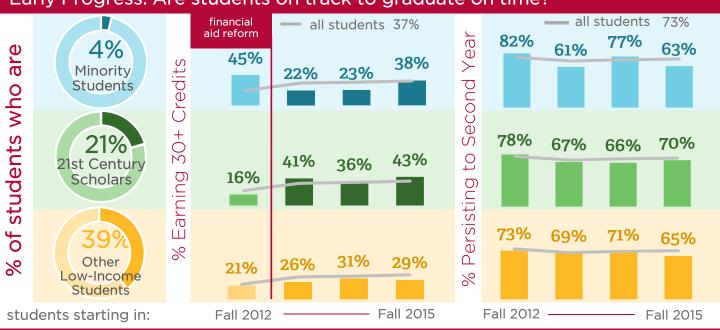
## INDIANA UNIVERSITY EAST

## The Big Picture: Is college completion improving in Indiana? On Time 30.1% of students graduate on-time at the same campus and degree level. Rates have increased by 4.7 points in one year and increased by 21.2 points over five years. 44.9% of students complete within 6 years at any campus or degree level. Rates have increased by 3.1 points in one year and increased by 10.4 points over five years. Completion Gap Towards closing minority achievement gap by 2025. (Based on average annual progress towards equity in on-time completion rates.)





## The Completion Gap: How do completion rates differ by student population?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (same campus & degree level)			Complete Within 6 Years (any campus or degree level)		
	%	1 Yr	5 Yr	%	1 Yr	5 Yr
Minorities (Black or Hispanic)	16.7%	-19.7		28.6%	-13.5	
21st Century Scholars (Grant Recipients)		-1.2	+12.1	36.5%	+2.1	+1.5
Other Low-Income (Received Pell, Non-Scholar)	) J X U/A	-0.3	+20.4	34.7%	-9.2	+5.7
Part-Time Students	5.6%	+1.9	-2.6	10.5%	-2.0	+5.9
All Students	30.1%	+4.7	+21.2	44.9%	+3.1	+10.4

For additional information please visit www.in.gov/che/3032.htm

Sources: Indiana Commission for Higher Education, National Student Clearinghouse Note: Unless otherwise noted, data limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2013 cohort for four year institutions and the 2015 cohort for two year institutions. Six year completion rates represent 2011 cohort students for all institutions. Credit completion percentages include all students who earned at least 30 credit hours during the student's first year (fall, spring, and summer). Persistence rates include students who continued enrollment into the fall semester of their second year at any Indiana public college. -- indicates that data were suppressed or otherwise unavailable.