

Indiana Commission for Higher Education

## AGENDA MATERIALS

December 13, 2012



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*INDIANA COMMISSION FOR HIGHER EDUCATION  
101 West Ohio Street, Suite 550  
Indianapolis, Indiana 46204*

**WORKING SESSION AGENDA  
Thursday, December 13, 2012  
9:00 – 11:30 a.m. (Eastern Daylight Time)**

**Ivy Tech Community College**  
Illinois Fall Creek Center, Room 142  
2535 N. Capitol Avenue  
Indianapolis, IN 46208

**DISCUSSION TOPICS**

1. Committee Report Outs
  - a. Student Success – Jason Bearce (5 min.)
  - b. Academic Affairs – Ken Sauer (5 min.)
2. 2013-15 Biennial Budget – Jason Dudich (90 min.)
3. Statewide Transfer General Education Core – Ken Sauer (45 min.)
4. 2013 Weldon Conference on Higher Education – Teresa Lubbers (5 min.)
5. State of Higher Education Address – Teresa Lubbers (5 min.)



# AGENDA

Commission for Higher Education

## COMMISSION MEETING

### Ivy Tech Community College

Illinois Fall Creek Center  
Community Room, 1<sup>st</sup> floor  
2535 N. Capitol Avenue  
Indianapolis, IN 46208

Thursday, December 13, 2012

#### **Purpose:**

Reaching Higher Achieving More calls for a system of Higher Education that is Student-Centered, Mission-Driven and Workforce-Aligned. The Commission's work will focus on three challenges:

#### **Completion:**

Students and the state are not well served by an empty promise of college access without completion.

#### **Productivity:**

A more productive higher education system will increase student success and safeguard college affordability.

#### **Quality:**

Increasing college completion and productivity must not come at the expense of academic quality.

### **I. Call to Order**

**Roll Call of Members and Determination of a Quorum**

**Chair's Remarks**

**Commissioner's Report**

**Consideration of the Minutes of the November Commission meeting ..... 1**

### **II. The Public Square – Productivity**

**A. Student Financial Literacy and Borrowing – A Panel Discussion ..... 9**

Mr. Joseph Wood, President and CEO, ISM Education Loans

Ms. Denise Feser, Senior Vice President, School and Student Services, USA Funds

Mr. Dave Murray, President, National Center for College Costs



Dr. Neil Theobald, Senior Vice President and Chief Financial Officer,  
Indiana University

**III. RHAM Action Items**

None at this time.

**IV. Time-Sensitive Action Items**

A. Academic Degree Programs

1. Bachelor of Science in Dental Hygiene ..... 11

B. 2013-15 Postsecondary Budget Recommendations ..... 15

**IV. Reports**

**V. Information Items**

A. Status of Active Requests for New Academic Degree Programs ..... 17

B. Requests for Degree Program Related Changes on Which  
Staff Have Taken Routine Staff Action ..... 19

C. Capital Improvement Projects on Which Staff Have Acted ..... 21

D. Capital Improvement Projects Awaiting Action ..... 23

E. Calendar of Upcoming Meetings of the Commission ..... 27

**VI. Old Business**

**New Business**

**VII. Adjournment**

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The next meeting of the Commission will be on February 14, 2013, in Indianapolis.



**State of Indiana  
Commission for Higher Education**

**Minutes of Meeting**

**Friday, November 9, 2012**

**I. CALL TO ORDER**

The Commission for Higher Education met in regular session starting at 1:00 p.m. at University Place Hotel, IUPUI Campus, 850 W. Michigan St., Room 137, Indianapolis, IN 46202, with Chair Marilyn Moran-Townsend presiding.

**ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM**

*Members Present:* Gerald Bepko, Carol D’Amico (via conference call), Susana Duarte De Suarez, Jud Fisher, Marilyn Moran-Townsend, Chris Murphy (via conference call), Eileen O’Neill Odum (via conference call), Dan Peterson, George Rehnquist, Hannah Rozow, Kent Scheller, and Mike Smith.

*Members Absent:* Dennis Bland, Chris LaMothe.

**CHAIR’S REPORT**

Ms. Moran-Townsend said that the Commission had a good morning session, when they heard Dr. Nasser Paydar, Vice Chancellor, IUPUI, sharing information about the University’s completion success strategy.

Ms. Moran-Townsend also mentioned a speech Dr. Richard Ludwick, President and CEO, Independent Colleges of Indiana, gave at lunch, regarding some strategies on completion and student success that work really well at independent colleges.

