

UNION COUNTY COURT HOUSE
LIBERTY, INDIANA

Liberty, Indiana – Union County

My Community, My Vision

Community Development Plan



Sponsors



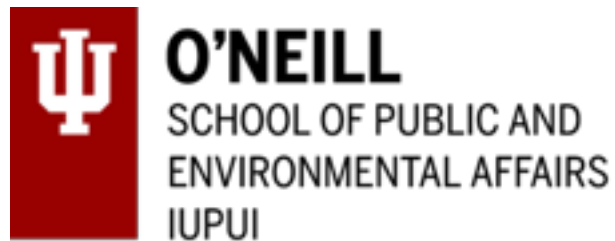
Indiana Housing and Community
Development Authority (IHCDA)



My Community, My Vision (MCMV)



Indiana University Purdue University Indianapolis
O'Neill School of Public and Environmental Affairs



Acknowledgements



We would like to thank the following people for their wisdom, knowledge, and support throughout this vision process.

First, our teacher leaders: Ashley Reister and assistant Megan Worcester for taking on this project.

We would like to thank our IUPUI mentor, Amanda Keating for always pushing us even when we had doubts. Thanks for being our go to person throughout this project.

We would like to thank the Liberty Town Council for their support in implementing this project and for allowing our youth voice to be heard.

Mrs. Connie Rosenberger, high school principal and Mr. Chris Winchell, Superintendent for their year-long support of students and student led ideas. The maintenance department at Union County/College Corner Joint School District.

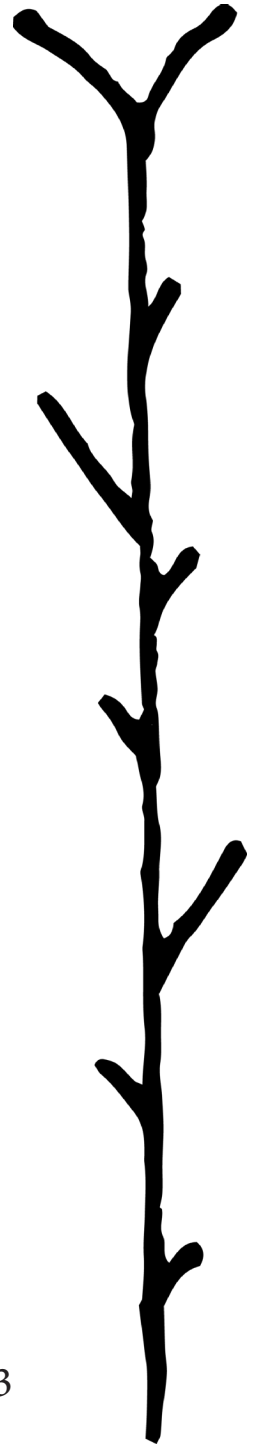
Finally, Melissa Browning, Union County Development Corporation Direction who found the grant and the right people to pursue the grant. Melissa has been a key role in this project as we all want Liberty, Indiana, to be a place where people come back to live, work, and play!



Table of Contents



1-2	Sponsors & Acknowledgements
3	Table of Contents
4	Executive Summary
5-6	Introduction & Background information
7-8	Planning process
9	Meetings with community "experts" and stakeholders
10	SWOT Analysis
11	Survey administration & outcomes
11	Our Goals
12-14	Project A: Beautification
15	Partnerships
16-17	Project B: Greenhouse
18	Project C: Downtown Pavilion
19	Conclusion
20-25	Appendicies



Executive Summary:



Throughout the course of the school year, our group has worked together to develop this community development plan in partnership with the IHCD My Community, My Vision project and the IUPUI - O'Neill School of Public and Environmental Affairs. A group of seven students and 3 community mentors gathered with an IUPUI mentor monthly to go through the process of developing a community development plan that would accomplish some of our objectives that we identified early on in the process. Through our early planning process, we were able to conduct some studies and observations that led us to three main objectives.

1. Currently, Liberty does not really have any place for youth to congregate, we are absent of a "third place." This project will ultimately create a "third place" for youth and other to gather to

strengthen the community engagement.

2. We also experience a gap between our generations with few opportunities for multiple generations to come together. We wanted our project to provide opportunities for people in all generations to come together.

3. One of our biggest issues is that our town is experiencing some deterioration. We wanted to implement some beautification in some way through this project.

This plan includes three projects that we have identified as areas we would like to approach:

1. With the IHCD funds, we plan on implementing a beautification project that will put new benches, planters, and trash receptacles that will improve our downtown square and start driving further community development.

2. We hope in the near future to put

a greenhouse on our school grounds.

Being a farming town with a large Future Farmers of America (FFA) student body, this would provide an opportunity for many students to come together with members of the community to beautify the town and provide opportunities for further economic development.

3. In the future, we would like our town will build a downtown pavilion area. This would further build on the beautification project that we propose as our first project, and will build on that "third place" to offer the town a dynamic space to gather and hold various events. A space like this has opportunities to drive economic development in our downtown area and improve relations between generations.

The rest of the plan includes more details on these projects as well as how we came to these goals. We thank everyone involved for the opportunity to develop this plan.

