Board of Commissioners Meeting Memorandum

Date: December 10, 2008

From: Ross Miller, Director of Accreditation

**Subject:** Devry University – Indianapolis & Merrillville

**NEW DEGREE APPLICATIONS** 

#### **Staff recommendation**

The commission staff recommends that Devry University be granted the authority to award the Associate of Applied Science degree, and the Bachelor of Science degree in the following programs:

Indianapolis: BS – Multimedia Design and Development Merrillville: BS – Multimedia Design and Development

Merrillville: AAS – Web Graphic Design

### **Background**

Devry University is regionally accredited by the North Central Association of Colleges and Schools, the Higher Learning Commission (NCA).

The Associate of Applied Science degree consists of 68 semester hours, 75% in the specialty, and 25% in general education courses. All instructors for the Web Graphic Design degree hold a Master's degree or a higher degree. The faculty well exceeds the criteria as stipulated in 570 IAC 1-10.1-4.

The Bachelor of Science degree program consists of 122 credit hours, 64% in the specialty and the remaining 36% general education courses. The Merrillville campus faculty of Multimedia Design and Development degree program includes the same members as those for the Web Graphic Design degree program. The Indianapolis campus faculty of Multimedia Design and Development includes 35 instructors with a Master's degree or a higher degree.

#### **Supporting Documentation**

- 1. Degree Applications
- 2. Instructor Qualification Record Forms

#### **DEGREE APPLICATION**

(New or Renewal program)

Name of Institution	DeVry University-Indianapolis, IN						
Name of Program	Multimedia Design and Development						
Level of Degree (AAS, AS, AA, BAS, BA, BS, MBA, MAS, MA, MS, Ph.D.) BS							
Name of Person Preparing this	Marcy L. Tadla						
Telephone Number	(630)706-3171	(630)706-3171 Application T					
Date the Form was Prepared	August 20, 2008	New	Renewal				

# I. <u>PROGRAM OBJECTIVES</u>: Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.

DeVry's Multimedia Design and Development program prepares graduates to create and distribute Web-enabled and other digital media. The curriculum provides areas of specialization which address contemporary needs and interests in multimedia design, web game development, interactive website development, and multimedia management. Industry standard and innovative new software are used to create application projects. A foundation is provided for the specialized tracks by coursework covering multimedia standards, the graphics business, and emerging technologies.

Tracks are offered in Graphic and Multimedia Design, Web Game Programming, Web Design and Development, and Graphics and Multimedia Management. Availability of tracks varies by location; some coursework for track completion may only be available online.

### **Program Objectives**

The Multimedia Design and Development program is designed to produce graduates who are able to:

- Apply industry standards to multimedia projects which meet client requirements.
- Demonstrate technical proficiency in multimedia design and development.
- Coordinate and manage multimedia projects effectively.
- Communicate effectively both orally and in writing.
- Participate effectively in project team environments.

DeVry accomplishes these goals by:

- Incorporating activities and labs to provide the appropriate level of applications experience.
- Integrating general competencies such as applied research, written and oral communications, critical thinking, problem-solving and team skills in technical and nontechnical courses.

# II. <u>PROGRAM STRUCTURE</u>: List all courses in the program. Indicate course name, number, and number of credit hours or clock hours for each course.

NAME OF PROC	GRAM:	Bachelor of Science in	Multimedia Desi	gn and Developi	ment
TOTAL COURSE HOURS:		122 *	Check one:	Quarter Hours	
				Semester Hou	rs 🗵
				Clock Hours	
LENGTH OF PR	OGRAM:	2.6 years	TUITION:	\$55,910**	
				ncludes \$50 applica	tion fee
SPECIALTY CO	URSES:				
Course	Course			Cou	urse
Number	<u>Title</u>			<u>Hou</u>	<u>ırs</u>
	Personal and	Professional Development		(5)	
CARD-405	Career Develo	opment		2	
COLL-148	Critical Thinki	ng and Problem-Solving		3	
	Business and	d Computing		(5)	
BUSN-115	Intro to Busine	ess and Technology		3	
COMP-100	Computer App	olications for Business with Lab		2	
	Multimedia C	core		(49)	
MDD-310	Multimedia St	andards		4	
MDD-340	Business of G	raphics		4	
MDD-410	Emerging Mul	timedia Technologies		4	
MDD-460	Senior Project	tl			
MDD-461	Senior Project	t II			
WGD-201	Visual Design	Fundamentals		3	
WGD-205	Advanced Des	ign and Rapid Visualization		4	
WGD-210	Digital Imaging	Fundamentals		4	
WGD-222	Web Design			4	
WGD-229	Information D	esign		4	
WGD-235	Web Animatio	n		4	
WGD-242	Advanced We	eb Design		4	

### **SPECIALTY COURSES:**

Course Number	Course Title	Course Hours
WGD-250	Instructional Design for Multimedia	
WGD-260	Media Portfolio Graphic and Multimedia Design	3
	(one of the tracks available within the program)	(20)
GMD-311	Web Video Fundamentals with Lab	4
GMD-341	Advanced Imaging with Lab	4
GMD-371	Advanced Illustration with Lab	
GMD-411	3D Model Design and Construction with Lab	4
GMD-451	Animation with Lab	4
GENERAL EI	DUCATION / LIBERAL ARTS COURSES:	
Course <u>Number</u>	Course <u>Title</u>	Course <u>Hours</u>
	Communication Skills	(15)
ENGL-112	Composition	4
ENGL-135	Advanced Composition	4
ENGL-216	Technical Writing	4
ENGL-230	Professional Communication	3
	Humanities	(9)
HUMN-303	Introduction to Humanities	
HUMN-410	Contemporary History	3
HUMN-432	Technology, Science and Culture	3
	Social Sciences	(9)
PSYC-110	Psychology	
PSYC-285	Developmental Psychology	3
ECON-312	Principles of Economics	3
	Mathematics and Sciences	(12)
MATH-114 MATH-221	Algebra for College Students Statistics for Decision-Making	4, 4
SCI-204	Environmental Science with Lab	4

### **SPECIALTY COURSES:**

Course <u>Number</u>	Course <u>Title</u>					ourse ours
Number of Credit	/Clock Hrs. in Specialty:	79	_ / _	124*	Percentage:	64%
Number of Credit	/Clock Hrs. in General Courses:	45	/	124*	Percentage:	36%
If applicable: Number of Credit	/Clock Hrs. in Liberal Arts:		_ / _		Percentage:	

<sup>\*</sup>In several DeVry University undergraduate programs, there is a slight differential between the minimum number of credit hours required to graduate and the sum total of the credit hours required for each course within the program. The rationale for this is to provide for an occasional course substitution or a student transitional situation while maintaining the basic program structure and requirements.

# III. <u>LIBRARY</u>: Please provide information pertaining to the library located in your institution.

### 1. Location of library; Hours of student access; Part-time, full-time librarian/staff:

Please see the attached Library Resources Plan and page 100 of the 2008-2009 undergraduate academic catalog located at: http://www.devry.edu/uscatalog/US\_Catalog.pdf

### 2. Number of volumes of professional material:

Please see the attached Library Resources Plan and page 100 of the 2008-2009 undergraduate academic catalog located at: <a href="http://www.devry.edu/uscatalog/US\_Catalog.pdf">http://www.devry.edu/uscatalog/US\_Catalog.pdf</a>

### 3. Number of professional periodicals subscribed to:

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Doc.: degreappform.doc

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IV. <u>FACULTY</u>: Attach completed Instructor's Qualification Record for each instructor.
\*\* Include <u>all required documentation</u> pertaining to the qualifications of each instructor.

Total # of Faculty in the Program: 35 Full-ti	ime: 0 I	Part-time: 35	
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Fill out form below: (PLEASE LIST NAMES IN <u>ALPHABETICAL</u> ORDER.)

List Faculty Names	Degree or	# Years of Working	# Years Teaching	# Years Teaching	Check	cone:
(Alphabetical Order)	Diploma Earned	Experience in Specialty	at Your School	at Other	Full- time	Part- time
Ax, Daniel	MBA	30	1	0		Х
Barnaby, Jason	MBA	8	2	5		Χ
Brooks, Andrew	MBA	10	2	4		Х
Byers, Timothy	MA	20	2	0		Х
Curry, Steven	MA	10	2	8		Х
Dabbs, Leo	MA	23	3	5		Х
Dunaway, Roger	MA	10	3	7		Х
Dysert, Barry	MBA	30	1	15		Х
English, Melinda	MA	6	1	3		Х
Grant, Donald	MS	20	3	18		Х
Gregory, Kenneth	MBA	20	3	0		Х
Heiwig, Doug	MBA	30	3	10		Х
Holley, Terry	MBA	20	1	0		Х
Hoskins, Mark	MS	32	3	13		Х
Kellett, Daniel	MS	20	1	11		Х
Khan, Masud	MS	8	3	3		Х
Knight, Patrick	MS	23	1	0		Х
Kwok, Doris	MS	10	1	0		Х

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List Faculty Names	Degree or	# Years of Working	# Years Teaching	# Years Teaching	Check	one:
(Alphabetical Order)	Diploma Earned	Experience in Specialty	at Your School	at Other	Full- time	Part- time
Langlois, Cathleen	ME	16	5	0		Х
Lycan, Brenda	PHD	30	4	7		Х
Lycan, Arnold	ME	34	2	34		Χ
Miller, Mark	ME	8	3	4		Χ
Moaney, Ruby	MS	10	1	10		Χ
Niblack, Kari	JD	9	2	1		Х
Oelker, Jeffrey	MBA	23	5	0		Х
Pearson, Thomas	MS	43	1	2		Х
Phoebus, David	MBA	19	5	0		Х
Ramchandani, Sanjil	MBA	12	2	0		Х
Russell, Donald	MBA	29	1	0		Х
Smith, Sheila	PHD	15	2	15		Х
Staten, Joe	MBA	21	4	0		Х
Underwood, Carleen	MBA	16	2	12		Χ
White, Roderick	JD	20	1	0		Х
Willency, Richard	MS	20	4	11		Х
Zollner, Marcey	MBA	10	1	4		Х

#### **DEGREE APPLICATION**

(New or Renewal program)

Name of Institution	DeVry University-Merrillville, IN						
Name of Program	Multimedia Design and Development						
Level of Degree (AAS, AS, AA, BAS, BA, BS, MBA, MAS, MA, MS, Ph.D.)							
Name of Person Preparing this	Marcy L. Tadla						
Telephone Number	(630)706-3171	(630)706-3171 <u>Application T</u>					
Date the Form was Prepared	August 20, 2008	New	Renewal				

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- Incorporating activities and labs to provide the appropriate level of applications experience.
- Integrating general competencies such as applied research, written and oral communications, critical thinking, problem-solving and team skills in technical and nontechnical courses.

# II. <u>PROGRAM STRUCTURE</u>: List all courses in the program. Indicate course name, number, and number of credit hours or clock hours for each course.

NAME OF PROGRAM:		Bachelor of Science in	Multimedia Desi	gn and Dev	<i>r</i> elopmen	t
TOTAL COURSE HOURS:		122*	Check one:	Quarter H	lours	
				Semester	Hours	
				Clock Hou	urs	
LENGTH OF PR	OGRAM:	2.6 years	TUITION:			
			** Ir	ncludes \$50 a	pplication f	ee
SPECIALTY CO	URSES:					
Course <u>Number</u>	Course <u>Title</u>				Course <u>Hours</u>	
_	Personal and	l Professional Development			(5)	
CARD-405	Career Develo	opment			2	
COLL-148	Critical Thinkin	ng and Problem-Solving			3	
	Business and	d Computing			(5)	
BUSN-115	Intro to Busine	ess and Technology			3	
COMP-100	Computer App	olications for Business with Lab			2	
	Multimedia C	Core			(49)	
MDD-310	Multimedia St	andards			4	
MDD-340	Business of G	Graphics			4	
MDD-410	Emerging Mul	ltimedia Technologies			4	
MDD-460	Senior Project	t I			2	
MDD-461	Senior Project	t II			2	
WGD-201	Visual Design	Fundamentals			3	
WGD-205	Advanced Des	sign and Rapid Visualization			4	
WGD-210	Digital Imaging	g Fundamentals			4	
WGD-222	Web Design				4	
WGD-229	Information De	esign			4	
WGD-235	Web Animatio	on			4	

### **SPECIALTY COURSES:**

Course Number	Course Title	Course <u>Hours</u>
	<del></del>	<del></del>
WGD-242	Advanced Web Design	
WGD-250	Instructional Design for Multimedia	3
WGD-260	Media Portfolio	3
	Graphic and Multimedia Design (one of the tracks available within the program)	(20)
GMD-311	Web Video Fundamentals with Lab	4
GMD-341	Advanced Imaging with Lab	4
GMD-371	Advanced Illustration with Lab	4
GMD-411	3D Model Design and Construction with Lab	4
GMD-451	Animation with Lab	4
GENERAL EDU	CATION / LIBERAL ARTS COURSES:	
Course	Course	Course
<u>Number</u>	<u>Title</u>	<u>Hours</u>
	Communication Skills	(15)
ENGL-112	Composition	4
ENGL-135	Advanced Composition	_4
ENGL-216	Technical Writing	_4
ENGL-230	Professional Communication	3
	Humanities	(9)
HUMN-303	Introduction to Humanities	_3
HUMN-410	Contemporary History	3
HUMN-432	Technology, Science and Culture	_3
	Social Sciences	(9)
PSYC-110	Psychology	_3
PSYC-285	Developmental Psychology	3
ECON-312	Principles of Economics	_3
	Mathematics and Sciences	(12)
MATH-114 MATH-221	Algebra for College Students Statistics for Decision-Making	4, 4

### **SPECIALTY COURSES:**

Course <u>Number</u>	Course <u>Title</u>				Course <u>Hours</u>		
SCI-204	Environmental Science with Lab					4	
Number of Cred	lit/Clock Hrs. in Specialty:	79	/	124*	Percentage	:	64%
	lit/Clock Hrs. in General Courses:	45	/	124*	Percentage		36%
If applicable: Number of Cred	lit/Clock Hrs. in Liberal Arts:		_ / _		Percentage	: <u></u>	

<sup>\*</sup>In several DeVry University undergraduate programs, there is a slight differential between the minimum number of credit hours required to graduate and the sum total of the credit hours required for each course within the program. The rationale for this is to provide for an occasional course substitution or a student transitional situation while maintaining the basic program structure and requirements.