**COMMISSIONER’S REPORT**

Ms. Teresa Lubbers, Commissioner, spoke about the regional College Success Coalition meetings around the state. Five out of eight meetings have been completed, including convenings in Jeffersonville, South Bend, Richmond, Marion and Greencastle. The rest of the meetings will be completed by the beginning of December, and those will include convenings in Kokomo, Indianapolis, and Evansville. The meetings have provided the Commission with a great opportunity to meet with local community and educational leaders to discuss the need for education beyond high school.

Ms. Lubbers mentioned that most encouraging has been learning more about efforts that are underway in these counties/regions. Ms. Lubbers stated that county coalitions have recruited nearly one thousand local organizations and implemented more than one thousand targeted activities designed to increase college access and completion. In particular, the Commission’s focus has been on the newly designed 21<sup>st</sup> Century Scholars Program and its potential to reach more scholars. At the conclusion of the day, the coalition hosts a free screening of the award-winning documentary film “First Generation.” Ms. Lubbers explained that this series of regional meetings will be followed by the completion of the first iteration of the Commission’s “Return on

Investment Report” in early January, continuing the Commission’s commitment to highlighting the value of postsecondary education.

Ms. Lubbers then said that the Commission is refining its legislative agenda and budget recommendations in preparation for the 2013 legislative session. Following last year’s significant higher education session, the Commission will again have several important measures it will be bringing to the General Assembly. These include further efforts to improve articulation and transfer; clarifications to the Board of Proprietary Education and quorum rules for the Commission; further efforts to unify a data system; and several improvements to the state’s financial aid system.

In conclusion, Ms. Lubbers thanked all members of the Commission for their tireless efforts on behalf of Indiana’s higher education system. Ms. Lubbers pointed out that while this is a volunteer board, the work is increasingly time-consuming and challenging, and the Commission members’ efforts do not go unnoticed. She added that their willingness to share their considerable talents with the Commission staff improves the quality of the work the Commission does.

## **CONSIDERATION OF THE MINUTES OF THE OCTOBER 2012 COMMISSION MEETING**

**R-12-08.1 RESOLVED:** That the Commission for Higher Education hereby approves the Minutes of the October 2012 regular meeting (Motion – Smith, second – Scheller, unanimously approved)

## **II. THE PUBLIC SQUARE - DISCUSSION ITEMS**

### **A. Program Review – Institutional Practices: A Panel Discussion**

Ms. Moran-Townsend invited Dr. John Applegate, Executive Vice President for University Regional Affairs, Planning and Policy, Indiana University; Dr. Jack Maynard, Provost and Senior Vice President for Academic Affairs, Indiana State University; and Dr. Mary Ostrye, Provost and Senior Vice President for Academic Affairs, Ivy Tech Community College; to join Commissioner Lubbers for a panel discussion.

Ms. Lubbers said that the Commission has had an on-going discussion with the universities about their academic programs, how they are aligned with the economic needs of the state, and how the universities make decisions regarding creating new programs and eliminating programs that have run their course and are no longer needed.

In response to Ms. Lubbers’ question regarding the process of reviewing the programs and criteria used for the evaluation of these programs, Dr. Ostrye responded that every program is reviewed every three years. The criteria used for this review are based on one of Ivy Tech’s academic policies called Academic Quality Indicators, which is one part of the program review. Two other features in Ivy Tech’s overall program review process are technical outcome assessment results and general education outcome assessment results.

Dr. Ostrye explained that for programs that do not have a two-year exam at the end of the class, the faculty develop a portfolio of criteria for program review. The information on program review is included in Ivy Tech's overall strategic review, their strategic plans and budget process.

In response to Ms. Lubbers' question about program review at Indiana University, Dr. Applegate responded that IU is a much larger and diverse institution, which covers a wide range of disciplines from professional schools to regional campuses. Dr. Applegate stated that, like Ivy Tech, IU follows practices for program review that are standard across the country among accredited institutions. Program review is an on-going process, which takes place every time a professor or a department chair puts together a schedule of courses for the next year. The budget decisions also depend on this process.

Dr. Applegate spoke about accreditation, another aspect of reviewing programs closely related to a program review. IU has eight campuses, and each of them is accredited. IU has 123 accredited programs that are being reviewed on regular basis. Then Dr. Applegate mentioned an internally generated program review, which is mostly done in areas that are not separately accredited. A university policy on program review requires a program to be reviewed every five to seven years.

Dr. Maynard, responding to the same question from Ms. Lubbers, said that the concept of constant and persistent review of the programs is an evolving process. Some time ago the program review was used as an opportunity to see how to make a program better. The expectation now is that program is assessed in quality. Dr. Maynard said that ISU's process of program review is similar to that of other institutions: the period for review is also between five and seven years, and it is a coordinated process.