Introduction and Background Information



Union County, Indiana is a small, rural, agricultural community, located in southeast Indiana. With a total land area of only 162 square miles, Union County is one of the smallest counties in Indiana. It is centrally located between Indianapolis (70 miles), Dayton, Ohio (45 miles), and Cincinnati, Ohio (38 miles). The total population of Union County is approximately 7,200 inhabitants, with 97% being Caucasian descent. Union County employs 930 people across the county, at 111 establishments. Like much of Indiana, agriculture is our main industry; however, Union County boasts both small businesses and international industries, including D & L Industrial Finishes and NSK America, Inc.: "the leader of quality ball bearings, roller bearings, and linear products." From all of these businesses, the median

household income is \$45,104, with 12.8% of our population living below the poverty line.

Union County, Indiana was organized in 1821 from pieces of Fayette, Franklin, and Wayne counties and named "Union" as a result. Six townships make up Union County, which include Brownsville, Center, Harmony, Harrison, Liberty, and Union. Union County was used as a "stepping stone" by many pioneers heading west. Union County, Indiana was the birthplace of General Ambrose Burnside, Bob Jenkins, the voice of Nascar and the Indianapolis 500, a little girl named Mary Alice that became known worldwide as "Little Orphan Annie", along with many beauty queens, and artists. Union County may be a small county in southeast Indiana, but we are big in history.

Along with the townships, Union

County has two larger towns: Liberty (the County Seat) and West College Corner. There is one school corporation in the county: Union County/College Corner Joint School District. The district houses two elementary schools (Liberty Elementary School and College Corner Union School), a combined Union County Middle School, and Union County High School: home of the Union County Patriots. According to the 2017-2018 data from the Indiana Department of Education, the total enrollment across the district is 1,358 students K-12. General education students make up 83.7% of the population, while special education students make up 16.3% of the total enrollment. Union County High School has a graduation rate of 90.3%. While in 2016-2017, Union County/College Corner Joint School District received a B as its final letter

grade, it received other recognitions both at the state and national level. The Washington Post ranked Union County High School #38 in the state for the most challenging high schools in Indiana, and in the 12.65 percentile nationally. These two recognitions earned Union County High School the Silver Medal.

Union County, Indiana may be a small rural agricultural community and at times may be referred to as "Mayberry", where everyone knows everyone, but it is a place we are proud to call home. A place we want to see prosper and thrive. A place where we want future generations to come back to live and work. A place we want our citizens to support small businesses and shop locally. Some basic demographic information can be found in Appendix A.



Liberty, IN, 4th of July festival



Downtown Liberty, IN



Whitewater State Park Union County, IN



Planning Process

Throughout the course of the 2018-2019 school year, students have met once a month with their IUPUI mentor, Amanda Keating to create a vision and plan of improvements and additions they hope to see in their hometown, Liberty, Indiana. Students have attended local and state meetings to gain more insight on what community development is and how to accomplish it. We formulated a class through Canvas, which is our cloud-based learning management system, where students and teachers collaborate with each other, share ideas,



announcements, files, among other things so we could stay connected throughout the school year. Each meeting we discussed various parts of the project and ways to pursue our ideas. We took the steps of conducting a SWOT analysis to identify our community assets and areas of weaknesses, qualitative and quantitative analysis to gain a better idea of what our community and peers wanted to see in Liberty, we then moved into planning analysis to identify any challenges we might face in the process, and we also did a couple of logic models showing the resources we would

need for the project and what the short term, intermediate, and long-term outcomes would be for our ideas.



We faced many challenges along the way and realized that planning a community development projects takes a great deal of work and requires a lot of help from outside people. This is also our town's first experience, at least in a while, working side-by-side with the youth to develop something that the youth is leading. Much of our process involved working on building capacity to be able to sustain the youth efforts in Liberty after this project is over. We have discussed starting an entrepreneurship or leadership class that would take this

process and implement it in a classroom setting. We have also discussed starting a club that would meet as an extracurricular activity, and after our experience in this program, we may even consider building a youth council so we can continue to work with our local government and have a voice in what we as the youth hope to see in our community.

We started off our school year thinking very big in terms of what we hoped to accomplish with this project, and through our meetings, we realized that we needed to scale it back to make sure we had something achievable in the given time frame. We scaled back a couple times until we felt comfortable and confident that what we were setting out to do would be a success that will push us to continue voicing our concerns

in our community. We also wanted to ensure that our community would agree with our project and support our ideas so they will continue to build their partnership with the youth of our town and look to us for more ideas and inspiration in the future. We hope that starting with benches, planters, and trash receptacles downtown will start other projects and economic growth in our town. We also hope to build a greenhouse on our school property at some point, and we would also like to see a downtown pavilion area in the future where people are able to gather.