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If you have any questions pertaining to the required standards for degree granting approval, please refer to 570 IAC 10.

Doc.: degreappform.doc

IV. <u>FACULTY</u>: Attach completed Instructor's Qualification Record for each instructor. \*\* Include <u>all required documentation</u> pertaining to the qualifications of each instructor.

Total # of Faculty in the Program:	16	Full-time:	0	Part-time:	16
•					

Fill out form below: (PLEASE LIST NAMES IN ALPHABETICAL ORDER.)

	Degree or	# Years of Working	# Years Teaching	# Years		ck one:
List Faculty Names	Diploma Earned	Experience in Specialty	at Your School	Teaching at Other	Full- Time	Part- Time
Burke Bowden	MISM		3			Х
Laura Corpus	MBA	30	10			Х
Richard Dixon	MTM	20	6	3		Х
James Gajda	MS, MBA, JD	27	6	31		Х
Melissa Garcia	MBA	12	3			Х
Benedict Gruszczyk	MBA	20	5	3		Х
Marshall Hall	MBA	14	4			Х
Merle Heckman	MA, MBA	12	3	4		Х
David Hernandez	MBA					Х
Todd Janczak	MBA	10	2			Х
Aaron Mitchell	МВА	3	1			Х
Joseph Nugent	JD	4	1	2		X
Linda O'Neill	MPA	32	3			X
Robert Salitore	MS, MBA, JD	26	14	6		X
Lin Stefurak	PHD	20	7			X
Shelby Topping	MA	6	2			Х

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### **MULTIMEDIA DESIGN and DEVELOPMENT**

DeVry's Multimedia Design and Development program prepares graduates to create and distribute Web-enabled and other digital media. The curriculum provides areas of specialization which address contemporary needs and interests in multimedia design, web game development, interactive website development, and multimedia management. Industry standard and innovative new software are used to create application projects. A foundation is provided for the specialized tracks by coursework covering multimedia standards, the graphics business, and emerging technologies.

Tracks are offered in Graphic and Multimedia Design, Web Game Programming, Web Design and Development, and Graphics and Multimedia Management. Availability of tracks varies by location; some coursework for track completion may only be available online.

Students must select a track by the time they have earned, at DeVry, 60 semester-credit hours toward their degree.

### **Program Objectives**

The Multimedia Design and Development program is designed to produce graduates who are able to:

- Apply industry standards to multimedia projects which meet client requirements.
- Demonstrate technical proficiency in multimedia design and development.
- Coordinate and manage multimedia projects effectively.
- Communicate effectively both orally and in writing.
- Participate effectively in project team environments.

DeVry accomplishes these goals by:

- Incorporating activities and labs to provide the appropriate level of applications experience.
- Integrating general competencies such as applied research, written and oral communications, critical thinking, problem-solving and team skills in technical and nontechnical courses.

### **Program Details**

Course Area

**Degree:** Bachelor of Science in Multimedia Design and Development (in New York,

Bachelor of Professional Studies in Multimedia Design and Development)

Semesters: 8 full time

Minimum credit hours required for graduation: 122

Each lettered group below represents a graduation requirement, with any alternate choices.

Communication Skills

Minimum Credit Hours

(a) one of: ENGL-112; ENGL-220H

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(b) ENGL-135	
(c) one of: ENGL-216; ENGL-219; ENGL-227	
(d) one of: ENGL-230; SPCH-275; SPCH-277; SPCH-279; SPCH-282	
Humanities	9
(a) one of: HUMN-303; HUMN-420; HUMN-422; HUMN-424; HUMN-427; HUMN-42 HUMN-450	28;
(b) one of: HUMN-410; HUMN-412; HUMN-415; HUMN-417; HUMN-445; HUMN-444 HUMN-448; HUMN-449; for DeVry associate degree graduates HUMN-232 offsets a ch from this group.	
(c) HUMN-432	
Social Sciences	9
(a) one of: PSYC-110; SOCS-185; SOCS-187; SOCS-190	
(b) one of: PSYC-285; PSYC-305; PSYC-315; SOCS-315; SOCS-335; SOCS-350; SOCS 410	<b>S</b> -
(c) one of: ECON-312; LAWS-310; LAWS-420; POLI-330; POLI-410	
Personal and Professional Development	5
(a) one of: CARD-405; CARD-205 and CARD-415 (for DeVry associate degree graduate (b) COLL-148	es)
Mathematics and Sciences	12
(a) all of: MATH-114; MATH-221	
(b) one of: BIOS-105; BIOS-120; BIOS-140; PHYS-216; SCI-204; SCI-214; SCI-224; SCI-2	CI-
228; SCI-240	
Business and Computing	5
(a) all of: BUSN-115; COMP-100	
Multimedia Core	49
(a) all of: MDD-310; MDD-340; MDD-410; MDD-460; MDD-461; WGD-201; WGD-	
205; WGD-210; WGD-222; WGD-229; WGD-235; WGD-242; WGD-250; WGD-260	
Track $^{\dagger}$ – one of the following is selected	19
Graphic and Multimedia Design	
(a) all of: GMD-311; GMD-341; GMD-371; GMD-411; GMD-451	
Graphics and Multimedia Management	
(a) all of: BUSN-319; ECOM-340; MGMT-404; MKTG-410; SBE-310	
Web Design and Development	
(a) all of: CIS-336; WBG-310; WBG-340; WBG-410; WDD-420	
Web Game Programming	
(a) all of: WBG-310; WBG-340; WBG-370; WBG-410; WBG-450	

 $<sup>^{\</sup>dagger}$  Available tracks vary by location.

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### **COURSE DESCRIPTIONS**

### **BUSN-319 Marketing**

In this course students apply principles and strategies for marketing products and services to industrial, commercial and governmental entities. Topics include ways in which market information and product life cycle affect product and production design; forecasting techniques; interdependencies between marketing and operations functions; and selling skills. Prerequisites: BUSN-115 and MATH-114 / 3-3

### CIS-336 Introduction to Database with Lab

This course introduces concepts and methods fundamental to database development and use including data analysis and modeling, as well as structured query language (SQL). Students also explore basic functions and features of a database management system (DBMS), with emphasis on the relational model. Prerequisite: CIS-321 or WBG-310/5-4

### **ECOM-210 Fundamentals of E-Commerce**

This course provides an in-depth overview of the issues, technology and environment of electronic commerce. Knowledge gained facilitates more comprehensive and contemporary exploration of future coursework in marketing, operations, finance, business law, and database and web site management. Challenges and opportunities of electronic business are discussed. Prerequisite: BUSN-115 / 4-4

#### **GMD-311** Web Video Fundamentals with Lab

Students in this course learn to enhance web presentations through use of cascading style sheet (CSS), video and audio integration. Technical aspects such as linking files, streaming media and embedded video are covered. Prerequisite: MDD-310 / 5-4

### **GMD-341 Advanced Imaging with Lab**

This course explores advanced techniques for achieving sophisticated visual designs and imagery. Students learn to actualize designs and maximize creative capabilities through use of software such as Illustrator, Flash, and the Adobe CS3 suite. Students also learn techniques to streamline workflow in large projects. Prerequisites: MDD-310 and WGD-  $\frac{210}{5-4}$ 

#### **GMD-371 Advanced Illustration with Lab**

Students in this project-based course learn advanced drawing and line art techniques, including advanced vector-based illustration. Blending tools, gradients, transparency and various effects are explored. Web illustrations and animations are developed using vector art and common multimedia tools in an integrated development environment. Prerequisites: MDD-310 and WGD-205 / 5-4

#### **GMD-411 3D Model Design and Construction with Lab**

This course focuses on design and construction of spline models suitable for ray-traced illustration, rendered video and print. Students learn a managed approach to model construction, working from concept sketches to completely articulated models in

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demonstration projects that emphasize reusability of constructed assets. Prerequisites: MDD-310 and WGD-205 / 5-4

#### **GMD-451** Animation with Lab

This course targets the pre-production and production phases of animation design. Students learn to synthesize elements of an animated movie into a storyboard for production. Employing classical animation studio techniques, animations are optimized for digital production environments and delivery using common multimedia tools in an integrated development environment. Prerequisite: MDD-310 / 5-4

### **MDD-310 Multimedia Standards**

This course focuses on generally accepted usability and accessibility standards that are global, industry-wide, or legal for web and other media. In addition, students apply these standards to develop practices, policies and standards for effective management of multimedia projects and assets. Prerequisite: WGD-235 / 4-4

### **MDD-340 Business of Graphics**

This course focuses on issues critical to leading successful multimedia projects and businesses. Topics include scoping work for clients, legal considerations and financial aspects. In addition, the course introduces management principles applied to creative production. Students develop a pro forma media project plan that uses multiple resources. Prerequisite: WGD-235 / 4-4

### MDD-410 Emerging Multimedia Technologies

This course explores emerging and advanced topics in multimedia. Students explore advances in technology and their implications for design and development of multimedia. Prerequisite: WGD-235 / 4-4

### MDD-460 Senior Project I

This capstone course culminates in a professional project showcasing students' multimedia design and development skills. Prerequisites: ENGL-227 or the equivalent, and MDD-410 / 2-2

### **MDD-461 Senior Project II**

This capstone course is a continuation of MDD-460. Prerequisite: MDD-460 / 2-2

### **MGMT-404 Project Management**

This course enhances students' ability to function in a project leadership role. While exploring the project life cycle, they gain experience in budget and timeline management. Project management software is used to design project schedules using methods such as bar charts, program evaluation review technique (PERT) and critical path method (CPM) to produce project plans to apply to the solution of case studies. Prerequisite: BUSN-115, GSP-320 or HIT-120 / 4-4

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### **MKTG-410 Advertising and Public Relations**

This course introduces the field of advertising and public relations. Topics include media relations; media buying; determining appropriate media; promotions; public relations and publicity development tools; methods for improving customer satisfaction; relationship-building strategies; and ethics in advertising and public relations. Prerequisite: BUSN-319 / 4-4

### SBE-310 Small Business Management and Entrepreneurship

This course introduces students to business functions, problem areas, decision-making techniques and management fundamentals required for effectively managing a small business. Prerequisite: BUSN-115 / 4-4

### WBG-310 Interactive Web Page Scripting with Lab

Students in this course learn to program dynamic, interactive web pages and web-based games. Topics include basic programming fundamentals and object handling techniques. Fundamentals of game design are also introduced. Using a scripting language, students design and script basic interactive web page components and examples of web-based games. Prerequisite: MDD-310 / 5-4

### WBG-340 Programming Multimedia for the Web with Lab

In this course students learn to use multimedia authoring tools and techniques for creating web -based games and dynamic web pages. Topics include integrating and controlling multimedia assets such as movie clips, sound effects, images and animations. Prerequisite: MDD-310 / 5-4

### **WBG-370 Game Development with Lab**

This course introduces basics of game design and development. Using an object-oriented game engine with libraries, students apply game design principles to develop example games. Technical considerations and industry best practices are also covered. Prerequisite: MDD-310 / 5-4

### WBG-410 Dynamic Website Development and Database Integration with Lab

This course introduces advanced techniques to design and develop dynamic web sites through use of cascading style sheets, integration of databases, server-side scripting and large site management. Prerequisite: WBG-340 / 5-4

### WBG-450 Multiplayer Online Game Development with Lab

This course surveys design, development and play characteristics of massively multiplayer online games (MMOGs) through examples and applications. Students learn to install, configure and maintain game server software. They also deploy a simple multimedia game using the server, and practice managing and auditing the server. Basic XML and ActionScript are used in configuring server functionality. Prerequisites: WBG-340 and WBG-370 / 5-4

kv, - 04/28/08 and SLR 04/30/08

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### WDD-420 Web Accessibility with Lab

Building on web design and development skills, students learn to implement accessible web sites that meet industry standards and legal requirements for accessibility. Topics include assistive technologies, creating accessible content, and industry standards and regulatory acts. Prerequisite: WBG-410 / 5-4

### **WGD-201 Visual Design Fundamentals**

In this course students examine the foundation of visual design. Topics include the design process; elements of design, such as line, color, form, function and space; and combining elements for enhanced visual design. Students explore these topics through various projects and by applying concepts using appropriate software. Corequisite: COMP-100 / 3-3

### WGD-205 Advanced Design and Rapid Visualization

Students in this course develop skills in creating graphic media. Students explore design and use of type, the process of using rapid visualization for design concept and idea formulation, as well as create media that enhance user understanding. Prerequisite: WGD-201 / 4-4