Dr. Maynard also stated that USI had regional accreditation by the Higher Learning Commission, and the university has more than 30 specialized accreditations. Several years ago the university did a comprehensive review of all programs on campus, and came up with a set of program reviews, using such criteria as demand for the program and possible future for it. Based on the results, the university eliminated about 20 percent of their programs, saving thousands dollars.

In response to Mr. Smith's question regarding the outcomes of the review and whether a decision to eliminate a program might be influenced by the status of the instructional staff in the program, Dr. Applegate responded that this has not been their experience. The university usually takes the preexisting resources and redirects them to a new program.

Mr. Smith noted that he rarely heard about a new program being a replacement for or an adjustment to an existing program. Dr. Maynard responded that the evolution and revision of the existing programs occur on regular basis. Eliminating a program is a challenge, and the university has policies on how to treat faculty in such cases.

Responding to a question from Mr. Peterson regarding feedback from graduates, Dr. Applegate responded that given the diversity of its programs, IU does not have a single way of doing that. The Higher Learning Commission, an accrediting body for IU, has a new outcome-driven approach to the accreditation process. If any given

profession has a large community, reaching out to them is typically a part to the approach. Dr. Ostrye added that all Ivy Tech's programs have advisory boards that have a very high representation from the industry. Dr. Maynard said that at ISU they survey the graduates and the employers to get their feedback.

In response to questions from Dr. D'Amico regarding the number of programs that were discontinued at Ivy Tech, as well as the role the program review played in discontinuing these programs, Dr. Ostrye responded that Ivy Tech has only 58 programs, and most recently two programs were taken off the inventory. Dr. Ostrye stated that the program review was extremely helpful in demonstrating that there was no longer any need for these programs.

Dr. Applegate said that at IU the programs change by evolution rather than by removal. Program review helps the university to understand how they can adapt programs in order to serve the new needs of students or the workplace better. Most of the new programs are interdisciplinary. Dr. Applegate added that they indeed have programs that were discontinued, but the program review is essential to see the programs adapt over time.

Dr. Maynard added that USI currently has a program that is being phased out, but it was done by their annual review of program degrees.

Dr. Bepko pointed out that it would be helpful to understand what the renewal process does both in terms of creating the new degrees and eliminating the old ones. Dr. Bepko also asked whether the reports from the Higher Learning Commission were confidential, to which Dr. Maynard responded that to his knowledge these reports were not confidential; many institutions post these reports online. ISU, being a public institution, shares these reports with public.

In response to Ms. Moran-Townsend's question regarding advice the universities could give the Commission as a coordinating body regarding the right number of programs, Dr. Applegate responded that a new program is being created only after the university checks whether any students will be enrolled in it, and that is a part of a program review, as well. Dr. Applegate also made a comment, concurred by Dr. Maynard, that there may be a small number of graduates in a certain program, but this program might be essential for another, more advanced degree.

In response to Ms. Duarte De Suarez' questions whether the categories for the reviews are the same across the disciplines, and whether there is an approach at the higher level, Dr. Maynard responded that the template ISU follows for its programs is the same, but there is some flexibility, since for the professional programs the questions may be answered in a different manner. Dr. Maynard added that some reviews occur within the college, with the Dean of that college and the Provost, depending on the programs. The university does not have an overarching body to conduct oversight of all the programs.

Dr. Ostrye explained how the reviews are done in Ivy Tech, and pointed out that they have a system which provides a broader oversight over all of the programs that were reviewed within the year.

Responding to a comment from Mr. Murphy regarding the increased specialization of the programs, Dr. Maynard agreed that some programs become very specialized. Dr. Applegate added that the focus should be on the mission of the degree or the program and its level, because doctoral degrees are often very specialized.

Dr. Ken Sauer, Senior Associate Commissioner, Research and Academic Affairs, Commission for Higher Education, said at that at the prior evening's Academic Affairs Committee meeting, members of the Committee prepared the headcount and degree data for all of the IU and Purdue regional campuses. This data can be helpful in looking at the context for the programs that are delivered by the regional campuses. A next step would be to discuss this in front of the Committee, and then before the whole Commission.

Dr. Sauer also pointed out that, in regards to the subject of the new programs and the information that ought to be presented, the Agenda book contains information for programs that exist throughout the state, and it includes data on the number of programs in Indiana, number of students enrolled statewide, and other information.

In response to Dr. Bepko's question on how many degree programs with low enrollment were taken out of the inventory, Dr. Sauer responded that there were probably at least 60 or 70 such programs.