Meetings with Community Experts and Stakeholders

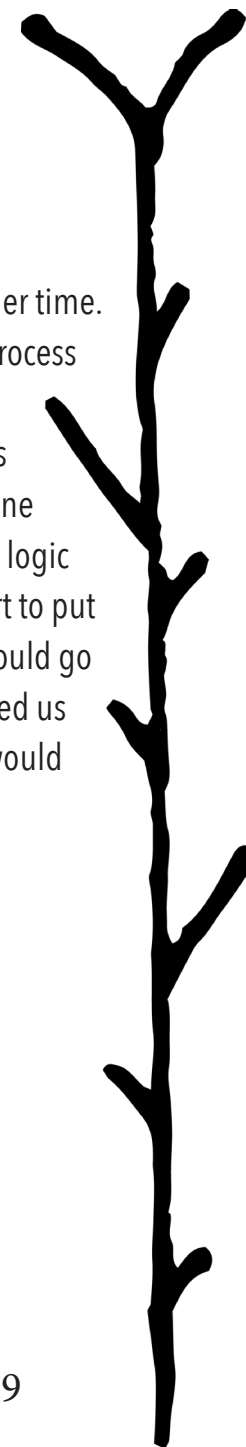


Throughout the course of the school year we met with a variety of community experts and stakeholders. We presented at the Liberty Town Council meetings. We asked opinions from community members. We joined forces with the Union County Foundation for additional funding. We asked for advice and help from the maintenance department at Union County High School. We spoke to a contacting expert that works with our school to determine understand the preparation that goes into building a new structure. We asked for support and suggestions on how to proceed and navigate the school system from our superintendent, Mr. Winchell and from our high school principal, Mrs. Rosenberger. We also met with our school's student council to ask for support, and they donated to the project.

All of these meetings had different purposes, and we had to learn how to frame our ideas in a way that each stakeholder would be interested and care about our ideas. We went through the process of learning about and developing an elevator pitch. We learned that coming up with the key points of what you are doing and boiling it down to the most important details helped us stay focused and helped people to understand our goals easier and faster.

Luckily and thankfully, our town has been incredibly supportive throughout the process, and we never really ran into a stakeholder group that gave us too many reasons to back down on our ideas. Even as we changed our ideas, we were still supported in all of the ideas in our project, we were just

encouraged to try them at another time. Our biggest challenges in this process were time and money, and we realized how crucial these pieces were as we put together a timeline and budget for the projects. Our logic model exercise helped us to start to put together all of the pieces that would go into some of our ideas and helped us determine all of the things we would need to account for in a budget.



SWOT Analysis



Our SWOT Analysis was conducted as a group to help us determine our goals for the My Community, My Vision project. The full SWOT Analysis can be found in Appendix B.

STRENGTHS

Union County Foundation- \$310,000 donated annually
Outdoor Activity- Lake and State Park
People generally get along- small farming community
4H as a big activity for youth

WEAKNESSES

Lack of fast food options or overall food diversity (no coffee shop, or ice cream place to hangout)
Little to no activities outside of planned events: no hangout spot
Divide between youth and older generations in the community
Store fronts are old, rundown, empty
Lack of town pride outside of sports

OPPORTUNITIES

Many young people want community improvement
Student body+community service+nonprofits (big opportunity): 60+ NP organizations, defining community service
Festivals and community events
Beautification

THREATS

Lack of understanding or trust with community youth
Funding and jobs (mainly farmers)- diversity of industry
Lack of "third place"
Shopping- not many options available
Lack of community support- beyond sports, not a supportive atmosphere

SurveyMonkey

The surveys allowed us to get a snapshot of what the students, staff, and administration love about our community and what they could like to change or add to our community. We enjoyed getting feedback and viewpoints of a lot of different people in our community. The experience of formulating thoughtful and important questions was fun and challenging, and allowed us to find out some additional information that we may try to address in the future. We believe our survey was successful, we asked the school to fill out the survey, students, staff, and faculty, and we had over 100 respondents. Our survey tool, Survey Monkey, only allowed us to view 100 of the responses unless we paid to upgrade our subscription. This is helpful information for the future in case we decide we need more than 100 responses.

In our analysis of the data we gathered, both qualitative and quantitative, we saw that many people do want to see some changes in our town. We know that there is a love of the outdoors, especially with the state park in our county, that people want to see more food options, and that people, especially the youth, want a fun place to gather and more to do in their free time. When we asked about what our community needs, many of the answers centered around a place to hang out with friends that doesn't require you to buy anything. With the few restaurants that are in town, some youth and other residents will choose to go there to gather but they are forced to spend money that they may not have. This survey was extremely helpful in determining our main goals for our project.

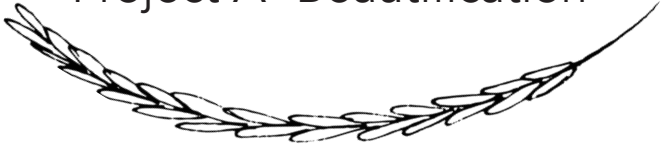
Our Goals:

From our SWOT Analysis and our survey we were able to select our three main goals with this project:

1. Beautification.
2. Bring multiple generations together.
3. Create a "third place."



Project A- Beautification



After hitting some challenges with our greenhouse project, we decided to examine another area of interest that we had while still maintaining our goals of bringing generations together, increasing community engagement, and creating a space for people to gather. That is when we decided to look directly at our downtown square. We have seen many businesses go in and out of the square, some that don't last very long. We also know that there is not a space that is functional as a place for people of any age to gather and enjoy the town. Our current downtown area is in a state of needing quite a few repairs. There are buildings that are unoccupied which has led to deteriorations of the property. The public

“Without benches, everyone would be a bit more lost, they wouldn't talk as much. It's face-to-face, good old fashioned face-to-face chat.” - Phil, *St Helier Open Space*

spaces around the downtown square are currently underwhelming. There really is not a reason for people to go downtown to gather and enjoy the space. One of the reasons for this is due to the lack of seating and overall lack of aesthetic in the area. Part of our strategy to increase economic development in the area is to make the public spaces more pleasing and inviting to residents and visitors to the area. This will hopefully encourage entrepreneurs to see the value in opening a business in our downtown area. We also know that people often drive through Liberty, and working to improve our downtown area will hopefully encourage some visitors to stop and spend some time, and money here. Research has sowed that

“public spaces play as a major catalyst for social change and provide a place for gathering different community groups” (Hajmirsadeghi, Shamsuddin, and Foroughi p.49).

