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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	0.0	†	107	13.5	9.5 - 18.8	127	0.0	†	43	6.5	4.6 - 9.0	277
b. 1 course	63.1	56.1 - 69.7	107	28.2	22.6 - 34.5	127	35.6	27.9 - 44.1	43	42.4	38.4 - 46.5	277
c. 2 courses	7.3	4.5 - 11.4	107	13.4	9.7 - 18.2	127	16.2	9.6 - 26.0	43	11.5	9.1 - 14.5	277
d. 3 courses	14.7	10.2 - 20.7	107	29.4	24.2 - 35.1	127	39.3	28.8 - 50.8	43	25.3	21.8 - 29.1	277
e. 4 or more courses	14.9	10.4 - 20.8	107	15.5	11.3 - 20.9	127	8.9	4.1 - 18.2	43	14.3	11.5 - 17.8	277

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1N. Percentage of schools in which students take two or more required health education courses in grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
36.9	30.3 - 43.9	107	58.3	52.1 - 64.3	127	64.4	55.9 - 72.1	43	51.1	47.1 - 55.2	277

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2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	60.3	51.5 - 68.4	81	-	-	8	61.5	53.1 - 69.3	89
b. Seventh grade	§	§	§	68.1	61.8 - 73.8	113	71.4	62.3 - 79.1	28	68.7	63.3 - 73.7	141
c. Eighth grade	§	§	§	67.7	60.5 - 74.1	112	66.1	56.3 - 74.7	27	67.4	61.3 - 72.9	139
d. Ninth grade	65.1	56.4 - 72.9	81	-	-	0	58.3	45.4 - 70.2	31	63.3	56.1 - 69.9	112
e. Tenth grade	73.3	66.2 - 79.4	85	§	§	§	60.7	45.7 - 73.9	31	70.0	63.4 - 75.9	116
f. Eleventh grade	16.8	11.2 - 24.5	65	§	§	§	8.5	2.8 - 23.1	25	14.6	9.9 - 20.9	90
g. Twelfth grade	18.0	12.2 - 25.8	66	§	§	§	8.5	2.8 - 23.1	25	15.4	10.6 - 21.9	91

*Among schools with students in that grade.

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
99.1	96.1 - 99.8	105	20.4	14.7 - 27.5	102	89.1	78.1 - 94.9	39	63.4	59.9 - 66.7	246

*Among schools in which students take one or more required health education courses in any of grades 6 through 12.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

4. Percentage of schools in which those who teach health education are provided with the following materials.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Goals, objectives, and expected outcomes for health education	88.5	83.3 - 92.2	114	80.8	75.4 - 85.2	134	77.0	65.6 - 85.4	43	83.2	79.7 - 86.2	291
b. A chart describing the annual scope and sequence of instruction	60.7	54.0 - 67.1	112	56.7	50.7 - 62.4	133	54.4	42.9 - 65.5	43	57.9	53.7 - 61.9	288
c. Plans for how to assess student performance in health education	67.2	61.2 - 72.7	113	64.3	58.6 - 69.6	133	65.5	53.4 - 75.8	43	65.6	61.7 - 69.2	289
d. A written health education curriculum	76.4	70.9 - 81.1	114	68.9	62.5 - 74.6	134	73.0	60.3 - 82.7	44	72.3	68.3 - 76.0	292

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5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehending concepts related to health promotion and disease prevention to enhance health	99.2	96.4 - 99.8	112	89.4	84.4 - 93.0	131	95.4	87.3 - 98.4	44	94.0	91.4 - 95.8	287
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	99.2	96.4 - 99.8	112	88.7	83.6 - 92.4	131	93.4	84.8 - 97.3	44	93.3	90.7 - 95.3	287
c. Accessing valid information and products and services to enhance health	97.5	95.8 - 98.5	112	86.4	80.8 - 90.5	131	93.4	84.8 - 97.3	44	91.6	88.8 - 93.8	287
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	99.2	96.4 - 99.8	112	87.1	82.0 - 90.9	130	95.4	87.3 - 98.4	44	92.9	90.3 - 94.8	286
e. Using decision-making skills to enhance health	99.2	96.4 - 99.8	112	90.2	85.3 - 93.6	131	95.4	87.3 - 98.4	44	94.4	91.8 - 96.1	287
f. Using goal-setting skills to enhance health	98.3	95.2 - 99.4	112	88.7	83.9 - 92.1	131	95.4	87.3 - 98.4	44	93.3	90.8 - 95.2	287
g. Practicing health-enhancing behaviors to avoid or reduce risks	99.2	96.4 - 99.8	112	87.9	83.0 - 91.5	131	95.4	87.3 - 98.4	44	93.3	90.7 - 95.1	287
h. Advocating for personal, family, and community health	98.3	95.2 - 99.4	112	87.2	82.1 - 90.9	131	95.4	87.3 - 98.4	44	92.6	89.9 - 94.6	287