### III. RHAM DECISIONS AND OTHER DECISION ITEMS

#### A. Academic Degree Programs

##### 1. Bachelor of Science in Technical Communications to be offered by Purdue University through the IUPUI Campus

**R-12-08.3**      **RESOLVED:** That the Commission for Higher Education approves *the Bachelor of Science to Be Offered by Purdue University through the IUPUI Campus*, in accordance with the background discussion in this agenda item and the *Program Description* (Motion – Bepko, second – Rozow, unanimously approved)

Dr. Candiss Vibbert, Assistant Vice President for Engagement, Purdue University, presented this proposal.

Dr. Sauer gave the staff recommendation.

#### B. Capital Projects

##### 1. Mills Residence Hall Renovation – Indiana State University

**R-12.08-4**      **RESOLVED:** That the Commission for Higher Education recommends Approval to the State Budget Agency and the State Budget Committee the following project: *Mills Resident Hall Renovation – Indiana State University*. Staff recommendations are noted in the staff analysis (Motion – Rehnquist, second – Smith, unanimously approved)

Dr. Diann McKee, Vice President for Business Affairs, Finance & University Treasurer, presented this item.

Mr. Jason Dudich, Associate Commissioner and Chief Financial Officer, Commission for Higher Education, gave the staff recommendation.

## **2. International Studies Building – Indiana University Bloomington Campus**

**R-12-08.5**      **RESOLVED:** That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee the following project: *International Studies Building – Indiana University – Bloomington*. Staff recommendations are noted in the staff analysis (Motion – Smith, second – Fisher, unanimously approved).

Mr. Dudich presented this project.

Mr. Smith said he was very pleased to see how the two Big Ten Indiana Universities for the second time are using athletic revenue to fund academic buildings.

## **3. Capital Projects on Which Staff Proposes Expedited Action**

Ms. Moran-Townsend presented a list of capital projects for expedited action.

**R-12-08.6**      **RESOLVED:** That the Commission for Higher Education approves by consent the following capital project, in accordance with the background information provided in this agenda item:

- Indiana University – Indianapolis Campus: School of Dentistry Renovation - \$2,300,000 (Motion – Bepko, second – Peterson, unanimously approved)

## **C. Administrative Item on Which Staff Proposes Expedited Action**

**R-12-08.7**      **RESOLVED:** That the Commission for Higher Education approves by consent the following administrative action, in accordance with the background information provided in this agenda item:

- Authorize staff to renew a license agreement with the National Center for College Costs for the ongoing implementation of the Indiana College Costs Estimator (Motion – Smith, second – Duarte De Suarez, unanimously approved)

## **IV. INFORMATION ITEMS**

- A. Status of Active Requests for New Academic Degree Programs
- B. Capital Improvement Projects on Which Staff Have Acted
- C. Capital Improvement Projects Awaiting Action

**IX. NEW BUSINESS**

There was none.

**X. OLD BUSINESS**

There was none.

**XI. ADJOURNMENT**

The meeting was adjourned at 2:26 P.M.

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Marilyn Moran-Townsend, Chair

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Chris LaMothe, Secretary



## COMMISSION FOR HIGHER EDUCATION

Thursday, December 13, 2012

### DISCUSSION ITEM A: Student Financial Literacy and Borrowing – A Panel Discussion

#### **Background**

As the cost of postsecondary study has increased, and as the number of programs of study and postsecondary institutions has grown, decisions facing students and families about postsecondary study have become increasingly complicated. Among the decision points is how to finance that study, taking into account disparate financial aid packages offered by institutions and considerations about student loans. The decisions require an elevated financial-literacy, as does the proper management of borrowed funds. The panelists assembled, all experts in student financial aid and student borrowing, will discuss the state of student lending, efforts underway to enhance financial literacy among students and their families, and how the commission can support those efforts.



**COMMISSION FOR HIGHER EDUCATION**

Thursday, December 13, 2012

**DECISION ITEM A:**

**Bachelor of Science in Dental Hygiene To Be Offered by Indiana University Northwest at Gary**

**Staff Recommendation**

That the Commission for Higher Education approve the Bachelor of Science (B.S.) in Dental Hygiene to be offered by Indiana University Northwest at Gary, in accordance with the background discussion in this agenda item and the *Program Description*.