Replacing trash receptacles and benches will add beautification to the downtown district. “Along with public realm points, seating arrangement is found to be the most important in promoting the social role” (Hajmirsadeghi, Shamsuddin, and Foroughi p.52). It will enhance public space because Union Street is the heart of downtown. The current receptacles are over 30+ years old. The benches and receptacles are made out of wood. The wood is rotting, warping, and the paint is chipping off the receptacles; they are not places that most people would want to stop and talk or watch the town. The addition of planters will

Quote: Bynon, Radhika and Clare Rishbeth (2015)

Project A- Beautification



add beauty to downtown. These three pieces of streetscape will help create an environment that is inviting for social interaction among all generations and will also provide a sense of community. It will provide all generations a place to rest, relax, and people watch! We want our community to be free of pollution. This will encourage people to dispose of their trash in a responsible way. All three of these pieces will provide unity and will encourage people to engage within the environment in which they live. It will also get people to see the value in expanding on this fresh start to build something bigger for community gatherings. With these efforts to beautify the community, we hope to instill more pride in our town, and encourage local entrepreneurs to be part of the changes in our town. We hope this motivates new economic

development in our downtown area that brings in new shops and restaurants. We hope that this beautification paired with economic development will want to make visitors to the state park and surrounding areas stop in Liberty to enjoy our town and see what we have to offer.

A mural is also included as part of the revitalization of downtown. We want visitors to know the history behind our small and unique town. We want this mural to showcase what Liberty, Indiana, is all about and to attract people to our great community! This portion of the project will be completed in partnership with the Union County Development Corporation, with the Union

- 1.** Benches are valued as **public**, egalitarian and free.
- 2.** Bench-space allows people to loosely **belong** within the flow of city life, to see and be seen. Solitude and conversation are equally acceptable.
- 3.** Sitting on benches supports **healthy everyday** routines by enabling people to spend longer outside. These opportunities to rest can be restorative for mental health and support local walking when personal mobility is limited.
- 4.** Benches function as a **social resource** - they are flexible and affordable places to spend time at no **cost**. This is appreciated by many, and especially vital for people who are largely marginalised from other collective environments such as work, cafés, educational or leisure facilities. They are contrasted positively with crowded, lonely or boring home situations.
- 5.** **Design** of benches and of sitable public space is **important**. Comfort and accessibility are basic requirements. Clustering of benches and co-location with a range of facilities provides interest and gives legitimacy to hanging out. The ability to gather in larger groups is valued by many.
- 6.** People need to feel **safe**. Frequently used, visible spaces with a choice of where to sit can support this. A mix of short and long stay bench users supports informal safety in numbers. Quality of materials, attractive planting, and cleanliness of public space seems to increase individual tolerance for the proximity of strangers and diverse ways of enjoying public space.

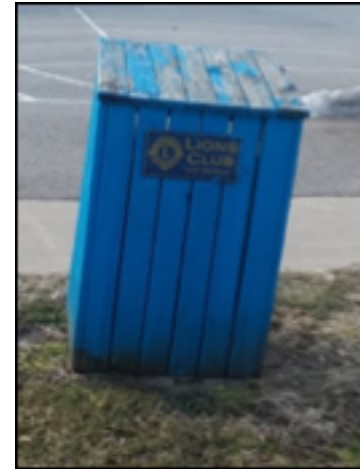
List: Bynon, Radhika and Clare Rishbeth (2015)

County Development Corporation taking the lead on this portion. We have already considered, and spoke to the artist, Pamela Bliss, of some of the downtown Indianapolis murals including the Reggie Wayne and Kurt Vonnegut murals. We hope she will be able to create something in downtown Liberty that honors who we are as a town the way she has through her other work.

The money from IHEDA will be used to help with the purchase the new benches, receptacles, and planters. Our estimated cost to fund these new items is approximately \$23,000. With the help of the Union County Foundation, The Union County High School Student Council, the Liberty Town Council, and other various donors, we are optimistic that we will raise enough money to purchase the amount of furniture we would like to see downtown. We have

included a sample budget of how we plan to use the funds from IHEDA in Appendix C. This project will be implemented by October 2019. We will purchase the materials in the summer and further discuss with the town who will install the new features and have it completed come fall. Our stretch goal is to implement it by the fourth of July, as we have a July 4th festival every year and we could showcase the new furniture!

To the side are the current trash receptacles (dark blue) and the current benches (darker wood) next to the proposed new trash receptacles and the new benches.



Partnerships for Beautification



The partnerships we have formed support our efforts and are helping to fund the project as well as continuing to build on our project. Throughout the course of this year, we have developed many partnerships that started with the Indiana Housing Community Development and Authority (IHCDA). Because of IHCDA, we have formed partnerships with the Union County Foundation, Union County High School Student Council, The Liberty Town Council, with the potential for other sources. This experience gave us the knowledge and tools to be able to identify potential partnerships and how to reach out to those places and people to start to form partnerships.

