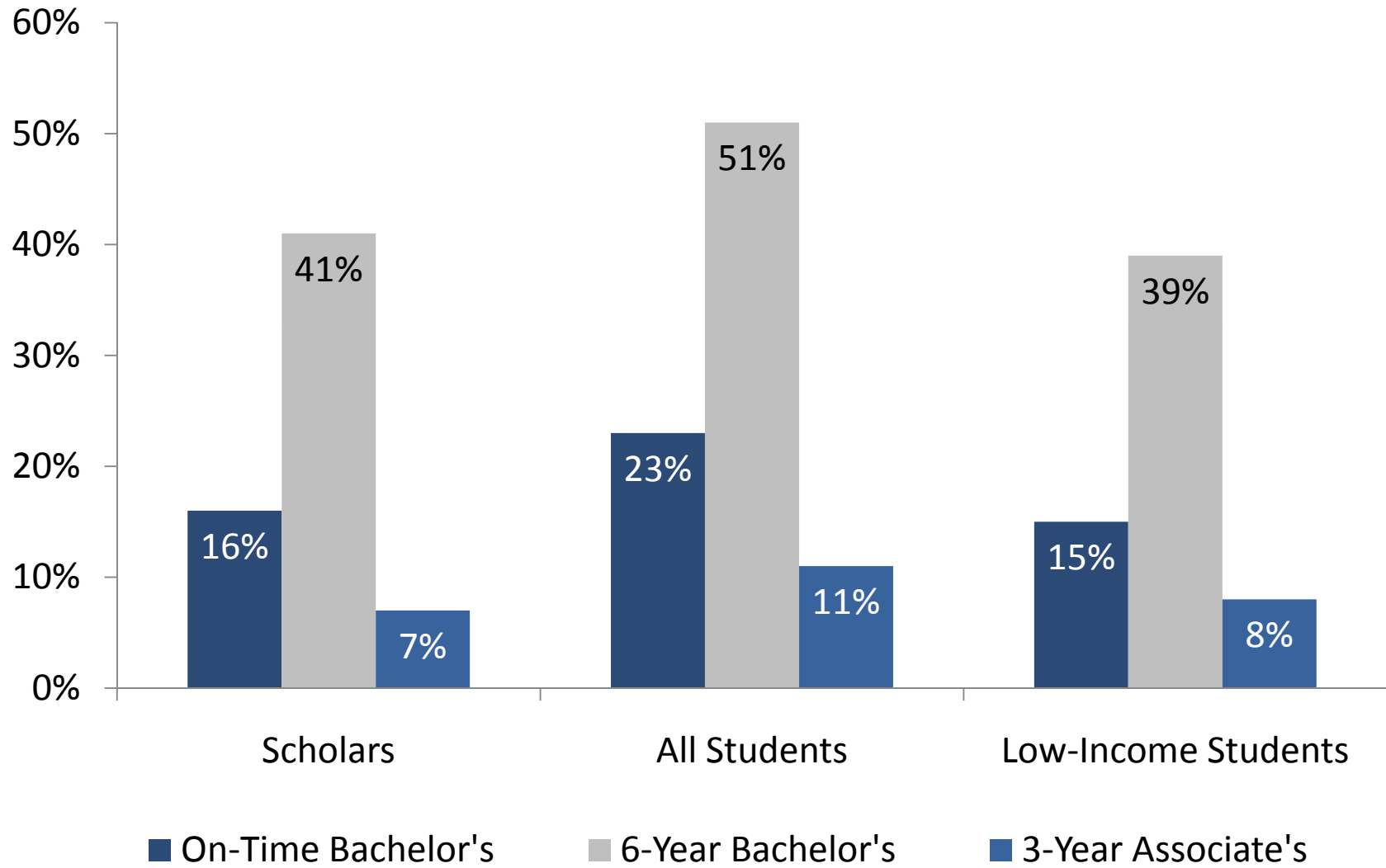
Source: Based on 2006 high school graduation rate data; College entry data – Scholars: SSACI; All Students – NCHEMS, www.higheredinfo.org; Low-Income Students – Mortenson, www.postsecondary.org

Scholars are more likely to enroll at a 4-year residential or research campus than low-income students.