**Background**

The Academic Affairs and Quality Committee has discussed this program on two separate occasions (September 27 and November 8 of this year) and the Committee remains divided regarding the need for this program. A principal concern raised during Committee discussions centered around whether there is a compelling rationale a for dental hygiene program at the baccalaureate level, given that nationwide, most dental hygiene programs are at the associate degree level (268 associate degree programs versus 40 baccalaureate programs, according to an April 2012 ADA survey). More pointedly, does the rationale for this program rest more with the desire of the profession to increase the entry-level educational preparation for dental hygienists or with changes in the workplace or dental care delivery system that call for higher preparation? A corollary concern is whether increasing the entry-level educational requirement will lead to increased costs to consumers.

**Similar Programs in Indiana.** According to the Independent Colleges of Indiana (ICI) web site, there are no dental hygiene programs in the independent or private not-for-profit sector. Likewise, the Board for Proprietary Education (BPE) data base indicates there are no dental hygiene programs in the proprietary or private for-profit sector, although BPE data does indicate there are seven certificate/diploma and two associate degree programs in dental assisting.

Within the public sector, six associate degree dental hygiene programs graduated a total of 146 students in FY2011:

<u>Campus</u>	FY 2011 A.S. <u>Graduates</u>
IU Northwest**	20
IPFW	30
IUPUI	49
IU South Bend*	13
ITCC Region 2 (South Bend)	13

ITCC Region 5 (Kokomo/Anderson)	15
Total	146

\*Eliminated (no longer admitting students)  
 \*\*To be eliminated

However, the IU South Bend associate degree program has been eliminated, i.e. it no longer admits students, and the IU Northwest program would be eliminated if proposed B.S. in Dental Hygiene is approved by the Commission.

Also in the public sector, three baccalaureate degree programs graduated a total of 56 students in FY2011.

<u>Campus</u>	<u>FY 2011 B.S. Graduates</u>
IU South Bend	26
IUPUI	6
USI	24
Total	56

While the IU South Bend programs are entitled B.S. in Dental Hygiene, the IUPUI program has a more distinctive focus, which is reflected in its title: B.S. in Public Health Dental Hygiene.

**Related Programs at IU Northwest.** In addition to its A.S. in Dental Hygiene, IU Northwest has seven other programs related to health care:

<u>Program, Level</u>	<u>FY 2011 Graduates</u>
Dental Assisting (1 Yr Certif.)	19
Health Information Technology (AS)	13
Radiography (A.S.)	39
Radiologic Science (B.S.)	34
Health Services Administration (B.S.)	11
Nursing (B.S.)	76
Clinical Counseling (M.S.)*	0

\*program approved in August 2010  
 IU Northwest also hosts a Center for Medical Education as part of the IU School of Medicine statewide M.D. degree.

**IWIS Analysis.** Although the data are limited with respect to the relatively small number of programs and graduates, an effort was made to examine the differential between salaries for

Indiana associate and baccalaureate degree graduates of dental hygiene programs, using the Indiana Workforce Intelligence System (IWIS). More specifically, graduates of three baccalaureate degree programs (IU South Bend, IUPUI, and USI) were tracked over a number of years and their salaries were compared to those of associate degree graduates. The results showed that for the year 2009-10, the difference between the annualized, median salary for baccalaureate graduates of the IUSB and USI programs (\$38,130) and that for the associate degree graduates (\$34,963) was small -- \$3,167 or nine percent. However, the IUPUI graduates of the Dental Hygiene Public Health program had a significantly higher median salary (\$62,863) than associate degree graduates -- \$27,900 or 80 percent.

IU Northwest argues that trends in the delivery of dental services will increasingly offer more opportunities for dental hygienists who have baccalaureate degrees, which in turn will allow them to offer their services in more settings than dental offices, thus resulting in better access to services and, ultimately, improved dental health for the population, especially the underserved. Unresolved are questions about how pronounced this trend will be and how it may impact the future salaries of dental hygienists and the cost of delivering dental services.

**Concluding Points.** IU Northwest also argues that the licensure and accreditation requirements of an associate degree cause it to resemble a three-year degree, so there is relatively little additional effort for students to earn the baccalaureate degree. It should also be noted that given the investment required for offering a program in dental hygiene and the substantial pressure on Ivy Tech to offer programs in a number of high demand areas, dental hygiene programs appear to be a lesser priority for the College, as is indicated by the fact that Ivy Tech Region One (Gary, etc.) has no plans to offer an associate degree in dental hygiene.

Finally, while approving the baccalaureate degree is consistent with the long-standing direction of the Commission's to shift associate degrees out of the university sector, it is unclear how this program fits into the Commission's challenge to the IU and Purdue University regional campuses to provide greater access to programs through collaboration and common curricula.