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6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Goals, objectives, and expected outcomes for sexual health education	67.7	61.5 - 73.3	99	70.6	63.1 - 77.0	102	79.4	68.3 - 87.4	37	70.7	66.3 - 74.7	238
b. A written health education curriculum that includes objectives and content addressing sexual health education	66.5	60.4 - 72.1	99	72.7	65.2 - 79.2	102	69.1	56.9 - 79.2	37	69.7	65.3 - 73.8	238
c. A chart describing the annual scope and sequence of instruction for sexual health education	52.7	45.9 - 59.3	98	58.5	50.8 - 65.8	101	46.8	35.0 - 59.0	37	54.4	49.7 - 59.0	236
d. Strategies that are age-appropriate, relevant, and actively engage students in learning	72.7	66.0 - 78.5	99	74.4	66.8 - 80.8	102	77.0	63.7 - 86.4	37	74.1	69.5 - 78.2	238
e. Methods to assess student knowledge and skills related to sexual health education	68.5	61.5 - 74.8	99	68.5	61.1 - 75.0	102	74.5	62.3 - 83.9	37	69.4	64.8 - 73.6	238

*Among schools that teach sexual health education.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
100.0	†	112	85.8	81.0 - 89.6	135	95.4	87.3 - 98.4	44	92.5	90.0 - 94.4	291

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	99.1	96.2 - 99.8	114	87.1	82.1 - 90.9	135	100.0	†	45	93.5	91.0 - 95.3	294
b. Asthma	76.2	69.9 - 81.5	113	58.2	53.0 - 63.2	135	81.8	71.6 - 89.0	45	68.4	64.7 - 71.8	293
c. Diabetes	90.5	85.8 - 93.8	114	70.2	64.0 - 75.8	135	98.0	91.5 - 99.6	45	81.9	78.4 - 84.9	294
d. Emotional and mental health	94.9	91.7 - 97.0	114	84.2	78.7 - 88.5	135	92.6	83.1 - 96.9	45	89.5	86.5 - 91.9	294
e. Epilepsy or seizure disorder	55.1	48.5 - 61.4	113	37.6	31.9 - 43.6	134	53.2	42.4 - 63.7	45	46.4	42.4 - 50.5	292
f. Food allergies	88.5	82.8 - 92.5	113	60.3	53.7 - 66.5	135	81.2	71.2 - 88.2	45	73.9	69.9 - 77.4	293
g. Foodborne illness prevention	88.5	83.8 - 92.0	113	68.9	62.7 - 74.5	133	79.2	68.8 - 86.8	45	77.8	74.2 - 81.1	291
h. Human immunodeficiency virus (HIV) prevention	96.6	93.0 - 98.4	113	87.5	82.5 - 91.2	130	97.5	89.3 - 99.4	44	92.4	89.7 - 94.5	287
i. Human sexuality	90.3	85.0 - 93.9	112	78.2	72.3 - 83.1	130	90.8	81.3 - 95.8	44	84.6	81.1 - 87.6	286

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Infectious disease prevention (e.g., influenza [flu] prevention)	91.2	86.6 - 94.3	113	83.3	78.0 - 87.6	134	97.5	89.6 - 99.5	45	88.4	85.3 - 90.8	292
k. Injury prevention and safety	87.8	82.6 - 91.6	113	84.9	80.3 - 88.6	135	90.5	82.2 - 95.2	45	86.8	83.8 - 89.3	293
l. Nutrition and dietary behavior	100.0	†	110	93.5	89.8 - 95.9	126	100.0	†	42	96.9	95.2 - 98.0	278
m. Physical activity and fitness	100.0	†	112	96.0	93.4 - 97.6	131	100.0	†	45	98.1	96.9 - 98.9	288
n. Pregnancy prevention	92.3	88.1 - 95.1	112	78.1	71.9 - 83.2	130	90.4	80.3 - 95.5	43	85.2	81.8 - 88.1	285
o. Sexually transmitted disease (STD) prevention	96.6	92.9 - 98.4	113	84.3	78.7 - 88.6	130	93.4	84.8 - 97.3	44	90.3	87.3 - 92.6	287
p. Suicide prevention	90.5	85.9 - 93.7	112	64.1	58.0 - 69.8	134	90.6	80.8 - 95.6	45	77.8	74.3 - 81.0	291
q. Tobacco-use prevention	99.1	96.1 - 99.8	111	88.2	83.3 - 91.8	129	100.0	†	44	94.1	91.6 - 95.8	284
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	99.2	96.4 - 99.8	113	89.4	84.8 - 92.7	135	95.5	87.6 - 98.5	45	93.9	91.5 - 95.7	293