Because of these partnerships we foresee our \$5,000 grant through IHCDA as a start to something big. It encouraged us to seek out more funds

to increase the impact of our project and has the town excited about the idea of doing more to make our town a better place for everyone. This grant has prompted a revitalization project to downtown Liberty, Indiana. We hope to see all parts of our proposal adapted in the future. We think we have identified three strong projects that would add great value and capacity to our town that meet the goals we set out to achieve. All three projects address these goals in a different way, but together they create an extremely strong solution to these goals that hopefully spark further development and new projects.

How our current partnerships have benefited our project so far:

1. IHCDA: Began the process, includes a \$5,000 grant for community development, gave us resources through

IUPUI to form other partnerships and build a community development plan

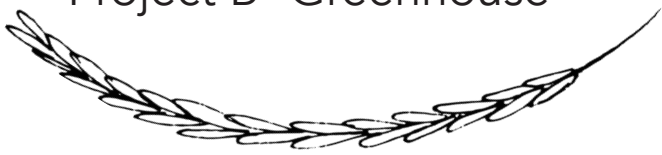
2. Union County High School Student Council: Provided \$500 of financial support, gave more opinions and voice to the youth-led efforts

3. Liberty Town Council: Gave us permission to implement the beautification project in the town, continues to provide support on youth-led efforts in the town

4. Union County Foundation: Provided \$5,000 of financial support, provided guidance and resources for gathering more financial resources. Is taking responsibility as the fiscal agent for the IHCDA funds.

5. Union County High School: Provided support and guidance to the youth-led effort, continues to encourage future youth development project

Project B- Greenhouse



Our goal with the My Community, My Vision project has always been to beautify our hometown of Liberty, Indiana, along with bridging the gap between generations, and creating a “third place” for people to gather in Liberty, IN. A greenhouse located at Union County High School is one way that we planned on meeting these two goals.

First, we thought it would be beneficial for students to take the initiative to plant, raise, and grow flowers and vegetables. We are a big agricultural community and we take pride in farming and 4H, so there is potential for many types of students to be involved in this process. We thought that various students with different skills could be involved in the process. Those interested in 4H and agriculture could lead us in planting and tending to the plants. Students interested in craft and woodworking could build shelving

and other needed items. Students interested in business could market, sell, and come up with future projects to implement with the profits made from the greenhouse. This would also be an opportunity for students to have another setting to complete volunteer hours.

Second, we thought students, in return, could plant their flowers throughout the community which would help with the beautification aspect. The possibility of selling and planting of the flowers would also help with encouraging future economic development projects. Selling to community members would also allow for interaction between generations in the town and provide the students with an opportunity to show case their hard work. There would be more potential for bridging generational divides by bringing in community experts to lead workshops, or to be part of learning at workshops, or in volunteering at

the greenhouse with the younger generations.

We ran into challenges with this project though, and we decided to pursue it at a later time. We realized that given our timeline, we may not be able to get everything in place in time for the October deadline. We found our potential site for the greenhouse on the school grounds. It has the best accessibility and visibility that we could identify, but after working with our maintenance department and locate services, we found that there is a gas line underneath the site that would need to be moved. After doing a logic model (Appendix D) for this project and formulating a budget, we determined our minimum cost for this, without plants, would be around \$60,000, and would be difficult to implement as a small group of students working on this. We would have to find contractors to move the gas line, install new

Project B- Greenhouse

electrical and other utilities, pour foundation, build a brick knee wall to match our school foundation, install the greenhouse, build or buy all of the shelving and storage, install all of the proper equipment like fans and heating systems for the winter, and buy everything needed to tend to plants, as well as the plants.

We know through conversations with the superintendent, surrounding schools, and the principal that a greenhouse is something that the school supports and has wanted for many years. Many surrounding schools already have a greenhouse, putting Liberty behind in this area. However, there have been many barriers preventing it from happening in the past. As a group of students, we are excited about this as a possibility in the future. Hopefully, with more planning, student involvement, and collaboration with school and local officials, we will be able to build a greenhouse on our school grounds in the near future.



To the left is a model of the type of greenhouse we would like to place on the school grounds.



To the left is where we would place the greenhouse on school grounds. It would be accessible to visitors and students.



Project C- Downtown Pavilion



At the beginning of this process, our initial idea was to build a pavilion downtown Liberty. The purpose of the pavilion would be to create community and unity among all generations, as well as provide a third space for people to gather and have fun. We envisioned the pavilion as a venue for events and performances, similar to the one located in Oxford, Ohio, a college town located 15 minutes west of Liberty, where a lot of people go to attend such events and to hangout.

We quickly realized through a logic model (Appendix E) and building a budget that the pavilion was a costly project that involves many obstacles. A main obstacle was where the pavilion should be located. The town of Liberty does not own a lot of vacant land within the city limits and especially in the downtown area. Therefore, to build the pavilion, we would need to purchase land from a local land owner, and then

the preparation and construction of the pavilion would be costly. However, we hope in the future the town of Liberty will explore this idea, acquire land, and be able to fund it for our community.