## **Supporting Documents**

*Program Description – Bachelor of Science in Dental Hygiene To Be Offered by Indiana University Northwest at Gary*

**NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY**

November 30, 2012

Institution/Location: Indiana University Northwest to be offered at Gary

Program: B.S. in Dental Hygiene

Year 1	Year 2	Year 3	Year 4	Year 5
FY2012	FY2013	FY2014	FY2015	FY2016

**Enrollment Projections (Headcount)**

Full-Time	72	72	72	96	96
Part-Time	0	10	20	20	20
<b>Total</b>	<b>72</b>	<b>82</b>	<b>92</b>	<b>116</b>	<b>116</b>

**Enrollment Projections (FTE)**

Full-Time	77	77	77	100	101
Part-Time	0	5	10	10	10
<b>Total</b>	<b>77</b>	<b>82</b>	<b>87</b>	<b>110</b>	<b>111</b>

**Degree Completions Projection**

	0	0	10	34	34
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CHE Code: 12-01

Campus Code: 1815

County: Lake

Degree Level: Bachelors

CIP Code: Federal - 510602; State - 510602

## COMMISSION FOR HIGHER EDUCATION

Thursday, December 13, 2012

### BIENNIAL BUDGET ITEM B: 2013-15 Postsecondary Budget Recommendations

#### Staff Recommendation

That the Commission for Higher Education adopt budget recommendations for the 2013-15 biennium that are consistent with the document *2013-15 Postsecondary Education Budget Recommendations*, dated December 13, 2012

That the Commission staff be instructed to make any necessary technical corrections to the recommendations adopted today.

#### Background

The Commission for Higher Education's statutory responsibilities includes:

- i) Review appropriation requests of state educational institutions per IC 21-18-6-1(2); and
- ii) Make recommendations to the governor, budget agency, or general assembly concerning postsecondary education per IC 21-18-6-1(3).

The Commission and the Budget and Productivity Committee completed its review of institutional capital and operating budget submissions for the 2013-15 biennium and is now preparing to make its recommendations to the State Budget Committee and General Assembly.

#### Supporting Documents

*2013-15 Postsecondary Education Budget Recommendations*, dated December 13, 2012. To be distributed.



# COMMISSION FOR HIGHER EDUCATION

Thursday, December 13, 2012

## INFORMATION ITEM A: Proposals for New Degree Programs, Schools, or Colleges Awaiting Commission Action

<u>Institution/Campus/Site</u>	<u>Title of Program, School, or College</u>	<u>Date Received</u>	<u>Status</u>
1. IU-Northwest	B.S. in Dental Hygiene	01/04/2012	On December agenda for action.
2. IU East	M.A. in English	02/29/2012	To be discussed at the Dec. 12 AA&Q Cmte. meeting.
3. IU Kokomo at Kokomo	B.S. in Hospitality and Tourism	07/05/2012	To be discussed at the Dec. 12 AA&Q Cmte. meeting.
4. IU through its IUPUI campus	Ph.D. in Health Communications	07/05/2012	Scheduled for action in February.
5. VU-Vincennes, Jasper, Vincennes Early College Sites, & Statewide via Dist. Ed. Tech.	General Studies Transfer Cert. of Graduation	10/31/2012 meeting.	To be discussed at the Dec. 12 AA&Q Cmte.



**COMMISSION FOR HIGHER EDUCATION**  
Thursday, December 13, 2012

**INFORMATION ITEM B: Requests for Degree Program Related Changes on Which Staff Have Taken Routine Staff Action**

<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
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None at this time.



**COMMISSION FOR HIGHER EDUCATION**

Thursday, December 13, 2012

**INFORMATION ITEM C: Capital Improvement Projects on Which Staff Have Acted**

In accordance with existing legislation, the Commission is expected to review and make a recommendation to the State Budget Committee for:

- (1) each project to construct buildings or facilities that has a cost greater than \$500,000;
- (2) each project to purchase or lease-purchase land, buildings, or facilities the principal value of which exceeds \$250,000;
- (3) each project to lease, other than lease-purchase, a building or facility, if the annual cost exceeds \$150,000; and
- (4) each repair and rehabilitation project if the cost of the project exceeds (a) \$750,000, if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students, and (b) \$1,000,000 if no part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students.

Projects of several types generally are acted upon by the staff and forwarded to the Director of the State Budget Agency with a recommendation of approval; these projects include most allotments of appropriated General Repair and Rehabilitation funds, most projects conducted with non-State funding, most leases, and requests for project cost increase. The Commission is informed of such actions at its next regular meeting. During the previous month, the following projects were recommended by the Commission staff for approval by the State Budget Committee.