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Identifying tobacco products and the harmful substances they contain	95.7	91.6 - 97.8	112	83.0	77.3 - 87.5	131	95.4	87.3 - 98.4	44	89.6	86.5 - 92.1	287
b. Identifying short- and long-term health consequences of tobacco use	97.4	94.0 - 98.9	112	83.8	78.2 - 88.2	131	97.5	89.3 - 99.4	44	90.9	88.0 - 93.2	287
c. Identifying social, economic, and cosmetic consequences	97.4	94.0 - 98.9	112	82.9	77.2 - 87.5	130	95.4	87.3 - 98.4	44	90.2	87.2 - 92.6	286
d. Understanding the addictive nature of nicotine	97.4	94.0 - 98.9	112	83.0	77.3 - 87.5	131	97.5	89.3 - 99.4	44	90.6	87.6 - 92.9	287
e. Effects of tobacco use on athletic performance	89.5	84.0 - 93.2	112	83.1	77.4 - 87.6	131	90.8	81.3 - 95.8	44	86.6	83.2 - 89.5	287
f. Effects of second-hand smoke and benefits of a smoke-free environment	96.5	92.8 - 98.4	112	82.9	77.1 - 87.4	130	94.9	86.1 - 98.3	44	89.8	86.7 - 92.3	286
g. Understanding the social influences on tobacco use, including media, family, peers, and culture	97.4	94.0 - 98.9	112	81.6	75.9 - 86.2	131	97.5	89.3 - 99.4	44	89.9	86.9 - 92.2	287
h. Identifying reasons why students do and do not use tobacco	94.8	90.6 - 97.2	112	84.5	78.9 - 88.7	130	97.5	89.3 - 99.4	44	90.3	87.3 - 92.6	286
i. Making accurate assessments of how many peers use tobacco	84.1	79.0 - 88.1	111	65.8	58.9 - 72.1	133	76.8	65.8 - 85.0	44	74.2	70.2 - 77.9	288
j. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	95.6	91.5 - 97.7	112	81.7	76.0 - 86.2	132	97.5	89.3 - 99.4	44	89.2	86.1 - 91.6	288

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9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
k. Using goal-setting and decision-making skills related to not using tobacco	93.0	89.9 - 95.3	112	80.7	74.9 - 85.4	131	94.9	86.1 - 98.3	44	87.4	84.4 - 90.0	287
l. Finding valid information and services related to tobacco-use prevention and cessation	92.1	87.7 - 95.0	112	66.8	60.6 - 72.6	133	88.0	80.6 - 92.8	44	79.4	75.9 - 82.5	289
m. Supporting others who abstain from or want to quit using tobacco	88.5	82.8 - 92.4	112	71.2	64.6 - 77.0	133	93.4	84.8 - 97.3	44	80.9	77.1 - 84.2	289
n. Identifying harmful effects of tobacco use on fetal development	95.5	91.4 - 97.7	111	77.7	71.7 - 82.7	131	91.3	82.2 - 96.0	44	86.4	83.1 - 89.1	286
o. Relationship between using tobacco and alcohol or other drugs	95.7	92.7 - 97.5	111	82.3	76.8 - 86.8	131	95.4	87.3 - 98.4	44	89.3	86.3 - 91.6	286
p. How addiction to tobacco use can be treated	93.9	90.2 - 96.3	112	74.8	68.7 - 80.1	132	90.3	80.3 - 95.5	44	84.3	80.9 - 87.2	288
q. Understanding school policies and community laws related to the sale and use of tobacco products	93.2	89.3 - 95.7	113	77.7	71.5 - 82.9	131	92.4	82.7 - 96.9	44	85.7	82.3 - 88.6	288
r. Benefits of smoking cessation programs	85.9	80.8 - 89.9	113	62.2	55.2 - 68.7	133	81.7	69.9 - 89.5	44	74.0	69.8 - 77.7	290
Percentage of schools that taught all 18 tobacco-use prevention topics*	65.2	58.7 - 71.3	112	51.6	44.6 - 58.6	135	58.9	45.7 - 70.9	44	57.7	53.1 - 62.2	291