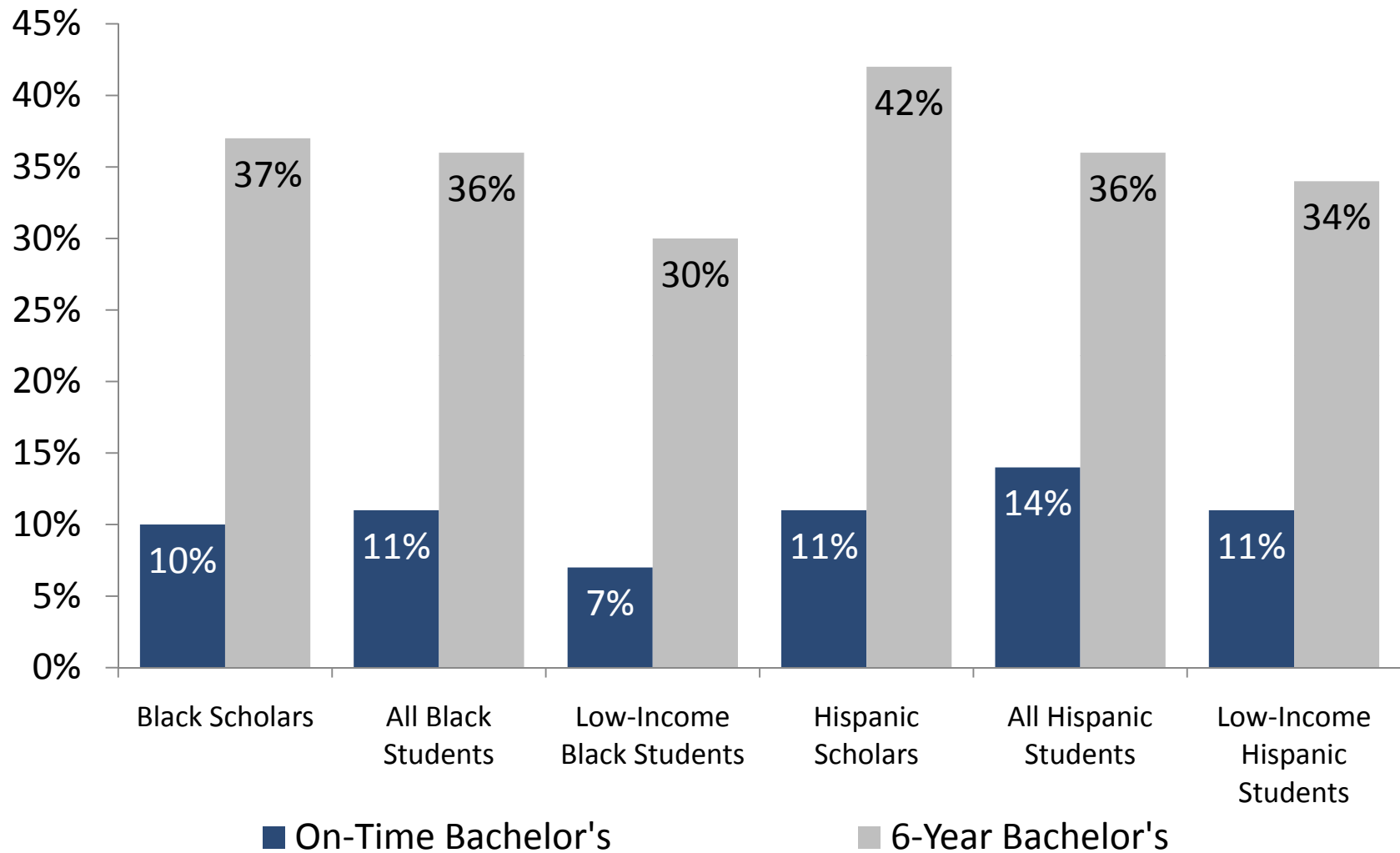
Source: ICHE Student Information System, 2008.

Scholars are NOT more likely than all students to complete college, and have similar performance to low-income students.



Source: ICHE, Student Information System. Reflects entry cohort Fall 2001 (Bachelor's) and Fall 2005 (Associate's).

The Scholars program does appear to positively impact college completion rates for minority students.



Source: ICHE, Student Information System. Reflects entry cohort Fall 2001.