I. REPAIR AND REHABILITATION

None.

II. NEW CONSTRUCTION

None.

III. LEASES

None.

IV. LAND ACQUISITION

None.



## COMMISSION FOR HIGHER EDUCATION

Thursday, December 13, 2012

### INFORMATION ITEM D: Capital Improvement Projects Awaiting Action

Staff is currently reviewing the following capital projects. Relevant comments from the Commission or others will be helpful in completing this review. Three forms of action may be taken.

- (1) Staff Action. Staff action may be taken on the following types of projects: most projects funded from General Repair and Rehabilitation funding, most lease agreements, most projects which have been reviewed previously by the Commission, and many projects funded from non-state sources.
- (2) Expedited Action. A project may be placed on the Commission Agenda for review in an abbreviated form. No presentation of the project is made by the requesting institution or Commission staff. If no issues are presented on the project at the meeting, the project is recommended. If there are questions about the project, the project may be removed from the agenda and placed on a future agenda for future action.
- (3) Commission Action. The Commission will review new capital requests for construction and major renovation, for lease-purchase arrangements, and for other projects which either departs from previous discussions or which pose significant state policy issues.

#### I. NEW CONSTRUCTION

A-7-09-1-09            Indiana University Northwest  
Tamarack Hall Replacement and Ivy Tech Community College – Northwest  
Project Cost: \$45,000,000  
Submitted the Commission on January 21, 2011

The Trustees of Indiana University request authorization to replace Tamarack Hall with a new 106,065 assignable square foot facility in a unique building plan incorporating programs from Tamarack Hall at Indiana University Northwest and Ivy Tech Community College – Northwest under one structure. The expected cost of the project is \$45,000,000 and would be funded from 2009 General Assembly bonding authority. This project was not recommended by the Commission as part of the biennial budget recommendation.

**STATUS:** The project is being held by the Commission until funds are identified to support the project.

A-9-09-1-12            Indiana University Southeast  
New Construction of Education and Technology Building  
Project Cost: \$22,000,000  
Submitted the Commission on January 19, 2010

The Trustees of Indiana University requests authority to proceed with the new construction of the Education and Technology Building on the Indiana University Southeast campus. The new building would be a 90,500 GSF facility and provide expanded space for the IU School of Education and Purdue University College of Technology. The expected cost of the project is \$22,000,000 and would be funded from 2009 General Assembly bonding authority. This project was not recommended by the Commission as part of the biennial budget recommendation.

**STATUS:** The project is being held by the Commission until funds are identified to support the project.

B-1-08-1-02      Purdue University  
Animal Disease Diagnostic Laboratory BSL-3 Facility  
Project Cost: \$30,000,000  
Submitted to the Commission on July 9, 2007

Purdue University seeks authorization to proceed with the construction of the Animal Disease Diagnostic Laboratory BSL-3 Facility on the West Lafayette campus. The expected cost of the project is \$30,000,000 and would be funded from 2007 General Assembly bonding authority. This project was not recommended by the Commission as part of the biennial budget recommendation.

**STATUS:** The project is being held by the Commission until funds are identified to support the project.

B-1-13-1-07      Purdue University  
Thermal Energy Storage Tank Installation  
Project Cost: \$16,800,000  
Submitted to the Commission on September 14, 2012

The Trustees of Purdue University seeks authorization to proceed with the installation of a thermal energy storage tank at the West Lafayette Campus. Based on the Comprehensive Energy Master Plan and demands on chilled water in the northwest area of the campus, the thermal energy storage tank will provide additional chilled water capacity to existing and future structures on campus. The project cost is estimated at \$16.8 million and will be funded through the Facility and Administrative Cost Recovery Fund.

**STATUS:** The project is being held at the request of the institution.

B-2-09-1-10      Purdue University Calumet Campus  
Gyte Annex Demolition and Science Addition (Emerging Technology Bldg)  
Project Cost: \$2,400,000  
Submitted to the Commission on August 21, 2008

The Trustees of Purdue University seeks authorization to proceed with planning of the project Gyte Annex Demolition and Science Addition (Emerging Technology Bldg) on the Calumet campus. The expected cost of the planning of the project is \$2,400,000 and would be funded from 2007

General Assembly bonding authority. This project was not recommended by the Commission as part of the biennial budget recommendation.

**STATUS:** The project is being held by the Commission until funds are identified to support the project.

B-4-09-1-21

Purdue University North Central  
Student Services and Activities Complex A&E  
Project Cost: \$1,000,000  
Submitted to the Commission on October 29, 2008

The Trustees of Purdue University seeks authorization to proceed with planning of the project Student Services and Activities Complex. The expected cost of the planning of the project is \$1,000,000 and would be funded from 2007 General Assembly bonding authority. This project was recommended by the Commission as part of the biennial budget recommendation.

