Indiana Commission for Higher Education Legislative Update

Indiana General Assembly, 2016 Session

March 10, 2016



CHE Legislative Update

CHE Agenda Bills

Higher Education Bills

P-12 Bills



HB 1034: Teacher Scholarship and Stipends

What does the bill do?

- Renames the Minority Teacher Scholarship in honor of Rep. William Crawford
- Unifies academic eligibility requirements for existing teacher aid programs
- Clarifies how the Commission shall award fund to stay within appropriation

- Returned to the Senate without amendments
- Awaiting signatures



HB 1248: Higher Education Matters

What does the bill do?

- Changes credit completion from a cumulative 30/60/90 to an annual 30 per year approach
- Allows the Commission to reduce the Frank O'Bannon Amounts when needed
- Changes "Participate" to "Complete" for the Scholar Success Program
- Clarifies foster care income requirement
- Requires a Core 40 Diploma to receive a Mitch Daniels Grant
- Expands EARN Indiana to student eligible for the Adult Student Grant

- House concurred with Senate amendments 90-0
- Awaiting signatures



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HB 1002: Next Generation Hoosier Educators Scholarship

What does the bill do?

Original

- Awards 200 scholarships to encourage high performing students to enter the teaching profession
- Students must be in the top 20% of their class or have a top 20% SAT/ACT score
- Students may receive up to \$7,500 per year for up to four academic years
- Students must teach five consecutive years in Indiana or repay up their award

Amended

 Requires the Commission to prepare a report concerning scholarship programs and other incentives for high achieving students who intend to enter the teaching profession.

Bill Status

Sent to conference committee



SB 301: Workforce Education

What does the bill do?

- Charges DWD and DOR with providing data to help the Commission and Ivy Tech measure labor market outcomes associated with programs
- Sets requirement that DWD analyze job projections, available training programs and the gaps between the two
- Establishes two VPs of Ivy Tech one for workforce training programs and one for transferable associate degrees and related certificates
- Codifies Ivy Tech's reporting requirements under the Commission's report
- Calls on the Commission to recommend a funding mechanism (line item) for the corporate training programs offered by Ivy Tech for the upcoming biennium

- Conference committee report adopted by House and Senate
- Awaiting signatures



HB 1370: Dual Credit Teachers

What does the bill do?

- Significantly changed by the Senate
- Requires the Commission to study methods:
 - To ensure high school students have opportunities to earn college credit while in high school, and;
 - To provide incentives for high school teachers to meet the Higher Learning Commission's requirements for teaching dual credit.
- Commission may direct the Dual Credit Advisory Council to complete the study.
- No deadline for submission of the study.

- House concurred with Senate amendments 84-5
- Awaiting signatures



SR 33: Feasibility of Establishing Ag Law Program

What does the resolution do?

 Urges the Commission to report to the Legislative Council the feasibility of establishing an agricultural law program at Indiana University's Robert H.
McKinney School of Law and potential partnerships with other Indiana institutions.

Resolution Status

Adopted by the Senate



Remaining Senate Bills Related to Higher Education

SB 1 establishes a study committee to review whether agency administrative law judges should be replaced by an independent administrative court.

SB 3 moves the STEM Teacher Recruitment Fund from IC 20 to IC 21

HB 93 amends the definition of "secondary school" to allow elementary teachers to qualify for federal loan forgiveness

SB 167 authorizes state educational institutions to acquire and retain shares or other ownership interests in a privately held entity



Remaining House Bills Related to Higher Education

HB 1022 provides that certain records of private university police departments relating to arrests or incarcerations for criminal offenses are public records. Provides private universities and their officers the same immunities of the state

HB 1179 expands the Minority Student Teaching Stipend to students participating in a school administration internship. Provides that student teaching students have priority.

HB 1382 transfers accreditation of non-credit bearing postsecondary proprietary institutions from the State Workforce Innovation Council to the Department of Workforce Development.



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HB 1395: ISTEP Matters

What does the bill do?

- Creates a 23 member panel to study alternatives to the ISTEP and make recommendations to replacing the ISTEP.
- The Committee shall consider the feasibility of using other existing tests, reducing testing time, reducing costs, and meeting the requirements of the Every Student Succeeds Act.
- The Committee will make recommendations to the State Board of Education and the General Assembly
- The Commissioner or her designee is a member of the panel

Bill Status

Sent to conference committee



HB 1219: High School Diplomas

What does the bill do?

- Requires a high school operated by a school corporation to offer all diploma types approved by the State Board of Education
- School Corporations cannot require a student with a disability to complete credits exceeding the state requirements unless it is part of the individualized education program

- Returned to the House without Amendments
- Awaiting signatures