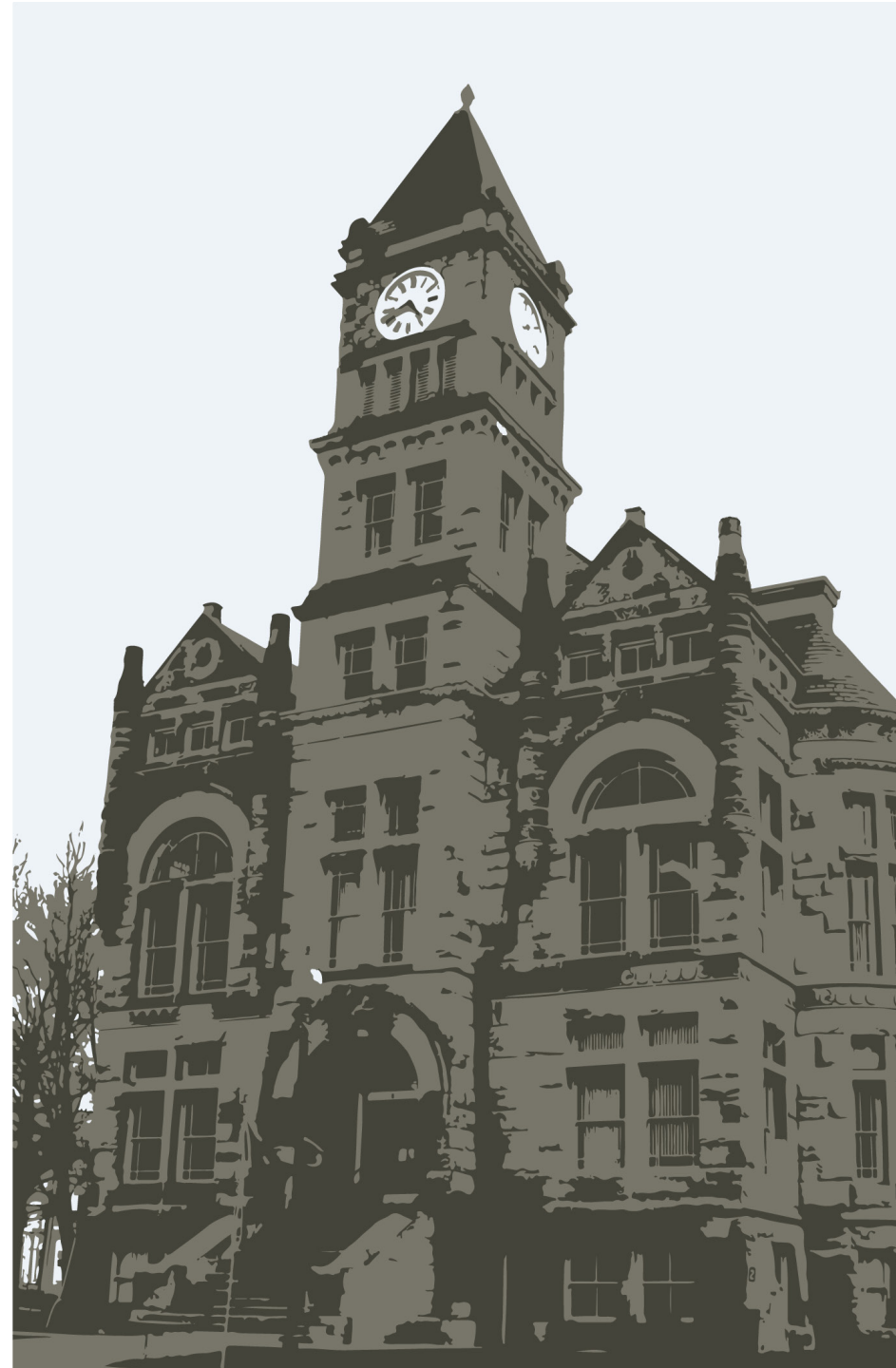
This is the downtown public pavilion space in Oxford, OH. Many of the residents of Liberty, IN, visit this town since Liberty doesn't have their own space to gather. This town was used as the comparative case for this project and would be the base for what we would want included in our pavilion space.