**STATUS:** The project is being held by the Commission until funds are identified to support the project.

C-1-07-2-01

Indiana State University  
Renovation of Life Science/Chemistry Lab Phase II  
Project Cost: \$4,500,000  
Submitted to the Commission on March 22, 2012

The Trustees of Indiana State University seek authorization to proceed with renovation of lab space located at the Terre Haute campus. The renovation would complete the overall renovation of the Life Science/Chemistry Labs in the Science building to provide for current instructional technologies, meet laboratory safety guidelines and meet ADA standards. The expected cost of the project is \$4,500,000 and would be funded from 2007 General Assembly bonding authority. This project was not recommended by the Commission as part of the biennial budget recommendation.

**STATUS:** The project is currently under review by Commission staff.

D-1-05-1-02

Ball State University  
Boiler Plant Project (Revised)  
Project Cost: \$3,100,000  
Submitted to the Commission on February 1, 2011

The Trustees of Ball State University seeks authorization to proceed with the continuation of the Boiler Plant Project (Geothermal Project) by beginning Phase II. Original General Assembly authorization (2005) for the project was \$48 million and thus far \$44.9 million has been approved by CHE and the State Budget Committee. The expected cost of the project is \$3,100,000 and would be funded from 2005 General Assembly bonding authority.

**STATUS:** The project is being held by the Commission until funds are identified to support the project.

**STATUS:** The project is being held by the Commission for further review by staff.

F-0-08-1-03

Ivy Tech Community College of Indiana  
Bloomington New Construction A&E  
Project Cost: \$20,350,000  
Submitted to the Commission on February 12, 2011

Ivy Tech Community College of Indiana seeks authorization to proceed with the expenditure of Architectural and Engineering (A&E) planning funds for a New Construction project at the ITCCI Bloomington campus. The expected cost of the project is \$20,350,000 and would be funded from 2009 General Assembly (\$20,000,000) and 2007 General Assembly (\$350,000) bonding authority. This project was not recommended by the Commission as part of the biennial budget recommendation.

**STATUS:** The project is being held by the Commission until funds are identified to support the project.

F-0-12-1-02

Ivy Tech Community College of Indiana  
Indianapolis Fall Creek Expansion – Phase III (Final Phase)  
Project Cost: \$23,098,100  
Submitted to the Commission on March 21, 2012

The Trustees of Ivy Tech Community College of Indiana seeks authorization to proceed with the final phase of the Indianapolis Fall Creek Expansion project. The final phase of the project will include: upgrade to infrastructure (HVAC, plumbing, electrical, safety and code compliance); the build out of three floors of the Ivy Tech Corporate College and Conference Center for a Center for Instructional Technology; and additional classrooms, labs, offices and student support. The expected cost of the project is \$23,980,100 and would be funded from 2007 General Assembly bonding authorization. This project was not recommended by the Commission as part of the biennial budget recommendation.

**STATUS:** The project is being held by the Commission until funds are identified to support the project.

## II. REPAIR AND REHABILITATION

## III. LEASES

None.

# COMMISSION FOR HIGHER EDUCATION

Thursday, December 13, 2012

## **INFORMATION ITEM E: Calendar of Upcoming Meetings of the Commission**

### **Staff Recommendation**

For information only.

### **Background**

The Commission presents its schedule of meetings twice a year. As it considers the upcoming calendar each six months, the previous calendar is presented and an additional six months is added. This semiannual process permits publication well in advance of the meeting dates as a convenience to all interested parties. *(Beginning December 2012, meeting dates are scheduled based on the second Thursday of the month, but are subject to revision if conditions exist which make a change necessary.)*

This item reaffirms this portion of the schedule presented last June:

July 2012	<i>(No regular meeting)</i>
August 9-10, 2012	Muncie, Ball State University
September 13-14, 2012	Bloomington, Indiana University
October 18-19, 2012*	West Lafayette, Purdue University
November 8-9, 2012	Indianapolis
December 13-14, 2012	Indianapolis

\*Commission meeting will be held one week later than normal.

The following six-month schedule has been added:

January 2013	<i>(No regular meeting)</i>
February 14, 2013	Ivy Tech - Indianapolis
March 14, 2013	Ivy Tech - Indianapolis
April 2, 2013	Indianapolis <i>(Weldon Conf.)</i>
May 9, 2013	TBD
June 13, 2013	TBD