### **WGD-210 Digital Imaging Fundamentals**

Students in this course learn concepts of digital imaging, including editing, optimizing and preparing images for web-based delivery. Topics such as color, special effects and compression formats are examined. Prerequisite: WGD-201 / 4-4

### WGD-222 Web Design

This course introduces fundamentals of web design principles and web content management. Topics include the user interface, web page conceptualization, page structure, extensible hypertext markup language (XHTML), cascading style sheets (CSSs), WYSIWYG editors, scripting and web accessibility standards. Prerequisite: WGD-205 / 4-4

### **WGD-229 Information Design**

This course addresses principles of analyzing, explaining and communicating instructions, ideas and information used in integrated text and graphics. Using a collaborative approach, students use real-world examples to explore user-centered design. Prerequisite: WGD-205 / 4-4

### **WGD-235 Web Animation**

This course focuses on design and production of animation within the constraints of web applications. Topics include file-size optimization, timing, formatting requirements and scripting. Automated animation techniques as well as user-mediated animation are addressed. Prerequisite: WGD-222 / 4-4

### WGD-242 Advanced Web Design

In this course, students work in teams to develop a web design for a fictitious company. Students research the company's industry, evaluate competitors' web designs and explore

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emerging web development tools that enhance production capabilities. Prerequisites: WGD-229 and WGD-235 / 4-4

### WGD-250 Instructional Design for Multimedia

Students in this course examine theory and practice of designing instructional materials, as well as systems used for interactive training and education. Practical development of online learning materials is emphasized. Corequisite: WGD-235 / 3-3

### WGD-260 Media Portfolio

This capstone course culminates in a professional portfolio that showcases students' web graphic products, including component examples and web designs. Corequisite: WGD-250 / 3-3

### **DEGREE APPLICATION**

(New or Renewal program)

DeVry University-Merrillville, IN					
Web Graphic De	esign				
AS, AS, AA, BAS, BA, BS, MBA, MAS, MA, MS, Ph.D.)					
Name of Person Preparing this Form					
(630)706-3171	Applicat	ion Type			
August 20, 2008	New	Renewal			
	Web Graphic Do A, BAS, BA, BS, MBA, MAS, MA s Form (630)706-3171	Web Graphic Design  A, BAS, BA, BS, MBA, MAS, MA, MS, Ph.D.)  s Form Marcy L. Tadla  (630)706-3171 Application			

# I. <u>PROGRAM OBJECTIVES</u>: Describe what the program is designed to achieve and explain how it is structured in order to accomplish the objectives.

DeVry developed its Web Graphic Design program to prepare graduates to develop graphic media – web pages, marketing collateral, advertising, instructional material and multimedia projects – by applying a collaborative approach. Working in a variety of areas such as advertising, marketing, technical communications, publishing and training, web graphic designers use software applications to design, illustrate, compile and produce visual solutions for communications, especially for the Internet.

### **Program Objectives**

Program educational objectives are the skills and abilities graduates are expected to demonstrate during the first few years of employment. WGD program educational objectives include:

- Achieving employment in a WGD-related position.
- Demonstrating skill levels of productivity, efficiency and creativity necessary for career success as a media design professional.
- Becoming a lifelong learner who can adapt to rapid changes that occur in the media design industries.
- Being capable of assuming increasing professional responsibility.

Program outcomes are the skills and abilities students are expected to demonstrate at graduation. Program outcomes for the WGD program include:

- Applying basic graphic and design principles to web media using application software.
- Creating animations for use in web media.
- Applying creativity and problem-solving skills to produce graphic media solutions for communications and training.
- Communicating effectively both orally and in writing.
- Participating effectively in collaborative environments.

# II. <u>PROGRAM STRUCTURE</u>: List all courses in the program. Indicate course name, number, and number of credit hours or clock hours for each course.

NAME OF PROG	SRAM:	Associate of Applied So	cience in Web G	raphic Desig	n	
TOTAL COURSE	HOURS:	67*	Check one:	Quarter Ho		
				Semester I		
				Clock Hour	'S	
LENGTH OF PRO	OGRAM:	1.3 years		\$32,095**	P 41 6	
CDECIAL TV COL	UDCEC.		ir Ir	ncludes \$50 app	olication fe	<b>∋e</b>
SPECIALTY CO						
Course Number	Course <u>Title</u>				Course <u>Hours</u>	
<u>INGITIBOT</u>						
	Business				(3)	
BUSN-115		ess and Technology			3	
	Computing				(2)	
COMP-100	Computer App	olications for Business with Lab			2	
	Web Graphic	Design			(30)	
WGD-201	Visual Design	Fundamentals			3	
WGD-205	Advanced Des	sign and Rapid Visualization			4	
WGD-210	Digital Imaging	Fundamentals			4	
WGD-222	Web Design				4	
WGD-229	Information D	esign			4	
WGD-235	Web Animatio	on			4	
WGD-242	Advanced We	eb Design			4	
WGD-250	Instructional D	Design for Multimedia			3	
_	Project				(3)	
WGD-260	Media Portfoli	0			3	
		I Professional Development			(5)	
CARD-205	Career Develo	•			2	
COLL-148		ng and Problem-Solving			3	
	Mathematics	and Sciences			(8)	

### **SPECIALTY COURSES:**

Course <u>Number</u>	Course <u>Title</u>	Course <u>Hours</u>
MATH-102	Basic Algebra	4
MATH-114	Algebra for College Students	4
GENERAL EDU	CATION / LIBERAL ARTS COURSES:	
Course <u>Number</u>	Course <u>Title</u>	Course <u>Hours</u>
	Communication Skills	(11)
ENGL-112	Composition	4
ENGL-135	Advanced Composition	4
ENGL-230	Professional Communication	3
	Humanities	(3)
HUMN-232	Ethical and Legal Issues in the Professions	3
	Social Sciences	(3)
PSYC-110	Psychology	3
	it/Clock Hrs. in Specialty: 51 / 68* Percenta it/Clock Hrs. in General Courses: 17 / 68* Percenta	
If applicable: Number of Cred	it/Clock Hrs. in Liberal Arts: / Percenta	age:

<sup>\*</sup>In several DeVry University undergraduate programs, there is a slight differential between the minimum number of credit hours required to graduate and the sum total of the credit hours required for each course within the program. The rationale for this is to provide for an occasional course substitution or a student transitional situation while maintaining the basic program structure and requirements.

# III. <u>LIBRARY</u>: Please provide information pertaining to the library located in your institution.

### 1. Location of library; Hours of student access; Part-time, full-time librarian/staff:

Please see the attached Library Resources Plan and page 100 of the 2008-2009 undergraduate academic catalog located at: http://www.devry.edu/uscatalog/US\_Catalog.pdf

### 2. Number of volumes of professional material:

Please see the attached Library Resources Plan and page 100 of the 2008-2009 undergraduate academic catalog located at: <a href="http://www.devry.edu/uscatalog/US\_Catalog.pdf">http://www.devry.edu/uscatalog/US\_Catalog.pdf</a>

### 3. Number of professional periodicals subscribed to:

Please see the attached Library Resources Plan and page 100 of the 2008-2009 undergraduate academic catalog located at: <a href="http://www.devry.edu/uscatalog/US\_Catalog.pdf">http://www.devry.edu/uscatalog/US\_Catalog.pdf</a>

### 4. Other library facilities in close geographical proximity for student access:

Please see the attached Library Resources Plan and page 100 of the 2008-2009 undergraduate academic catalog located at: http://www.devry.edu/uscatalog/US\_Catalog.pdf

If you have any questions pertaining to the required standards for degree granting approval, please refer to 570 IAC 10.

Doc.: degreappform.doc

IV. <u>FACULTY</u>: Attach completed Instructor's Qualification Record for each instructor. \*\* Include <u>all required documentation</u> pertaining to the qualifications of each instructor.

Total # of Faculty in the Program:	16	Full-time:	0	Part-time:	16
•					

Fill out form below: (PLEASE LIST NAMES IN ALPHABETICAL ORDER.)

	Degree or	# Years of Working	# Years Teaching	# Years		ck one:
List Faculty Names	Diploma Earned	Experience in Specialty	at Your School	Teaching at Other	Full- Time	Part- Time
Burke Bowden	MISM		3			Х
Laura Corpus	MBA	30	10			Х
Richard Dixon	MTM	20	6	3		Х
James Gajda	MS, MBA, JD	27	6	31		Х
Melissa Garcia	MBA	12	3			Х
Benedict Gruszczyk	MBA	20	5	3		Х
Marshall Hall	MBA	14	4			Х
Merle Heckman	MA, MBA	12	3	4		Х
David Hernandez	MBA					Х
Todd Janczak	MBA	10	2			Х
Aaron Mitchell	МВА	3	1			Х
Joseph Nugent	JD	4	1	2		X
Linda O'Neill	MPA	32	3			X
Robert Salitore	MS, MBA, JD	26	14	6		X
Lin Stefurak	PHD	20	7			X
Shelby Topping	MA	6	2			Х

### **DeVry University Library Plan**

### Mission, Objectives, and Policies

The mission of DeVry University libraries is to support the educational goals and instructional needs of the programs by providing professional reference services and information resources to supplement classroom and laboratory learning, as well as to participate in the teaching/learning environments of the campuses, centers, and online operations with the goal of contributing to the development of student applied research skills and information literacy competencies.

DeVry University recognizes that today's working adult students have complex, time-constrained lifestyles and have come to depend heavily on electronically accessed resources, and that there is a rapidly increasing amount of information available to them electronically. To support the campus libraries and the undergraduate and graduate students at our centers and online through both electronic and print resources, DeVry employs full-time professional library staff to maintain print and electronic resources, manage reference services, and recommend additional resources that will best meet the research needs of students and faculty.

### **Staff and Administration**

Librarian support for DeVry University's centers is comprised of the Director of Libraries and the Library Systems Director working together to support both undergraduate and graduate student and faculty needs.

John Small is the Director of Libraries for DeVry University. Mr. Small has a Master of Arts in Library and Information Science from Northern Illinois University. He has 18 years academic library experience and knowledge from Central Missouri State University where he served as the electronic resources librarian and assistant professor of library services.

The University Director of Libraries manages the library resources from a central location in Illinois, as part of Corporate Academic Affairs. He reports to the DeVry University Dean of Curriculum and is responsible for the following key services:

- Expand and upgrade print and electronic resources
- Coordinate and maintain a real-time, fully interactive Digital Reference program for all DeVry University students with 51 hours of availability per week
- Develop a library instruction program supporting planned library assignments across the curriculum
- Develop resource-sharing arrangements with campus libraries for center-based students in metro areas and beyond
- Market library services to graduate students, faculty, and staff
- Work with campus librarians to ensure equality of access to information, particularly within metro settings

The University Director of Libraries works closely with the graduate faculty and staff, and the university's campus-based librarians to ensure that library materials and services support students with their applied business research and other assignments, and assists faculty with their research needs.

As chair of the graduate-school Library Committee, the University Director of Libraries works with four colleagues (two faculty members and two program managers) for the purposes of collection development, planning, marketing, and policy development. This committee meets twice annually via Web conferences. End-of-term faculty survey information is used to continually fine-tune collection development efforts.

The University Library Systems Director administers the on-line union catalog system (ex libris Voyager) for DeVry University, and reports to the Director of Libraries. She facilitates local and remote access to system-wide print and electronic resources through management of Voyager and its support modules, and manages the acquisitions processes for the University Library System.

Stacia Aho fills this Library Systems Director's role. Ms. Aho has a Master's of Library Science from Arizona State University. Prior to joining DeVry, Ms. Aho worked for more than 5 years at the City of Scottsdale (AZ) Library System in various public service roles, and is a former library director for the DeVry University Crystal City campus.

### The Library Collection & Collection Organization

### On-line Resources

All DeVry University students, faculty, and staff have access to the extensive and comprehensive ProQuest 5000 suite of databases (journal articles, newspapers, and data) along with the Faulkner FACCTS and Hoover's databases through the Web site (<a href="http://library.devry.edu/">http://library.devry.edu/</a>) as well as other subject-specific resources. There are also two collections of electronic books available at this location from netLibrary and Safari. Students and faculty at the centers and from any Internet-connected computer have access to these resources 24 hours a day, seven days a week.

By accessing the DeVry University library Web site, students can search an extensive collection of newspapers, journals, periodicals, data sets, vendor information, and other resources via an online connection. Articles can be delivered several ways: printed, faxed, mailed, or downloaded. Included in these provisions are links to course-related Internet sites that have been recommended by faculty and central academic staff, and that have been reviewed and annotated by librarians.

A listing of the online resources available to DeVry University students follows this narrative.

#### On-site Library Resources

Each DeVry University Center has an information center that includes networked personal computers, a printer and printed resources such as alternative textbooks and study guides, current business management reference books, and self-improvement books. Periodicals are also available for use by students. At a minimum, the centers subscribe to the following core periodicals:

Business Week
Harvard Business Review
HR Magazine
Journal of Accountancy
PC Magazine
Wall Street Journal

The centers also subscribe to a local business publication, where available, for example <u>Crain's Chicago Business</u> in the Chicago-area market; the <u>Atlanta Business Chronicle</u> in Georgia; <u>Business First</u> in Columbus, Ohio; and <u>Crain's New York Business</u> in New York; and the <u>Charlotte Business Journal</u> in North Carolina.

