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| **OVERVIEW OF A LOGIC MODEL** | | | | | | | | | | | | |
|  |  | **IF** we have access to these resources, **THEN** we can deliver the program activities (interventions) |  | **IF** we can conduct these activities, **THEN** we will be able to provide measurable outputs/services |  | **IF** we can produce these measurable outputs/services, **THEN** we will be able to measure positive outcomes in our AmeriCorps programs |  | **IF** we can produce these short-term outcomes, **THEN** we will be able to support organizational and AmeriCorps program priorities |  | **IF** we can produce these mid-term outcomes, **THEN** we will be able to support organizational and AmeriCorps program priorities |  |  |
| **Problem** |  | **INPUTS** |  | **ACTIVITIES** |  | **OUTPUTS** |  | **SHORT-TERM OUTCOMES** |  | **MID-TERM OUTCOMES** |  | **LONG-TERM OUTCOMES (IMPACT)** |
|  |  |  |  | **HOW** will we be able to deliver the activities to provide the measurable services or deliverables needed to change the behavior, knowledge, skills, or status of those we serve? |  | **HOW** will we provide the measurable services or deliverables needed to change the behavior, knowledge, skills, or status of those we serve? |  | **HOW** will we change the **knowledge**, attitudes, **skills**, and opinions of those we serve? |  | **HOW** will we change the **behavior** or action of those we serve? |  | **HOW** will we change the **status** or condition of those we serve? |
| **What is the need in the community** -  The community problem that the program activities (interventions) are designed to address. |  | **What is required to achieve the outcomes** - human, financial, and organizational resources  **Examples:** Number of locations/sites, Number/type of AmeriCorps members, Money, Materials, Equipment, Technology, Partners |  | **What is supported by the inputs** – The core activities that define the intervention or program model that members will implement or deliver, including design and dosage (frequency, intensity, duration) and target population.  **Examples:** |  | **What the activities produce** – measurable deliverables. What we would expect to be accomplished. The direct products from program activities.  **Examples:** |  | **What the outputs yield –**Changes in knowledge, skills, attitudes and opinions. Will almost always be measurable during the grant year.  **Example:** |  | **What the outputs yield –**Changes in behavior or action. May or may not be measurable during the grant year.  **Example:** |  | **What the outputs yield –**The long-term changes in condition as a result of programming. Will most likely not be measurable during the grant year.  **Example:** |
|  |  | **AmeriCorps Program has Complete Control** | | | | |  | **Effects – AmeriCorps Program has Partial Control** | | | | |