*Responses to question 9 a through r all are "yes."
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. How HIV and other STDs are transmitted	§	§	§	81.3	75.8 - 85.8	125	84.4	72.2 - 91.8	33	81.9	77.0 - 85.9	158
b. Health consequences of HIV, other STDs, and pregnancy	§	§	§	82.0	76.6 - 86.4	124	84.5	72.4 - 91.9	33	82.5	77.7 - 86.4	157
c. The benefits of being sexually abstinent	§	§	§	83.3	78.1 - 87.5	122	88.2	76.8 - 94.4	34	84.3	79.8 - 88.0	156
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	73.2	67.0 - 78.6	121	84.6	73.1 - 91.8	32	75.4	70.0 - 80.0	153
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	§	§	§	80.3	74.8 - 84.8	123	88.8	78.4 - 94.5	34	82.0	77.3 - 85.8	157
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	78.1	72.4 - 83.0	125	88.8	78.4 - 94.5	34	80.2	75.4 - 84.3	159

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	79.6	73.7 - 84.4	124	88.2	77.3 - 94.2	34	81.3	76.3 - 85.4	158
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	§	§	§	79.5	73.6 - 84.3	123	79.6	67.2 - 88.1	34	79.5	74.3 - 83.9	157
i. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	50.2	43.7 - 56.8	120	56.9	41.8 - 70.8	32	51.5	45.5 - 57.5	152
j. The importance of using condoms consistently and correctly	§	§	§	32.3	26.8 - 38.4	122	40.3	26.7 - 55.5	32	33.8	28.6 - 39.5	154
k. How to obtain condoms	§	§	§	18.6	14.4 - 23.7	122	26.2	15.5 - 40.7	34	20.1	16.0 - 25.0	156
l. How to correctly use a condom	§	§	§	17.7	13.2 - 23.4	122	23.5	13.8 - 37.3	34	18.9	14.6 - 24.0	156

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	§	§	§	30.7	25.2 - 36.7	122	39.8	26.7 - 54.7	33	32.5	27.3 - 38.1	155
n. How to create and sustain healthy and respectful relationships	§	§	§	84.0	78.5 - 88.3	121	92.1	82.2 - 96.7	34	85.6	81.0 - 89.3	155
o. The importance of limiting the number of sexual partners	§	§	§	71.7	65.5 - 77.3	121	81.1	68.5 - 89.5	32	73.5	68.1 - 78.4	153
p. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	§	§	§	71.5	65.5 - 76.9	121	76.2	64.2 - 85.0	32	72.4	67.1 - 77.2	153
Percentage of schools that taught all 16 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8*	§	§	§	11.8	8.5 - 16.3	124	15.5	7.7 - 28.8	33	12.6	9.3 - 16.8	157

*Responses to question 10 a through p all are "yes."

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. How HIV and other STDs are transmitted	98.3	95.2 - 99.4	110	§	§	§	95.1	86.4 - 98.3	37	97.5	94.8 - 98.8	147
b. Health consequences of HIV, other STDs, and pregnancy	97.5	94.1 - 98.9	110	§	§	§	97.6	89.9 - 99.5	38	97.5	94.8 - 98.8	148
c. The benefits of being sexually abstinent	97.4	94.0 - 98.9	110	§	§	§	92.9	88.3 - 95.7	38	96.3	93.9 - 97.8	148
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	94.8	90.5 - 97.2	110	§	§	§	91.5	81.0 - 96.4	37	94.0	90.2 - 96.4	147
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	96.5	92.7 - 98.4	109	§	§	§	94.7	85.3 - 98.2	38	96.0	92.8 - 97.9	147
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	93.9	90.1 - 96.2	109	§	§	§	97.6	89.9 - 99.5	38	94.8	91.8 - 96.7	147