Students are also provided information to help them access varied resources from their local public libraries, plus any additional library consortia that may be in place in the area. The Director of Libraries and local metro-based library staff coordinates access with the center dean and ascertains the level of support that already exists in community libraries.

#### DeVry University Interlibrary Services and Collection Sharing

DeVry University's library includes the full integration of graduate and undergraduate resources, borrowing access to all holdings in the Voyager union catalog for all students, and a real-time, fully interactive digital reference service for enhanced patron support, particularly for students and faculty at DeVry University centers and online. The digital reference service is coordinated and maintained by the Library Systems Director but also leverages the reference services of DeVry's campus-based professional librarians, allowing for a broad range of background and professional expertise, as well as significantly expanded services hours.

The sharing of resources across the undergraduate and graduate levels includes an ongoing strategy for building collections that also support the graduate programs (7-10% of annual acquisitions are identified as directly supporting the graduate programs), and developing a patron-identification capability to allow graduate and undergraduate students to borrow items directly via the Voyager catalog system. Additionally, in the current fiscal year, DeVry is focusing on cooperative collection development activities focusing specifically on expansion of the netLibrary collection of electronic books.

Currently, borrowing of print resources by students is established through arrangements between centers and campuses in each region. Physical delivery of resources from the campuses to the centers must also be arranged, and is handled through the normal staff/faculty travel across a metro region, through courier services, or through express mail.

#### Planning, Service, and Use

Strategic planning for the libraries of DeVry University is conducted in concert with the strategic planning process of DeVry University, which is an ongoing, forward-looking process with a 5-year window of coverage. The process is guided by the senior management of the university, but draws on a broad base of inputs from campus, center, and online personnel, including faculty, staff, and students. The library's strategic plan, similarly, draws on the campus-based professional librarians, their library committees (primarily faculty), campus and center staff, and students. These inputs are channeled to the Library Strategic Planning Committee, which analyzes and evaluates input and recommends specific adjustments and initiatives. These recommendations are integrated into the annual planning cycles led by the Director of Libraries, and the university Library Systems Director in their proposals to senior management of the university.

Each term, to promote awareness and provide training on library services, the Director of Libraries coordinates sending materials to center staff to distribute to all incoming students describing resources and services available to them through the library. The librarian also provides handouts to faculty to build awareness of the resources and services available.

To evaluate the range and quality of library resources, both electronic and print, the Library Systems Director compiles usage reports monthly from the netLibrary Web site in the areas of frequency of use by title, most popular titles in the past 30 days, and "turn aways." In addition, as part of the ongoing development and review of library resources, the librarian surveys both faculty and students as part of the end-of-term surveys administered at the centers. Survey results indicate students are able to complete their coursework and applied research with support of the School's library resources as well as the vast amount of information available through the Web.

Campus-based librarians also track usage of print and electronic resources and library services, such as bibliographic instruction sessions, on a term-by-term basis. The director of general education and libraries and other administrators analyze these data, and adjustments in library resources and services are made as a result. In the past six years, three comprehensive library surveys of students and faculty were

conducted across the university system. The results indicated that both students and faculty were satisfied with library resources and the helpfulness and accessibility of library staff.

Library use statistics are gathered for a number of different purposes and in a variety of formats. General statistical information for 2006-2007 includes the following overview. These figures are university-wide statistics.

Total circulation via the Voyager system: 51,159

Total circulation of netLibrary books (in electronic format): 103,153

Total 'use' of subscribed electronic resources (including searches and full-text articles retrieved): 3,457,041

iis 2007-08-15

#### Library Resources Supporting the Multimedia Design and Development Program

DeVry University subscribes to the EBSCOhost Premier suite of databases, and has made these resources available to all its students on-line, on a 24/7 basis. This comprehensive resource provides current information in the fields of business, technology, sciences, engineering, education, social sciences, and humanities, as well as providing national and international news via leading newspapers. The MDD program is strongly supported by specific databases in our on-line resource arrays including, Academic Search Premier, Business Source Premier, Computer Source, Hoover's Company Profiles, Faulkner's FACCTS (Computing and Telecommunications databases), and over 20,000 current e-books from netLibrary and Safari.

These resources support the needs of students in the Design program through the above component databases, which include thousands of journals, many in full-text. Our netLibrary e-books also include hundreds of titles supporting this field, and ancillary design work. In addition, the University subscribes to the Safari Technical library of electronic books, supporting general IT, Graphics creation and manipulation programming, Web programming, networking and telecommunications. Our print books are held by libraries across our campuses, with a current total of about 392,000 volumes. These books are available through interlibrary loan by express mail within several days to any DeVry University student, who can identify them by using our system-wide on-line union catalog, Voyager. An estimated 15% of the holdings system-wide are directly related to the Design program specialty area. Some 30% of our print holdings address the general education aspects of the programs.

In addition, the DeVry University Library Collection Development Committee is actively identifying the most relevant and recent titles to support the Multimedia Design curriculum. These materials are being added to campus collections throughout the system, and are being supported centrally with eBooks from both Safari and NetLibrary.

jis - May 15, 2008

#### Library Resources Supporting the Web Graphic Design Program

DeVry University subscribes to the ProQuest 5000 suite of databases, and has made these resources available to all our students, Faculty and Staff on-line, on a 24/7 basis. This comprehensive resource provides current information in the fields of business, technology, sciences, engineering, education, social sciences, and humanities, as well as providing national and international news via leading newspapers. The Web Graphic Design program is strongly supported by specific databases in our on-line resource arrays including ProQuest Computing, Proquest Telecommunications, Career and Technical Education, Applied Science and Technology Plus, Hoover's Company Profiles, Faulkner's FACCTS (Computing and Telecommunications databases), and over 16,000 current e-books from netLibrary.

These resources support the needs of students in the Web Graphic Design program through the following component databases, which include thousands of journals, many in full-text: ABI/INFORM Complete, Research Library, ProQuest Computing, Career and Technical Education, Applied Science and Technology Plus, and Faulkner FACCTS, as well as Lexis-Nexis Academic Universe and the Encyclopedia Britannica. Our netLibrary e-book collections also include hundreds of titles supporting this field, and ancillary design work. In addition, the University subscribes to the Safari Technical library of electronic books, supporting general IT, graphics creation and manipulation programming, Web programming, networking and telecommunications. Our print books are held by libraries across our campuses, with a current total of approximately 400,000 volumes. These books are available through interlibrary loan by express mail within several days to any DeVry University student, who can identify them by using our system-wide on-line union catalog, Voyager. An estimated 10% of the holdings system-wide and 10-15% at the Ft. Washington campus are directly related to the Web Graphic Design program area. Some 30% of our print holdings address the general education aspects of the program.

In addition, the DeVry University Library Collection Development Committee is actively identifying the most relevant and recent titles to support the Web Graphic Design curriculum. These materials are being added to campus collections throughout the system, and are being supported centrally with eBooks from both Safari and NetLibrary.

ijs - 12/4/2007

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

NAME:

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Daniel

Lee

(Last)		(First) (Middle)		
NAME OF INSTITUT	ION: Devry U	niversity-Indianapolis		
	Nomes of	Courses Tourse		
	Names of C	Courses Taught:		
Source of		Area or Subject of	Period of A	Attendance
Training/Education	Location	Training/Education	From:	To:
	Bloomington and		1.0	January
MBA Indiana University	Indianapolis	International Finance	August 1976	1979
Butler University	Indianapolis	Accounting and Statistics	4	
Dotter Offiversity	Hidiatiapolis	Accounting and Statistics Political Science and	August 1975	May 1976
Purdue University	Indianapolis	Secondary Education	August 1966	May 1972
Army Quartermaster's		Stock Control and	January	
School	Fort Lee Virginia	Accounting - Automotive	1971	April 1971
Applicable		Exact Nature of	Employme	nt Period
Experience	Location	Experience	F	<b>.</b>
	Louis	Manage worldwide	From:	To:
Global Account Manager	Renesas Technology	locations serving Delphi.	August 2006	
	Dominion Group	Consulting in	January	August
Principal	Fishers IN	semiconductor markets	1979	2006
Vice President of Sales and Business Dev	Allegro Microsystems	Directed sales and		January
anu Dusiness Dev	Worcester MA National Semiconductor	marketing activities	May 1988	1979
Senior Sales Engineer	Santa Clara CA	Developed worldwide locations of Delco Elect.	August 1982	May 1988
			, agust rook	1710Y 1300

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

NAME:	Barnaby		Jason	E.	
	(Last)		(First)	(Middle)	
NAME OF IN	ISTITUTION:	DeVry Uni	versity		
		Names of	Courses Taught:		
ENG 112 Co	mposition				
Source of			Area or Subject of	Period of	Attendance
Training/Edu	ication Loc	ation	Training/Education	From:	То:
St Michael's Col	lege Vern	nont	English Writing & Grammar	2000	2003
				Employme	ent Period
Applicable Experience	Loc	ation	Exact Nature of Experience	From:	To:
WSB-NLU		,,Saez, Poland	English Composition, Business, Writing, Speech	10/99	06/2004
ITT Tech	India	napolis, IN	Formal & Business Writing	06/05	03/06

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Burke

Α

NAME:

Bowden

(Last)		(First)	(Middle)	
NAME OF INSTITUTION	ON: DeVry	University - Merrillville	······································	
	Names	of Courses Taught:		- Selly
CARD-405 Career De	velopment			
COMP-100 Computer	Applications for B	usiness with Lab		
CIS-170C Programmir	ng with Lab		ANNA DISTANCE CONTRACTOR CONTRACT	
•				
Source of		Area or Subject of	Period of A	Attendance
Training/Education	Location	Training/Education	From:	То:
U of St. Francis	Joliet, IL	B.S. Tech Mgmt	2000	2002
DePaul U	Chicago, IL	MBA	2003	2006
Annlinghla			Employme	nt Period
Applicable Experience	Location	Exact Nature of Experience	From:	To:

### **INSTRUCTOR'S QUALIFICATION RECORD**

**Instructions:** Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Andrew

John

NAME:

**Brooks** 

(Last)		(First)	(Middle)	
NAME OF INSTITUT	ION: DeVry Ui	niversity		
	Names o	of Courses Taught:		
Busn319 Marketing	Management			
MM522 Marketing M	lanagement			
	***************************************			
	T			
Source of		Area or Subject of		Attendance
Training/Education Indiana University,	Location	Training/Education	From:	To:
Bloomington	Bloomington, IN	Marketing	8/88	5/92
Indiana State University	Terre Haute, In	MBA	1/94	8/97
	the state of the s			
Applicable		Exact Nature of	Employme	nt Period
Experience	Location	Experience	From:	To:
Indiana Business College	Terre Haute, IN	Microsoft Office Applications	8/95	5/96
Marian College	Indianapolis, IN	Intro to Business	8/01	12/01
Indiana Tech	Indianapolis, IN	Internet Marketing	7/02	8/02

### INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

NAME:

**Byers** 

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Timothy

Alan

(Last)		(First)	(Middle)	
NAME OF INSTITUT	ION: Devry U	Irriversity Indianopuis		
		of Courses Taught:	- Investigation	
			Period of	Attendance
Source of Training/Education	Location	Area or Subject of Training/Education	From:	To:
Cisco Intro Rtr Config	San Mateo, CA	Basic Cisco Router config	1995	
Advanced Cisco Rtr Conf	San Mateo, CA	Adva. Cisco Router config	1996	
In-depth TCP/IP Training	Indianapolis, IN	Protocol details and lab	1997	
Cisco Certified Design Engr.	Indianapolis, IN	Network Design certification	2002	
				-
Applicable		Exact Nature of	Employme	nt Period
Experience	Location	Experience	From:	To:
CompuServe Network Services	Indianapolis, IN	OSI Model, TCP/IP, LAN/WAN technologies	3/89	9/97
Ameritech Adv. Network Svcs.	Indianapolis, IN	Cisco Reseller	9/97	11/2000
Norlight Telecommunications	Indianapolis, IN	LAN/WAN customer design	4/2002	4/2006
Avaya, Inc.	Indianapolis, IN	IP Telephony technology and system design	4/2006	present

#### **INSTRUCTOR'S QUALIFICATION RECORD**

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### Please TYPE the form.

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Laura

NAME:

**Applicable** 

Experience

and Benefits

Special Agent

Compensation and Benefits Consultant

Manager, Compensation

Supervisor Compensation

Location

Chicago, IN

Hammond, IN

Showboat Casino E.

Northwestern Mutual Life

Inland Steel E. Chicago,

Corpus

(Last)		(First)	(Middle)	
NAME OF INSTITUTIO	N: DeVry Un	iversity - Merrillville (original	ly completed	2/12/1998)
	Names of	f Courses Taught:		
Benefits and Compens	ation			
	to the state of th			
		Aman an Oashinat as	Period of A	Attendance
Source of Training/Education	Location	Area or Subject of Training/Education	From:	To:
Indiana University Northwest	Gary, IN	Masters	1/1975	1/1978
Purdue University	W. Lafayette, IN	ВА	9/1967	6/1970
Purdue University Calumet	Hammond, IN		9/1966	6/1967

**Exact Nature of** 

**Human Resources** 

**Human Resources** 

Independent Consulting

Insurance Sales

Experience

**Employment Period** 

To:

Present

12/1997

Ongoing

1/1990

From:

1/1998

12/1995

7/1994

7/1977

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

NAME:

Curry

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

	Curry		Steven	P.	
	(Last)		(First)	(Middle)	
NAME OF IN	ISTITUTI	ON: DeVry U	niversity - Indianapolis (origii	nally complete	ed 7/29/05)
		Names o	of Courses Taught:		
		Citing P	r courses raught.		
HUMN410 Co	ontempo	rary History			
			3.		
				T	
Source of			Area or Subject of	Period of	Attendance
Training/Edu	ıcation	Location	Training/Education	From:	To:
Butler University University of No	rthorn	Indianapolis, IN	MA, History	8/1995	5/1998
lowa	illem	Cedar Falls, IA	BA, History	8/1986	5/1990
				F1	4 D 1
Applicable Experience		Location	Exact Nature of	Employme	
		Location	Experience	From:	То:
ITT Technical Ins		Indianapolis, IN	Humanities Instructor  American History	9/2000	11/2003
Ivy Tech State C	ollege	Indianapolis, IN	Instructor	8/2004	Present

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

NAME:

University of Pittsburg

University of Calgary

Johnstown, PA

Calgary, Alberta, Canada

Dabbs

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Leo

F.