Conclusion

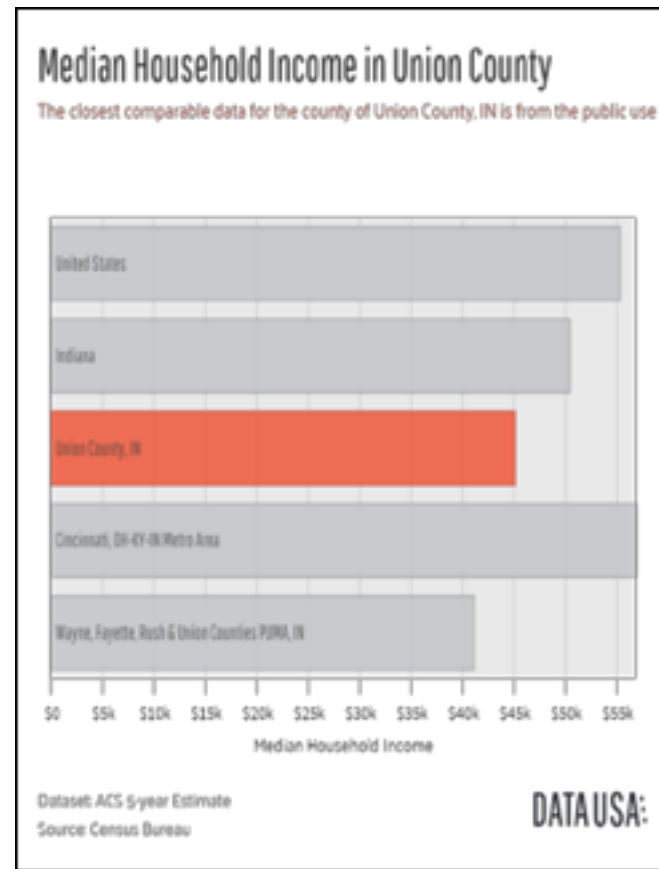
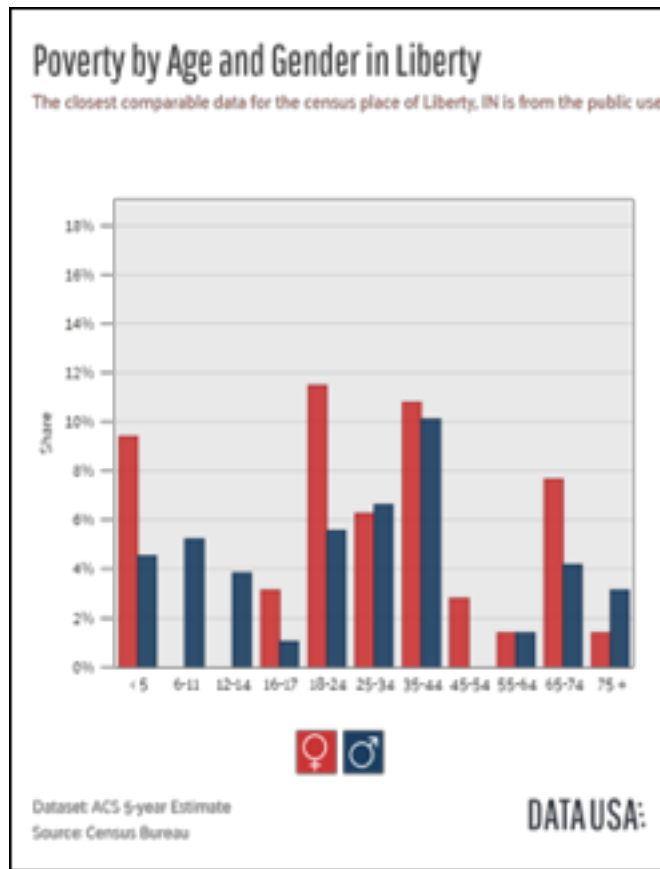
In Conclusion, participating in My Community, My Vision has allowed us the opportunity to build relationships that otherwise would not have happened. It has allowed youth voice in our community in planning and implementing a project. It has given us the opportunity to think deeper and go beyond the classroom in a real setting! This experience has built leadership skills such as teamwork, communication, problem-solving, critical thinking, and citizenship. It has given us pride to know that we have made a positive change in our community and that people respect our opinions as young youth leaders.

We would like to thank again the Indiana Housing and Community Development and Authority for giving this opportunity to make positive

change in our community. And finally, the Liberty Town Council for hearing our voice and supporting our idea! We are very excited to see the new streetscape downtown!

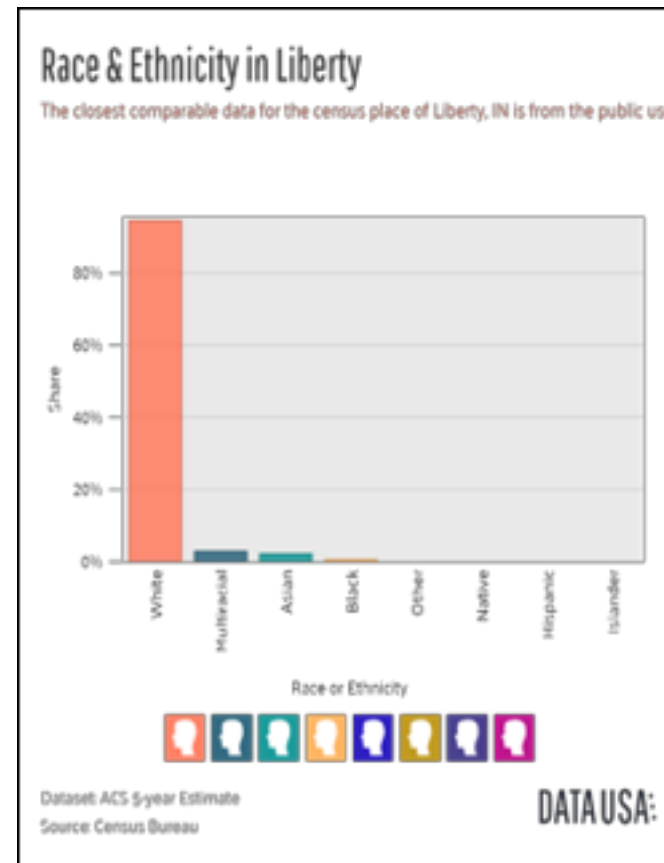


Appendix A



Above are some of the demographics of Liberty. We used this information to help us formulate our goals for the project.

Appendix A



Population over Time	Number	Rank in State	Percent of State	Indiana
Yesterday (2010)	7,516	91	0.1%	6,484,192
Today (2015)	7,182	91	0.1%	6,619,680
Tomorrow (2020 projection)*	7,632	91	0.1%	6,852,121
Percent Change 2010 to Today	-4.4%	92		2.1%

Above are some of the demographics of Liberty. We used this information to help us formulate our goals for the project.