1971

1975

1975

1976

(Last)		(First)	(Middle)	
NAME OF INSTITUTI	ON: De\	/ry University		
	Nam	es of Courses Taught:		
ENG 112 Composition	1			
ENG 135 Advanced C	omposition			
			· · · · · · · · · · · · · · · · · · ·	
Source of		Area or Subject of	Period of A	ttendance
Training/Education	Location	Area or Subject of Training/Education	From:	To:
		English Literature &		

University of Pittsburg	Pittsburg, PA	Writing & Composition- toward PHD	1976	1979
Rensselaer Polytechnic Institute	Troy, NY	Communication & Prog. Languages-toward PHD	1982	present
Applicable		Exact Nature of	Employme	nt Period
Experience	Location	Experience	From:	To:
Teaching Fellowship				
University of Calagary	Calgary, Alberta, Canada	Teaching Literature	1975	1976
Teaching Fellowship University of Pittsburg	Pittsburg, PA	Teaching Composition	1976	1979
Teaching Fellowship		Teaching Writing &		
Indiana State University	Terre Haute, IN	Literature	1979	1981

Philosophy -BA

American Literature-MA

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

NAME:	Dixon	Richard	Т.
	(Last)	(First)	(Middle)
NAME OF	INSTITUTION:	DeVry University - Merrillville (original)	ginally completed 6/17/2002)
		Names of Courses Taught:	
IS535, Mai	nagerial Application	s of Information Technology	2000
IS525, Ess	entials of Information	on Systems Programming	

0			Period of	Attendance
Source of Training/Education	Location	Area or Subject of Training/Education	From:	To:
University of Pittsburgh	Pittsburgh, PA	B.S. Chemistry	9/1967	8/1971
Duquesue University	Pittsburgh, PA	Graduate Chemistry courses	1981	1982
University of Pittsburgh	Pittsburgh, PA	Computer Science, Statistics courses	1980	1981
Keller Graduate School of Management	Merrillville, IN	Masters, Telecommunications Mgmt	1/1997	6/2000
Applicable		Exact Nature of	Employme	nt Period
Experience	Location	Experience	From:	To:
LTV Steel Corporation	Cleveland, OH	Laboratory management	1975	1984
LTV Steel Corporation	East Chicago, IN	Lab Mgmt/Quality Control	1984	1994
LTV Steel Corporation	East Chicago, IN	Area Manager, Computer process control	1995	2002
Westwood College of Technology	Calumet City, IL	Instructor, Networking, Computer Science	2001	Present

### **INSTRUCTOR'S QUALIFICATION RECORD**

**Instructions:** Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

NAME:

Dunaway

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Roger

Alan

(Last)		(First)		(Middle)	
NAME OF INSTITUTI	ON: DeVry L	Iniversity			
	Names	of Courses Taught:			
Humn410 Contempor		3,	- Hillenill		
Training to Contempor	ary History				
	***************************************		Marine	·····	
Source of		Area or Subject of	Period of	Attendance	
Training/Education	Location	Training/Education	From:	To:	
Southern Illinois University	Edwardsville, IL	History	5/91	8/93	
IU Bloomington	Bloomington, IN	Political Science			
	et mist, une despet arms eine am americal a d'é		<u> </u>	garage of all and a second	
Applicable	i costi	Exact Nature of	Employme		
Experience	Location	Experience	From:	То:	
Evergreen Vallye College	San Jose, CA	U.S. History	1998	2000	
Kansas State University	Manhattan, KS	European History	1994	1997	
University of Indianapolis	Indianapolis, IN	World History	2001	2002	

### **INSTRUCTOR'S QUALIFICATION RECORD**

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### Please TYPE the form.

(Last)		Barry (First)	D	
(Lasi)		(First)	(Middle)	
NAME OF INSTITU	TION: DeVr	/ University		
	Name	s of Courses Taught:		
			M	
			······································	
			- 11.11.11.11.11.11.11.11.11.11.11.11.11.	
Source of		Area or Subject of	Period of	Attendance
Training/Education	Location	Training/Education	From:	То:
			Employme	nt Poriod
Applicable Experience	Location	Exact Nature of Experience		
Indiana Wesleyan Univ.			From:	То:
	Indianapolis	adjunct instructor	2003	present
Crossroads Bible College	Indianapolis	adjunct instructor	2005	2005

#### INSTRUCTOR QUALIFICATION RECORD

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PLEASE TYPE ALL INFORMATION PROVIDED.

DeVry University  NAME OF INSTITUTION:			
NAME OF INSTRUCTOR: English	Melinda	Sue	
(Last)	(First		
List all courses that you teach in this program:			
Name of Institution	Location	Area or Subject of	Period Of Enrollment:
Name of insurance		Training/Education	From: To:
Stephen F. Austin State University	Texas	Master's (PSY & MGMT)	1992-1993
Oakland City University	Indiana	Human Resource Management	2003-2005
HRCI	Indiana	PHR Certification	2005
Stephen F. Austin State University	Texas	Fam/Ch Dev & Psychology	1987-1991
Location of			Employment Penco
Applicable Experience	Location	Applicable Experience	From: To:
YMCA of Greater Indianapolis	Indiana	Senior Management & HR	1998-present
Ivy Tech State College	Indiana	Adjunct Faculty	2001-2004
Youth Villages	Tennessee	Clinical Manager	1997-1998
Bethel College	Tennessee	Administrator (Dean) & Faculty	1993-1997
Stephen F. Austin State University	Texas	Grad. Assistant-Student Dev. & Activ	1992-1993
I certify that the above information is correct to the SIGNATURE OF INSTRUCTOR:	the best of my knowledge. Victorial Giz Lis	DATE:	1/19/06

### **INSTRUCTOR'S QUALIFICATION RECORD**

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#### Please TYPE the form.

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

NAME:	Gajda	James	Edward
	(Last)	(First)	(Middle)
NAME OF	INSTITUTION:	DeVry University - Merrillville (or	riginally completed 6/2/2002)
		Names of Courses Taught:	
FI504			
AC505			
FI515			

Source of		Aros or Subject of		
Training/Education	Location	Area or Subject of Training/Education	From:	To:
DePaul University School		Training/Ladoution	1 10111.	10.
of Law	Chicago, IL	LLM - Taxation	9/1978	6/1981
IIT/CHicago Kent College	Chicago, IL	MS, Information Sciences/ JD, Corporate Law	2/1974	8/1978
University of Chicago	Chicago, IL	MBA, Marketing/Finance	9/1969	6/1973
Purdue University	Lafayette, IN	Computer Sci/Economics	9/1965	6/1969
Applicable		Exact Nature of	Employme	nt Period
Experience	Location	Experience	From:	To:
Mirant Corp.	Schererville, IN	Plant Controller	12/2000	Current
Progress Rail Corp.	East Chicago, IN	Controller	4/1995	11/2000
Northwest Indwater Co.	Gary, IN	Admin V.P./Comptroller	11/1988	3/1995
Midcon Corp.	Lomabard, IL	Accounting Mgr.	8/1975	10.1988

Period of Attendance

### **INSTRUCTOR'S QUALIFICATION RECORD**

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### Please TYPE the form.

NAME:

Gajda (con't)

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

James

Edward

(Last)		(First)	(Middle)	
NAME OF INSTITUT	ION: _	eVry University - Merrillville (origina	illy completed	6/2/2002)
	N	mes of Courses Taught:		
	11	mes of Courses Taught.		
FI504				
AC505				
FI515				
4				
		Action to the second se	·	
, , , , , , , , , , , , , , , , , , ,			Daried of	<b>14</b>
Source of Training/Education	Location	Area or Subject of		Attendance _
Training/Education	Location	Training/Education	From:	To:
				6/1973
Applicable	1		mniavma	nt Dariad
		Exact Nature of	Employme	iit i ei lou
Experience	Location	Experience	From:	To:
	Location Gary, IN	Experience Teaching - Bus. Law, Finance		
Experience		Experience Teaching - Bus. Law,	From:	То:
Indiana CC-NW GSB	Gary, IN	Experience Teaching - Bus. Law, Finance Teaching - Accounting,	From: 1/1971	To:

### INSTRUCTOR QUALIFICATION RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this form (in transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor.)

### PLEASE TYPE ALL INFORMATION PROVIDED.

AME OF INSTRUCTOR: Gai	ler Graduate School of Management	Melissa		
	(Last)	(First)	(Middle)	
ist all courses that you teach in	this program:		(randa)	
	Marketing Management	: (MI522)		
Name of Institution	Location	Area or Subject of Training/Education	Period of E From:	nrollment To:
Purdue University	Harmond, Indiana	Communications, B.A.	8/88	/ 5/92
DePaul University	Chicago, Illinois	MDA w/Emphasis in Marketing	8/98	7
		ayara bi latacing	8738	/ 12/2003
			1	<del>'</del>
ocation of			_L	
Applicable Experience	Location	Applicable Experience	Employmen	
Gravoor	Homewood, IL		From:	To:
Cullum Hechanical	Charleston, SC	Marketing Director	4/98	present
Illstate Environmental	Gary Indiana	Marketing Coordinator  Director of Communication	7/96	/ 3/98
Menny Craig International	Orland Park, Illimois	Center Director	6/95	/ 6/96
		· ·	12/91	/ 6/95
			<u> </u>	
				<u> </u>
certify that the above inform	nation is correct to the best of my lgw	wiedge.		
SIGNATURE OF INSTRU	A = A + A + A + A + A + A + A + A + A +	18 1/2	/	/
MOUNTOKE OF INSTRU	CIOR:	DA	TE: <u>5/3</u>	1/05
	ĺ	$\mathcal{F}$		

SIGNATURE OF INSTRUCTOR: Donald R Gre

### INDIANA COMMISSION ON PROPRIETARY EDUCATION

### **INSTRUCTOR QUALIFICAT ON RECORD**

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this for (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

NAME OF INSTITUTION:	DeVry University	PLEASE TYPE ALL INF	ORMATION PROVIDED.	
NAME OF INSTRUCTOR:	Grant (Last)	Donald (First)	R	
List all courses that you	teach in this program:	(First)	(Middle)	
Name of Institution			Arms or Subject of	
		Location	Area or Subject of Training/Education	Period of Enrollment: From: To:
University of Arizon		Tucson	BS Seconary Ed - Math major	1958 - 1968
University of Arizon		Tucson	MST Mathematics	1968 - 1970
University of Arizon	a	Tucson	MS Management Info Systems	1980 - 1983
Location Of				
Applicable Experience		Location	Applicable Experience	Employment Period From: To:
Sunnyside High School	ol .	Tucson	Math Dept. math classes	1968 - 1969
Catalina High School		Tucson	Math Dept. math classes	1969 - 1980
Rincon High School		Tucson	Rus Dent Commuter Sci	1000
Pima Community Coll	ege	Tucson	Bus. Dept Computer Science Math Dept - Calculus	about three years in mid seventies
certify that the above in	ormation is correct to the b	est of my knowledge.		

DATE: 11-21-06

### **INSTRUCTOR'S QUALIFICATION RECORD**

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### Please TYPE the form.

	Gregory		<u>Ken</u>	<u>E.</u>	
	(Last)		(First)	(Middle)	
NAME OF IN	ICTITLITI	ON: Dal/m.11	androna and the second		
NAME OF IN	15111011	ON: Devry U	niversity - Indianapolis (origin	naily complete	ed 6/27/05)
		Names o	of Courses Taught:		
Eleae M.		(18)110			
FI515 Manag	geriai Fina	ance			
					<del></del>
Source of			Area or Subject of	Period of A	Attendance
Training/Edu	ucation	Location	Area or Subject of Training/Education	From:	То:
Columbia Unvie	rsity	NY, NY	Economics, BA	1974	1
Northwestern Ur	ni) (oroit)	i		1974	1977
1	niversity	Evanston, IL	Finance, MBA	1988	1977 1990
	niversity	Evanston, IL	Finance, MBA		
	iliversity	Evanston, IL	Finance, MBA		
	iliversity	Evanston, IL	Finance, MBA		
Analiaahla	iliversity	Evanston, IL		1988	1990
Applicable Experience	iliversity		Exact Nature of	1988 Employme	1990 ent Period
Experience National City Co		Location	Exact Nature of Experience Credit Director/Loan	1988  Employme From:	1990 ent Period To:
Experience			Exact Nature of Experience Credit Director/Loan Officer	1988 Employme	1990 ent Period
Experience National City Co		Location	Exact Nature of Experience Credit Director/Loan	1988  Employme From:	1990 ent Period To:
Experience National City Co Savings)		Location Dayton, OH	Exact Nature of Experience Credit Director/Loan Officer Assoc. Financial	1988  Employme From:	nt Period To:

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

NAME: Gruszczyk		k	Ben		
(1	Last)		(First)		
NAME OF INS	STITUTIO	ON: DeVry Uni	versity - Merrillville (origina	lly completed	5/29/2002)
		Names of	Courses Taught:		
GM545 Busine	ess Econ	nomics			
	***				
					·
Source of			Area or Subject of	Period of	Attendance
Training/Educ	cation	Location	Training/Education	From:	To:
Southern II Unive	aroits.	Carbondalo II	BS Political Sci / Adm		
Southern IL Unive	ersity	Carbondale, IL	Justice	6/1972	6/1976
Governors State (	University	University Park, IL	MBA: Econ/Finance	6/1983	12/1988
				Employme	nt Period
Applicable Experience		Location	Exact Nature of		
Experience		Location	Experience Teach Macro Economics,	From:	To:
Prairie State Colle	ege	Chicago Heights, IL	Business	1999	Present
Bimba Mfg.		Monee, IL	Purchasing Manager	9/1980	Present
Union Tank Car C	o.	East Chicago, IL	Senior Buyer	8/1977	9/1980
Pullman STD, Co.		Chicago, IL	Buyer	7/1976	9/1977

### **INSTRUCTOR'S QUALIFICATION RECORD**

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### Please TYPE the form.

NAME:

Hall

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Marshall

(Last)		(First)		
NAME OF INSTITUTI	ON: DeVry l	DeVry University - Merrillville (originally comple		
	Names	of Courses Taught:		
BUSN-115 Introductio	n to Business and <sup>-</sup>	Гесhnology		
BUSN-319 Marketing				
				·
-				
Source of		Area or Subject of	Period of A	Attendance
Training/Education	Location	Training/Education	From:	То:
DeVry University	Chicago, IL	Business - Education	1989	1992
Lewis University	Romeoville, IL	MBA	1995	1999
***************************************				
			Employme	nt Period
Applicable Experience	Location	Exact Nature of Experience	From:	To:
United Parcel Service	Chicago, IL	9 yrs Sales, Marketing Operations	1989 1993	1991 2000
Airborne Express	Alsip, IL	1 yr int'ls sales manager	2001	2002
SBC	Merrillville, IN	1 yr retention mgt.	2000	2001

### **INSTRUCTOR'S QUALIFICATION RECORD**

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### Please TYPE the form.

NAME:

Heckman

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Merle

(Last)		(First)		(Middle)	
NAME OF INSTITUTION	ON:	DeVry University	- Merrillville (origina	illy completed	2/16/2005)
	1	Names of Cours	ses Taught:	· ·	
Culture and Society		7.31	g	51	
Principles of Managem	nent .				
	ient				
Psychology Corear Davidson and					
Career Development	111				
			***************************************		
	7/11///			······································	
Source of		Δ	rea or Subject of	Period of A	ttendance
Training/Education	Location		aining/Education	From:	To:
Liberty university	Lynchburg,	VA MA	A, Counseling	9/1989	5/1992
Keller Graduate School of Management	Oak Brook,	IL ME	BA	9/2001	Present
Applicable		l l	act Nature of	Employmer	nt Period
Experience	Location		perience unseling Adolesents,	From:	To:
Central Baptist Church	Decatur, IL	fan	nily dynamics	14 1/2 yrs	
Staley General	Munster, IN	res	erations, human ources, safety	8 1/2 yrs	
Housing Authority	Gary, IN	1	ector of Human sources		

#### INSTRUCTOR QUALIFICATION RECORD

Instructions. Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this for (re transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor)

PLEASE TYPE ALL INFORMATION PROVIDED.

#### Devry University NAME OF INSTITUTION: NAME OF INSTRUCTOR: Heiwig Douglas Louis (Last) (Middle) List all courses that you teach in this program: COMP 100 Computer Applications for Business Area or Subject of Period of Eurollment: Name of Institution Location Training/Education From: To: **Butler University** Indianapolis Master of Business Admin. 1974 - 1977 Location of **Employment Period** Applicable Experience Applicable Experience Location From. To:

DATE: 6.28.2005

I certify that the above information is correct to the best of my(knowledge.

SIGNATURE OF INSTRUCTOR:

# INDIANA COMMISSION ON PROPRIETARY EDUCATION INSTRUCTOR QUALIFICATION RECORD

(se transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: Keller Graduate School of Man	agement	<u> </u>	
NAME OF INSTRUCTOR: Hernandez	David	V.	
(Last)	(First)	(Middle)	
List all courses that you teach in this program:		,,	
GM583 Operations Management			
Name of Institution	Location	Area or Subject of Training/Education	Period of Enrollment: From: To:
Indiana University	Gary, Indiana	Major: English, Minor: Comm.	Graduated: 1981
Indiana Wesleyan	Marion, Indiana	Master Science of Management	Graduated: 1981
University of Michigan	Ann Arbor, Mich.	80 Hr. Lean Manufacturing Certificate	2001
Various training Seminars			See Resume
Location of			
			Employment Period
Applicable Experience	Location	Applicable Experience	From: To:
Production Supervisor, Plant Superintendent, Manufacturing Manager	Lowell, IN	Ran 250+ employee manufacturing Pl	
Manufacturing Manager	S. Plainfield, NJ	300+ employee manufacturing Plt.	9/2003 to present
certify that the above information is correct to the	hast of my knowledge		
SIGNATURE OF INSTRUCTOR:	DV. Ha	DATE: 2/20	

### **INSTRUCTOR'S QUALIFICATION RECORD**

**Instructions**: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

NAME:	Holley	Terry	L		
	(Last)	(First)	(Middle)		
NAME OF	INSTITUTION:	ArvinMeritor , one of my roles	s was internal corporate instructor		
		Names of Courses Taught	t:		
Project Mar	nagement Processe	s, developer and instructor			
Concept-to-	Customer New Pro	duct Introduction Process, deve	loper and instructor		
Project Man	agement Critical Pa	ath Process, developer and instr	uctor		
LiveLink document management / project management electronic environment, dev. and instr.					
How to Conduct Project Gate Reviews, developer and instructor					
How to use	NetMeeting , devel	oper and instructor			
Lean Manuf	acturing Kanban Sy	stems, instructor			

Source of		Area or Subject of	Period of Attendance		
Training/Education	Location	Training/Education	From:	To:	
PMP Certificate Program	via I.I.L.	Project Mgmt Professional Certification Course	2-2006	5-2006	
MS-Project, Inter & Adv'd	Executrain	MS-Project PM software	10-2005	10-2005	
MS-Project, Fundementals	Executrain	MS-Project PM software	9-2005	9-2005	
MBA Graduate	Indiana Tech	included Project Mgmt course	6-2006	7-2006	
	**************************************				
Applicable		Exact Nature of	Employme	nt Period	
Experience	Location	Experience	From:	To:	
Project Management Finance		Project & Portfolio capital			
rinance	ArvinMeritor	finance & profit tracking	5-2003	3-2007	
New Product Introduction	ArvinMeritor	finance & profit tracking  Developer & instructor of project mgmt framework	5-2003 5-1998	3-2007 5-2007	
		Developer & instructor of		3-2007 5-2007 5-2003	

#### INSTRUCTOR QUALIFICAT ON RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this for (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

#### PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTRUCTOR: Hoskins	Mark	David	
(Last)	(First)	(Middle)	
List all courses that you teach in this program:			
GM 400 Foundations of Managerial Mathematics; Math 032	Introduction to Algebra; Math 092 Basic	Algebra; Math 102 Basic Algebra	
Name of Institution	Location	Area or Subject Of Training/Education	Period of Enrollment From: To:
USAF Academy	Colorado Springs, CO	BS Mathematics	06/68 / 06/72
University of Southern California	Los Angeles, CA	MS Systems Management	06/74 / 06/76
Location Of Applicable Experience	Location	Applicable Experience	Employment Period From: To:
Vincennes University	Fort Harrison, IN	Math Instructor	12/95 / 12/02
Oakland City University	Indianapolis, IN	Math Instructor	10/2004 / Present

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

	Janczk		Todd		J	
(	Last)		(First)	(Middle)		
NAME OF INS	STITUTIO	ON: DeVry Univ	ersity - Merrillville (origina	lly completed	9/11/2006)	
			or o	ny completed	0/11/2000)	
		Names of 0	Courses Taught:			
GM533 Applie	ed Manag	gerial Statistics				
***************************************						
		T	T			
Source of			A	Period of	Attendance	
Training/Edu	cation	Location	Area or Subject of Training/Education	From:	To:	
DePaul University		Chicago, IL	Master of Applied Math	9/2005	Present	
Keller Graduate S Management	School of	Oak Brook, IL	Masters of Business Admin	4/2002	8/2004	
Elmhurst College		Elmhurst, IL	BS Finance/Economics	1987	1989	
		I .		<b>!</b>		
				Employmo	nt Pariod	
Applicable			Exact Nature of	Employme		
Applicable Experience		Location	Exact Nature of Experience	Employme From:	nt Period To:	
	al	Location Chicago/Miami/Dallas				
Experience	al		Experience	From:	То:	
Experience	al		Experience	From:	То:	

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

NAME:	Kellett	Daniel	A.			
	(Last)	(First)	(Middle)			
NAME OF	INSTITUTION:	DeVry University - Indianapolis				
		Names of Courses Taught:				
Programming; Beginning - Advanced (C++, JAVA)						
Web Progra	amming, Networkin	g and Administration Networking				
CCNA, Tele	e-Data Communica	tions				
Systems Ar	Systems Analysis, Database Analysis and Engineering					
Systems Er	Systems Engineering, Mgmt of Technology, Mgmt of IT, Project Management					
PM in Info S	Systems, PM Accou	unting, Operating Systems, File Structu	res, Data Structures			
Intro to IT. I	MS Applications La	b. Finite Math. Business Math. Algebra				

Source of		Area or Subject of	Period of	Attendance
Training/Education	Location	Area or Subject of Training/Education	From:	To:
Defense Mgmt College	Ft. Belvior, VA	Program Mgr, Level III	9/1997	12/1997
Naval Postgraduate School	Monterey, CA	MS Computer Science	7/1993	9/1995
Naval Postgraduate School	Monterey, CA	MS Info Systems	7/1987	9/1989
Virginia Polytech State University	Blacksburg, VA	BS Business Admin	9/1975	6/1979
Amplicable		E. A.N.	Employme	nt Period
Applicable Experience	Location	Exact Nature of Experience	From:	To:
Titan Syscom, Inc.	San Diego, CA	Principal Systems Engineer	2001	2004
Oceans Systems Eng.	San Diego, CA	Computer Scientist	1996	2001
US Navy	Washington DC/Long Beach, CA	Eng Duty Officer, Project Management	1990	1998
DeVry	Various locations	Associate Prof	1995	Present

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

Oakland City University

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

NAME:	Khan		Masud	A.	
	(Last)		(First)	(Middle)	
NAME OF	INSTITUTI	ON: DeVry U	niversity (originally comp	leted 7/15/05	
		Names o	f Courses Taught:		
BUSN 115	5				
Source of			Area or Subject o	of Period of A	Attendance
Training/E		Location	Training/Education		To:
DeVry Institu Technology	te of	Industry, CA	Electronics Tech.	1986	1988
Oakland City	University	Indianapolis, IN	Organizational Mgt BS	2000	2002

Indiana State University	Terre Haute, IN	PhD	2004	present
Applicable		Exact Nature of	Employme	nt Period
Experience	Location	Experience	From:	To:
Systems Consulting-Dir of		Staff & Systems		
IT	Indianapolis, IN	Mgt/Budgeting	2001	present
		Staff & Systems		
Red Meteor.com	Houston, TX	Mgt/Budgeting	2000	2001
Expanets-Systems		Supervisory Exp. in Client,		
Engineer	Indianapolis, IN	Vendor, Mgt	1999	2000
MDS-Pike Township-				
Network Mgr	Indianapolis, IN	Systems Management	1998	1999

Management MA

Industrial Technology Edu.