Appendix B

STRENGTHS

- Sports- brings community together
- Union County Foundation- \$310,000 donated annually
- Outdoor Activity- Lake and State Park
- Churches- VBS
- Middle School “Kindness Week”- Fostering positive relationships within the student body
- Generous Small Business Owners
- People generally get along- small farming community
- 4H as a big activity for youth
- Library- Summer reading programs

INTERNAL

OPPORTUNITIES

- Improvements can be made to communication: Instagram
- Many young people want community improvement
- Student body+community service+nonprofits (big opportunity): 60+ NP organizations, defining community service
- Festivals and community events
- Church support
- Beautification
- Make mentors more visible to students
- Christmas in Our Hometown- getting more businesses involved

EXTERNAL

WEAKNESSES

- Communication- Newspaper as only major source of news (mostly sports related)
- Lack of diversity- Leads to lack of different perceptions and ideas
- Lack of fast food options or overall food diversity (no coffee shop, or ice cream place to hangout)
- Little to no activities outside of planned events: no public pool, no hangout spot
- Divide between youth and older generations in the community
- Student perceptions of planned events is negative- “haven’t changed” since they were little
- Store fronts are old, rundown, empty
- Low-income coming in: trouble with integration
- Lack of respect from younger generations: people who do good for the community, get the most disrespect, “they don’t care about me, why should I care about them” attitude
- Lack of town pride outside of sports

THREATS

- Pizza Place in Brookville is a cool spot many UC residents go to
- Foreseen “invasion of privacy” from adults
- Lack of understanding or trust with community youth
- Funding and jobs (mainly farmers)- diversity of industry
- Lack of “third place”
- Shopping- not many options available
- Lack of community support- beyond sports, not a supportive atmosphere
- Various levels of expectation from community members
- Lack of housing (leads to unsupported economy)
- Lack of space (A LOT OF FARMS)
- Oxford (threat and opportunity)- fountains, courtyards, food, music, businesses, yoga, fitness, college town

Appendix C

	IHCDA Grant	Other Funding Sources	Total
Total Cost Estimate	\$5,000	\$	\$
Program Costs These include specific details including cost breakdown for each item, the quantity and the price			
6' Recycled Plastic Heritage Bench Quantity: 5 Price: \$680	\$ 3,400	\$	\$
Round Recycled Planters Quantity: 10 Price: \$408	\$1600	\$2,480	\$
Costs Subtotal	\$5,000	\$	\$
Total Grant Funds	\$5,000		\$5,000
Total Match		\$2,480	\$2,480
Total In-kind			\$
Total Project Budget			\$7,480

Appendix D

Resources	Who is Affected +	Who is Affected -	Consequences -	Consequences +
building supplies	The youth	Pier St Nursuery	taking up land	Easier to maintain
seeds	leaders	Farmers	not enough money	using land
dirt	UCHS	UCHS	not enough support	easy access/school has space
fertilizer	consumers	Business owners	need others to tend and manage the garden	peer education opportunities
water	community service	Berch's	reliance on volunteers	beautification
seed trays	students	Woodrufs	school liability	community service opportunities
electricity	Community	Community		surplus of veggies/plants
light bulbs				
land				
shelves				
plants				
people				
money				

Short term impact	Long term impact	Potential Donors
time	schools continued support	Foundation
provide service to community	volunteer sustainability	Fundraising efforts
school support	maintenance and upkeep costs	Bath State Bank
partnerships with businesses	monetary gain for other community development projects	Individual donors across generations
interaction and commroderie potential between generations	long term opportunity for community service	School Board
planning	partnerships with community business and organizations	Duke Energy
start up costs	develop a start to new projects	Jack Thompson
donations	education	Reid Hospital
club for Greenhouse		NSK
		REMC
		Tim Woodruff
		State Go Fund Me: MAtching
		Churches
		City Council

Appendix E

Resources	Who is Affected +	Who is Affected -	Consequences -	Consequences +
A lot of volunteers	library	the community	taking up land	place for youth to go in the community
building materials	community members	land owner	money on upkeep and paying for vendors	potential to build economic growth
lighting	land owners	city council	insurance	increased tourism
concrete	community and small businesses		time to build and develop	build community identity
wood	local musicians		time to build relationships to hold events	support of local musicians and artisans
sound equipment	city council		little direct revenue	
people	the Woodruffs		heavily weather dependant	
public land			usage isn't guaranteed	
money			liability	

Short term impact	Long term impact
community service opportunity	increased tourism
fosters community	community service opportunities
bringing in food diversity through food trucks	maintenance and upkeep
upfront costs	Creating multiple attractions within the county limits
	greater economic impact
	more events hosted in town
	Community Pride

References

Bynon, Radhika and Clare Rishbeth (2015). Benches for Everyone: Solitude in public, socialbility for free. The Young Foundation. Retrieved from: https://youngfoundation.org/wp-content/uploads/2015/11/The-Bench-Project_single-pages.pdf

Hajmirsadeghi, R. S., Shamsuddin, S., & Foroughi, A. (2012). The Impact of Physical Design Factors on the Effective Use of Public Squares. *International Journal of Fundamental Psychology and Social Sciences*, 2(3), 49-56.