2002

2003

Indianapolis, IN

### **INSTRUCTOR'S QUALIFICATION RECORD**

instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

NAME:

Kwok

NAME: <u>Kw</u> (La		Doris (5:4)		
(La	ist)	(First)	(Middle)	
NAME OF INST	ITUTION: DeVry Ur	niversity		**************************************
	Names o	f Courses Taught:		
Six Sigma Green	n Belt			
Source of Training/Educati	ion Location	Area or Subject of		Attendance
Bachelor of Engineer	Edmonton, Alberta,	Training/Education  Chemical Engineering	From: Sept, 1989	To:
Masters of Science	Terre Haute, IN	Engineering Management	Sept, 1989	June, 1993 May, 2007
Applicable		Exact Nature of	Employme	nt Period
Experience	Location	Experience	From:	То:
Six Sigma Black Belt	Kokomo, IN	Quality Engineering	August, 2001	Dec, 2006
Six Sigma Black Belt	Lafayette, IN	Process Improvement	January, 2007	Present

#### **INSTRUCTOR QUALIFICAT DN RECORD**

Instructions: backde ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this follows and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

#### PLEASE TYPE ALL INFORMATION PROVIDED.

LIABATE AT MINTELLATION			
NAME OF INSTRUCTOR: Langlois, Cathleen Marie (Last)	(First)	(Middle)	
List all courses that you teach in this program:	(· noy	(indue)	
HR587 Managing Organizational Change			
COLL149 Critical Thinking and Problem Solving			
Name of Institution	Location	Area or Subject Of Training/Education	Period of Enrollmen From: To:
University of Illinois at Urbana-Champaign	Urbana Illinois	Master of Education	1991 / 1993
Illingis State University	Normal, Illinois	B.S. in Education	1979 / 1983
Location of Applicable Experience	Location	Applicable Experience	Employment Period From: To:
Carle Clinic Association	Urbana Illinois	Education Director: Leadership Day, Coor.	1993 Present
Human Kinetics Publisher	Champaign, Illinois	Director American Master Teacher Prop.	1992 / 1993
			/
			/
	1		1 _

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

NAME:

Lycan

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Brenda

S

(Last)		(First)	(Middle)	
NAME OF INSTITUTE	ON: DeVry Unive	rsity		
	Names of C	ourses Taught:		
Psyc110 Psychology				
Psyc305 Motivation a	nd Leadership			
Coll148 Critical Thinki	ng			
				Matrix 11
Source of		Area or Subject of	Period of A	ttendance
Training/Education	Location	Training/Education	From:	То:
Butler University	Indianapolis, IN	Education	1/76	8/80
Southwest University	Kenner, Louisianna	PHd Education	8/92	6/95
			Employme	
Applicable Experience	Location	Exact Nature of Experience	From:	To:
Indiana Wesleyan University	Indianapolis, IN	Statistics, Ed. Psyc, Ed Ldshp, Curriculum	2000	Present
Mental Health Assn in Hendricks County	Avon, IN	Executive Director	2001	Present

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

NAME:

Lycan, Jr.

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Arnold

Ford

	(First)		(Middle)		
<b>l</b> : DeVry U	DeVry University - Indianapolis (originally completed 6/15/06)				
Names o	of Courses Taught:				
	1000				
	Area or Subject of	Period of	Attendance		
Location	Training/Education	From:	То:		
Terre Haute	Economics, BS	1966	1970		
Terre Haute	Economics, MS	1973	1975		
	Exact Nature of	Employme	nt Period		
Location	Experience	From:	То:		
Parke Co, Inc.	Management	1973	Present		
Same		1975	1995		
	Names of Nam	Names of Courses Taught:  Area or Subject of Training/Education Terre Haute Economics, BS  Economics, MS  Exact Nature of Experience Parke Co, Inc.  Management	Names of Courses Taught:    DeVry University - Indianapolis (originally complete		

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

NAME:

Miller

(Last)

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Mark

(First)

(Middle)

NAME OF INSTITUTION: DeVry University (originally completed 6/17/05)				
	Names o	of Courses Taught:		
SCE 204 Environment	tal Science			
SPCH 275 Public Spe	aking			
COLL 147 Critical Thir	nking and Problem S	Solving		
Source of		Area or Subject of	Period of	Attendance
Training/Education	Location	Training/Education	From:	To:
Coastal Carolina University	Conway, SC	Biomedical Science BS	08/95	05/99
American Intercontinental University	Atlanta, GA	Education M Ed	02/04	12/04
Applicable		Exact Nature of	Employme	ent Period
Experience	Location	Experience	From:	То:
Guion Middle School	Indianapolis, IN	Teacher	08/04	present
Carmel High School	Carmel, IN	Teacher	02/04	05/04
Coastal Carolina University	Conway, SC	Peer Instructor	08/97	05/99

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

NAME:

Mitchell

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Aaron

Anthony

(Last)		(First)		
NAME OF INSTITUTI	ON: DeVry U	niversity - Merrillville		
	Names o	of Courses Taught:		
ACCT-212 Financial A	Accounting			
ACCT-346 Manageria	l Accounting			
			7,30,000	
		tert	······	
		······································		
			·····	
	-			
Source of		Area or Subject of	Period of	Attendance
Training/Education	Location	Training/Education	From:	To:
Valparaiso University	Valparaiso, IN	Psychology Education	8/1995	12/1999
DeVry University	Merrillville, IN	MBA / Accounting	8/2003	10/2006
A !! L !			Employme	nt Period
Applicable Experience	Location	Exact Nature of Experience	From:	To:
Liberty Tax	Hobert/Portage	Owner	3/2006	current
Bucko Construction	Gary, IN	Accountant	3/2002	2/2004
Andrean High School	Merrillville, IN	Teacher	8/2004	current

### INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

NAME: MO	aney	Ruby	S	
(La	st)	(First)	(Middle)	
NAME OF INST	ITHTION: Dava	r Linius roitu		
TVANIC OF TIVST	Devis	University		
	Names	of Courses Taught:		
				· · · · · · · · · · · · · · · · · · ·
	-		-	
Source of		Area or Subject of	Period of A	Attendance
Training/Educati	on Location	Training/Education	From:	To:
Florida International L	Iniv. Miami, FL	Communications	1989	1991
				<del> </del>
6			Employmer	nt Period
Applicable Experience	Location	Exact Nature of Experience	From:	To:
		Research Writing		
University of Phoenix	Online	Public Speaking Professional	2003	2006
DeVry University ndiana U/Purdue U at	Online	Communications	January/2007	current
ndianapolis	Indianapolis	Research Writing and Documentation	January 1997	January 1998
Contra Costa Commun	ity : San Eddin CA	English Composition	Sept 1003	talu cone

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

NAME:

Nugent

		Joseph		
(Last)		(First)	(Middle)	· · · · · · · · · · · · · · · · · · ·
NAME OF INSTITU	TION: DeVry	University - Merrillville		
	Names	of Courses Taught:		
GM400 Foundations	of Mathematics			
LAWS310 Business	Law			
				******
			··· ·····	
			*****	
			T	
Source of		Area or Subject of	Period of	Attendance
Source of Training/Education	Location	Area or Subject of Training/Education	Period of A	Attendance To:
Training/Education U of Evansville	Location  Evansville, IN	Area or Subject of Training/Education  BS Electrical Engineering		То:
Training/Education		Training/Education	From:	<b>To:</b> 6/1997
Training/Education U of Evansville Thomas M. Cooley Law	Evansville, IN	BS Electrical Engineering	From: 8/1992	То:
Training/Education U of Evansville Thomas M. Cooley Law	Evansville, IN	BS Electrical Engineering	From: 8/1992	<b>To:</b> 6/1997
Training/Education U of Evansville Thomas M. Cooley Law	Evansville, IN	BS Electrical Engineering	From: 8/1992 6/2002	To: 6/1997 1/2006
Training/Education U of Evansville Thomas M. Cooley Law School Applicable	Evansville, IN  Lansing, MI	BS Electrical Engineering Law, JD  Exact Nature of	From: 8/1992	To: 6/1997 1/2006
Training/Education  U of Evansville Thomas M. Cooley Law School  Applicable Experience	Evansville, IN	BS Electrical Engineering Law, JD	From: 8/1992 6/2002	To: 6/1997 1/2006
Training/Education U of Evansville Thomas M. Cooley Law School Applicable	Evansville, IN  Lansing, MI	BS Electrical Engineering Law, JD  Exact Nature of	From: 8/1992 6/2002  Employme	To: 6/1997 1/2006 nt Period
Training/Education  U of Evansville Thomas M. Cooley Law School  Applicable Experience Lake Co. Prosectuors	Evansville, IN  Lansing, MI  Location	BS Electrical Engineering Law, JD  Exact Nature of Experience	From:  8/1992  6/2002  Employme  From:	To: 6/1997 1/2006  nt Period To:
U of Evansville Thomas M. Cooley Law School  Applicable Experience Lake Co. Prosectuors Office	Evansville, IN  Lansing, MI  Location  Crown Point	Exact Nature of Experience  Prosecutor	From:  8/1992  6/2002  Employme  From:  3/2007	6/1997 1/2006  nt Period To: present

### **INSTRUCTOR QUALIFICAT ON RECORD**

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this file transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

	FLEASE I THE ALL INFURMA	HON PROVIDED,	
NAME OF INSTITUTION: Keller Graduate School of Manage	ement of Delry Univ	exsity Devry	
NAME OF INSTRUCTOR: Oelker (Last)	Jeffrey	J.	
List all courses that you teach in this program:	Grad	(Middle)	
<u> </u>			
Name of Institution	Location	Area or Subject Of Training/Education	Period of Enrollment: From: To:
Xavier University	Cincinnati OH	M.R.A. Marketing/Quality Improvement	1991 / 1995
College of Mount St. Joseph	Cincinnati OH	B.S. Business Administration	1986 / 1990
Cincinnati State College	Cincinnati OH	Associates Degree	1974 / 1976
Center for Organizational Design	Littleton CO	Organizational Development	6/2003 / 9/2003
Location of Applicable Experience	Location	Applicable Experience	Employment Period From: To:
Acist Medical Systems	Eden Prairie MN	Director Global Customer Support (Sr. Mot.)	2001 / 2003
Roche Diagnostic Systems	Indiananolis IN	Director National CS Manager Regional	1985 / 2000
			/
			/
	•		

DATE: October 29, 2003

SIGNATURE OF INSTRUCTOR:

#### INSTRUCTOR QUALIFICATION RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this for (he transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

#### PLEASE TYPE ALL INFORMATION PROVIDED.

(Last)	(First)	(Middle)	
ist all courses that you teach in this program:	, ,	(,	
onprofit Organization Management, Health Rights and	Responsibilities, Leadership and Organizat	ional Behavior, Health Service Systems	
ame of Institution	Location	Area or Subject Of Training/Education	Period of Enrollment: From: To:
ndiana University Northwest	Gary, Indiana	Muster's of Public Affairs	/ 1989
erdue Liniversity Calument	Hammond, Indiana	Bachelor's of Science - Nursing	1985
urduc University Calument	Hammond, Indiana	Associate's - Nursing	1976
ocation of			
oplicable Experience	Location	Applicable Experience	Employment Period From: To:
diana University Northwest	Gary Indiana	Teaching in SPEA Program	1996 / present
			/
	best of my knowledge.		

### **INSTRUCTOR QUALIFICAT DN RECORD**

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this for (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTRUCTOR: Phoebus David D (Last)			
List all courses that you teach in this program:	(First)	(Middle)	
F1504 - Accounting + Finance			
Name of Institution	Location	Area or Subject Of Training/Education	Period of Enrollment From: To:
Lake Forest Graduate School of Management	Lake Forest II	MRA Management	
ndiana University	Bloomington IN	BS Accounting	1996 1998
			1982 1986
ocation of			
pplicable Experience	Location	Applicable Experience	Employment Period From: To:
esources Connection	Indiananolis IN	Project Manager	
RA Entertainment	Indiananolis IN	VP Finance & Administration	2001 / 2003 1999 / 2001
ovelty Inc	Greenfield IN	Chief Financial Officer	
on A ora Foods	Indiananolis IN	Manager of Region Finance	1998 / 1999
and McNally	Skokie II	Manager of Sales Administration	1997 / 1998
ld World Groun	Northbrook II	Senior Financial Analyst	1991 / 1997

DATE: October 30, 2003

SIGNATURE OF INSTRUCTOR:

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

NAME:

**Niblack** 

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Kari

(Last)		(First)	(Middle)	
NAME OF INSTITUTE	ON: DeVry Univ	ersity		
	Names of (	Courses Taught:		
GM520 Legal, Polica	l and Ethical dimension	ns of Business		
GM597 Business Lav	<b>V</b>			
HR600 Human Reso	ource Planning			
HR590 Human Reso	ource Management			
Laws310 The Legal E	nvironment			
	1			
	i		1	
Source of		Area or Subject of	Period of	Attendance
Source of Training/Education	Location	Area or Subject of Training/Education	Period of A	Attendance To:
Training/Education Indiana University	Location Indianapolis, IN	Training/Education  BS, Criminal Justice		
Training/Education		Training/Education		То:
Training/Education Indiana University Nova Southeastern	Indianapolis, IN	BS, Criminal Justice JD, Doctor of		<b>To:</b> 1995
Training/Education Indiana University Nova Southeastern	Indianapolis, IN Fort Lauderdale, FL	Training/Education  BS, Criminal Justice  JD, Doctor of Jurisprudence	From:	To: 1995 1999
Training/Education Indiana University Nova Southeastern	Indianapolis, IN	BS, Criminal Justice JD, Doctor of	From:	To: 1995 1999
Training/Education Indiana University Nova Southeastern University School of Law Applicable	Indianapolis, IN Fort Lauderdale, FL	Training/Education  BS, Criminal Justice  JD, Doctor of Jurisprudence  Exact Nature of	From:	To: 1995 1999 nt Period
Training/Education Indiana University Nova Southeastern University School of Law  Applicable Experience	Indianapolis, IN Fort Lauderdale, FL  Location	Training/Education  BS, Criminal Justice  JD, Doctor of Jurisprudence  Exact Nature of Experience	From:  Employme From:	To: 1995 1999 nt Period To:
Indiana University Nova Southeastern University School of Law  Applicable Experience  Key Benefit Administrators Indiana University, Kelley	Indianapolis, IN  Fort Lauderdale, FL  Location  Indianapolis, IN	BS, Criminal Justice JD, Doctor of Jurisprudence  Exact Nature of Experience  VP, Client Relations	From:	To: 1995 1999 nt Period
Indiana University Nova Southeastern University School of Law  Applicable Experience  Key Benefit Administrators	Indianapolis, IN Fort Lauderdale, FL  Location	Training/Education  BS, Criminal Justice  JD, Doctor of Jurisprudence  Exact Nature of Experience	From:  Employme From:	To: 1995 1999 nt Period To:

Nyhart Company

94

96

Indianapolis

**Employee Benefits** 

# 11/22/2005 05:47

# RAMCHANDANI

Period of Enrollment:

To:

From:

02/04 till present

05/96 till present

02/01 - 02/04

05/96 - 12/00

08/99 - 08/00

Applicable Experience	Location	Analiashla European	Employment Period
See above		Applicable Experience	From: To:
			And the second s
ortify that the above			
ertify that the above information is correct	t to the best of my knowledge		

INDIANA COMMISSION ON PROPRIETARY EDUCATION

INSTRUCTOR QUALIFICATION RECORD Instructions, Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this for

PLEASE TYPE ALL INFORMATION PROVIDED.

SANJIL

(First)

(ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

Location

Indianapolis

Indianapolis

Indianapolis

Indianapolis

Indianapolis

I certify that the above information is correct to the best of my knowledge.

**DeVry University** 

(Last)

List all courses that you teach in this program:

SIGNATURE OF INSTRUCTOR

NAME OF INSTITUTION:

Name of Institution

KAPLAN Financial

Project Management Institute

**Ambassador Consulting** 

**Praxis Solutions** 

**IUPUI** 

Location of

PM586

NAME OF INSTRUCTOR: RAMCHANDANI

DATE: 11/23/05

(Middle)

Area or Subject of

Training/Education

**Project Management** 

Project Management

Project Management

Project Management

Project Management

NAME:

CFO - First Call

Relocations, Inc.

Corporate Controller /CFO

Muesing Management Co.

Russell, II

From:

10/00

08/91

To:

Present

10/00

#### INDIANA COMMISSION ON PROPRIETARY EDUCATION

# INSTRUCTOR'S QUALIFICATION RECORD

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Donald

(Last)		(First)	Eugene (Middle)	
NAME OF INSTITUT	MON: DeVry	University	9	
		Courses Taught:		
-		radgit.		
			1	
			:	
			;	
			,	
Source of		Area or Subject of	Period of	Attendanc
Training/Education University of Indianapolis	Location	Training/Education	From:	To:
·	1400 East Hanna Avenue Indpls, IN 46227-3697	Financial Management	07/00	
Iniversity of Indianapolis	1400 East Hanna Avenue Indpis, IN 46227-3697	Special Industries	07/98	08/98
Iniversity of Indianapolis	1400 East Hanna Avenue	Acctg/Auditing Accounting Problems and	08/97	12/97
niversity of Indianapolis	Indpis, IN 46227-3697 1400 East Hanna Avenue	Theory	01/98	05/98
•	Indpis, IN 46227-3697	Statistical Inference	05/98	
	A STATE OF THE PARTY OF THE PAR	为他是 <b>学</b> 用了一种更加,这种概念。		06/98
pplicable		Exact Nature of	Employmer	nt Period
xperience	Location	Experience		

Do financial ratio analysis

and financial statements.

Did NPV/IRR on 10 year

cash flow on properties.

254 South Kitley Ave. Ste.

A, Indpls, IN 46219-7424

Indpls, IN 46226

5410 Emerson Way, Ste. 1

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

NAME.

Loyola of Chicago

Loyola of Chicago

Chicago, IL

Chicago, IL

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

NAME:	Salitore		Robert	Angelo	
	(Last)		(First)	(Middle)	
NAME OF	INSTITUTION	ON: DeVry	University - Merrillville (	originally completed on 6/12/	(02)
		Names	of Courses Taught:		
GM591 Or	ganizationa	l Behavior			
HR587 Ma	nagerial Ch	ange			
HR600 H.I	R. Planning				
HR598 Co	mpensation				
HR588 GI	bal Diversit	У			
Source of			Area or Subject	Period of Attendar	nce
Training/E		Location	Area or Subject Training/Educa		

Applicable		Exact Nature of	Employme	nt Period
Experience	Location	Experience	From:	To:
Thomas P. Miller & Assoc.	Greenfield, IN	Consultant	2001	Present
Hammond Clinic	Munster, IN	Director of HR	1996	2001
RAS & Assoc.	Schererville, IN	Principal	1994	1996
Bank One	Merrillville, IN	Director of HR/OD	1981	1994

B.S. Political Science/

MS Industrial Relations

Psychology

1967

1973

To:

1972

1976

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

MAME:	Salitore (cont)	Robert	Angelo
	(Last)	(First)	(Middle)
NAME OF IN	ISTITUTION:	DeVry University - Merrillville (orig	inally completed on 6/12/02)
			,
		Names of Courses Taught:	
GM591 Orga	nizational Behavi	or	
HR587 Mana	gerial Change		
HR600 H.R.	Planning		
HR598 Comp	pensation		
HR588 Globa	al Diversity		
·			
Source of		Area or Subject o	Period of Attendance
Training/Edu	cation Locati	on Training/Educatio	n From: To:
Applicable		Exact Nature of	Employment Period
Experience	Locati		Employment Period From: To:
		on Experience	
Experience	pital Munster	IN Director of HR	From: To:
Experience  Community Hosp	oital Munster	IN Director of HR	From: To: 1978 1981

# INDIANA COMMISSION ON PROPRIETARY EDUCATION INSTRUCTOR QUALIFICATION RECORD

Instructions: Include ALL education/training applicable to current teaching assignments. This application will not be processed unless all supportive documentation required has been attached with this form (ie transcripts and/or letters identifying the precise nature of previous work and teaching experience, signed and dated by a former employer or supervisor).

### PLEASE TYPE ALL INFORMATION PROVIDED.

NAME OF INSTITUTION: Keller Gradu	ate School of Management		
NAME OF INSTRUCTOR: Staten	Joseph		
(Lasi)	(First)	(Middle)	
List all courses that you teach in this program:			
GM 400 Managerial Mathematics (January/Febru	ary 2005)		
Name of Institution	Location	Area or Subject of Training/Education	Period of Enrollment: From: To:
University of Notre Dame	South Bend, IN	B.S Mathematics	8/1980 - 5/1984
Indiana University	Bloomington, IN	M.B.A. – Quant. Bus. Analysis	8/1985 - 5/1987
Location Of Applicable Experience	Location	Applicable Experience	Employment Period From: To:
Indiana University	Bloomington, IN	undergraduate FORTRAN class	8/1985 - 5/1986
Vincennes University	Lawrence, IN	undergraduate calculus class	1/1998 - 3/1998
Keller Graduate School of Management	Indianapolis, IN	managerial mathematics class	1/2005 - 3/2005
I certify that the above information is correct to the	e best of my knowledge.		
SIGNATURE OF INSTRUCTOR:	Staten	DATE:	6/24/2005

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

NAME:

Stefurak

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Albert

	stefurak		Albert	Linwood	
(	Last)		(First)	(Middle)	***************************************
NAME OF DE	`=:=:				
NAME OF INS	STITUTI	ON: DeVry	<u> University - Merrillville (origina</u>	lly completed	on 6/10/02)
		Namas	-f C		
		Names	of Courses Taught:		
GM600 Busine	ess Plar	ning Seminar			
					****
		<del></del>			
				****	
					· · · · · · · · · · · · · · · · · · ·
		A			
Source of			Anno an Cubicut C	Period of	Attendance
Training/Educ	cation	Location	Area or Subject of Training/Education	From:	To:
			PhD Higher Education	110111.	10.
University of Florid	da	Gainsville, FL	Admin	1974	1977
Applicable			Exact Nature of	Employme	nt Period
Experience		Location	Experience	From:	To:
Hogarson Venture Inc.	Group,	Uinadala !!	Mergers & Acquisition		
Accounting and Bu	usiness	Hinsdale, IL	Consultant	1995	2001
Associates		Lombard, IL	Business Mgmt Consultant	1989	1995
White Business M	achine	Charlette NC			
		Charlotte, NC	President	1987	1989
Clark Copy Int'l Co	orp.	Chicago, IL	VP Administration	1982	1087

1982

1987

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

NAME:	ropping			Snelby	Lee	
	(Last)			(First)	(Middle)	
NAME OF IN	STITUTIO	ON: D	eVrv Unive	rsity - Merrillville (origina	ally completed	on 9/27/04
				ony morranyane (origina	iny completed	011 9/21/104
		Na	ames of Co	ourses Taught:		
SPCH 275 Pt	ublic Spea	aking		380		
Source of				Area or Subject of	Period of	Attendance
Training/Edu	cation	Location		Training/Education	From:	To:
Purdue Universit	ty Calumet	Hammond, IN	١	MA, Speech	1995	1996
					F1	
Applicable		_		Exact Nature of	Employme	nt Period
Experience		Location		Experience	From:	To:
DeVry University	*	Merrillville, IN	l	Public Speaking	2005	Present
Ball State Univer	sity	Muncie, IN		Main Speech	1995	1996
			**************************************			

#### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

NAME:

Underwood

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Carleen

Anita

(Last)		(First)	(Middle)	
NAME OF INSTITUTI	ON: Northwo	od University		
	Names o	of Courses Taught:		
Intermediate Accounti	ng			
Finance				
Securites				
Business Analysis and	d Valuation			
	1			
Source of		Area or Subject of	Period of	Attendance
Training/Education	Location	Training/Education BS Business	From:	To:
University of Indianapolis	Indianapolis, IN	Administration		May 1983
University of Indianapolis	Indianapolis, IN	Masters of Accounting		Dec 1992
CPA License	Indianapolis, IN	СРА		1987
			Employme	nt Period
Applicable Experience	Location	Exact Nature of Experience	From:	To:
•				
Becker Instructor	Indianapolis, IN	Instructor	1996	Current
Medicaid Consultant	Indianapolis, IN	Medicaid Consultant Financial	6/93	9/98
Controller	Indianapolis, IN	Reporting/Accounting Financial	10/98	9/01
Controller	Indianapolis, IN	Reporting/Accounting	2/88	3/93

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

NAME:

White

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Roderick

(Last)		(First)	(Middle)	
NAME OF INSTITUTI	ON: DeVry U	niversity		
	Names o	of Courses Taught:		
			•	
Source of		Area or Subject of Training/Education	Period of Attendance	
Training/Education	Location		From:	To:
Indiana University	Bloomington, IN	Law & Public Policy	08/81	05/85
Indiana University	Bloomington, IN	Law	08/85	12/89
			Employment Deviced	
Applicable		<b>Exact Nature of</b>	Employment Period	
Experience	Location	Experience	From:	To:
				10.
State Personnel Dept.	Indianapolis, IN	HR & Labor Relation	1990	1992
State Personnel Dept.  EEOC			1990 1998	
	Indianapolis, IN	HR & Labor Relation		1992

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include <u>all</u> training/education applicable to current teaching assignments. This form will not be processed unless <u>all supportive documentation</u> required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

#### Please TYPE the form.

NAME:

Willency

Use the <ab> key to advance to the next field, or select a field by clicking the cursor.

Richard

(Last)		(First)	(Middle)	
NAME OF INSTITUTI	ON: DeVry Un	iversity	Market Carlotte Control of the Contr	
	Names of	Courses Taught:		
	Names of	Courses raught.		
GM533 Statistics				
Math221 Statistics				
Busn115 Intro to Bus	siness			
		· /	<u> </u>	
<del></del>				
Source of		Area or Subject of	Period of A	Attendance
Training/Education	Location	Training/Education	From:	То:
University of Connecticut	Storrs, Connecticut	Chemistry	58	62
University of Virginia	Charlottesville, VA	Materials Science	60	70
		***************************************		
Annliachla		Exact Nature of	Employment Period	
Applicable Experience	Location	Experience	From:	То:
Norwalk State Tech		Instructor, Physics and	1.10111.	70.
College	Norwalk, CT	Chemistry	65	68
Dow Chemical	Midland, MI	Chemist	1970	
Dow Chemical	Indianapolis	VP of R&D		1998
				1330
S.C. Johnson	Raicine, WI	R& D Consultant	98	2000

### **INSTRUCTOR'S QUALIFICATION RECORD**

Instructions: Include all training/education applicable to current teaching assignments. This form will not be processed unless all supportive documentation required for review has been attached with this form (i.e., transcripts and letters identifying the precise nature of previous work and teaching experience, signed by a former direct supervisor.)

### Please TYPE the form.

NAME:

Zolner

Use the <tab> key to advance to the next field, or select a field by clicking the cursor.

Marcey

(Last)		(First)		(Middle)	
NAME OF INSTITUT	TON: College of	Lake County, Grayslake,	îL		
		Courses Taught:			
Principals of Assessed					
Principals of Account	ing				
Principals of Business	s Math				
				·····	
Source of	Location	Area or Subject of Training/Education	Period of Attendance		
Training/Education			From:	To:	
University of Illinois	Urbana - Champaign, IL	BS in Finance	1990	1994	
Loyola University Chicago	Chicago, IL	MBA with E-Commerce	1990	1994	
	Cinicago, IL	emphasis	1999	2001	
			. S. 1831 A		
Applicable			<b>Employment Period</b>		
Experience	Location	Exact Nature of			
	20044011	Experience Various Accounting and	From:	To:	
Baxter Healthcare Corp	Deerfield, IL	Finance roles	1994	2004	
				<del></del>	