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	93.8	91.0 - 95.7	107	§	§	§	97.6	89.9 - 99.5	38	94.8	92.4 - 96.4	145
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	95.4	92.2 - 97.3	108	§	§	§	95.2	87.1 - 98.3	38	95.4	92.6 - 97.2	146
i. Efficacy of condoms, that is, how well condoms work and do not work	77.0	69.8 - 82.9	107	§	§	§	75.3	63.4 - 84.3	37	76.6	70.6 - 81.7	144
j. The importance of using condoms consistently and correctly	63.4	56.2 - 70.0	105	§	§	§	57.6	44.4 - 69.8	36	61.9	55.6 - 67.9	141
k. How to obtain condoms	44.6	37.4 - 51.9	106	§	§	§	32.3	21.3 - 45.7	37	41.5	35.3 - 47.9	143
l. How to correctly use a condom	34.3	27.4 - 41.9	106	§	§	§	31.7	21.4 - 44.1	37	33.6	27.8 - 40.1	143

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	62.9	55.2 - 70.0	107	§	§	§	52.9	40.6 - 64.9	38	60.4	53.9 - 66.5	145
n. How to create and sustain healthy and respectful relationships	98.3	95.2 - 99.4	110	§	§	§	95.4	87.1 - 98.4	39	97.6	94.9 - 98.9	149
o. The importance of limiting the number of sexual partners	90.3	85.5 - 93.6	109	§	§	§	97.5	89.3 - 99.4	36	92.0	88.2 - 94.7	145
p. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	93.0	89.0 - 95.6	110	§	§	§	95.1	86.7 - 98.3	37	93.5	90.2 - 95.8	147
Percentage of schools that taught all 16 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, 11, or 12*	28.9	22.4 - 36.4	105	§	§	§	23.8	14.8 - 35.9	37	27.6	22.1 - 33.9	142

*Responses to question 10 a through p all are "yes."

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught about each of the following contraceptives in a required course for students in any of grades 9 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Birth control pill (e.g., OrthoTri-cyclen)	55.8	48.7 - 62.6	105	§	§	§	36.0	26.7 - 46.5	40	50.5	44.7 - 56.2	145
b. Birth control patch (e.g., Ortho Evra)	42.4	35.9 - 49.3	105	§	§	§	28.7	20.5 - 38.5	40	38.8	33.4 - 44.4	145
c. Birth control ring (e.g., NuvaRing)	35.5	29.5 - 42.1	105	§	§	§	16.3	9.8 - 26.0	40	30.4	25.5 - 35.8	145
d. Birth control shot (e.g., Depo-Provera)	41.6	35.4 - 48.0	105	§	§	§	28.2	20.3 - 37.6	40	38.0	32.9 - 43.3	145
e. Implants (e.g., Implanon)	39.5	33.2 - 46.3	105	§	§	§	18.6	12.7 - 26.5	40	33.9	29.0 - 39.3	145
f. Intrauterine device (IUD; e.g., Mirena, ParaGard)	38.8	32.5 - 45.5	104	§	§	§	23.6	16.1 - 33.4	40	34.7	29.6 - 40.2	144
g. Emergency contraception (e.g., Plan B)	29.8	23.9 - 36.4	105	§	§	§	21.9	13.8 - 33.0	40	27.7	22.7 - 33.3	145

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	§	§	§	78.9	73.3 - 83.6	125	83.2	73.2 - 90.0	36	79.8	75.0 - 83.8	161
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	§	§	§	73.3	66.8 - 79.0	125	77.7	67.3 - 85.6	37	74.3	68.8 - 79.1	162
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	§	§	§	65.2	58.7 - 71.2	125	66.9	55.2 - 76.8	37	65.5	59.9 - 70.8	162
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	§	§	§	74.0	67.6 - 79.5	124	86.2	78.1 - 91.6	37	76.6	71.3 - 81.1	161
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	§	§	§	78.9	73.0 - 83.9	125	83.2	74.1 - 89.5	37	79.8	74.9 - 84.0	162
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	§	§	§	77.4	71.0 - 82.8	125	89.4	79.0 - 95.0	38	80.0	74.7 - 84.5	163
g. Influence and support others to avoid or reduce sexual risk behaviors	§	§	§	73.9	67.8 - 79.2	124	78.3	69.8 - 84.9	37	74.9	69.8 - 79.3	161

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	98.3	95.2 - 99.4	110	§	§	§	95.2	86.7 - 98.4	42	97.5	94.7 - 98.8	152
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	96.6	92.9 - 98.4	110	§	§	§	92.6	83.0 - 96.9	42	95.5	92.2 - 97.5	152
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	92.0	87.6 - 94.9	110	§	§	§	87.5	76.4 - 93.8	41	90.8	86.7 - 93.7	151
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	94.7	90.4 - 97.1	110	§	§	§	95.1	86.4 - 98.3	41	94.8	91.3 - 97.0	151
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	97.4	95.7 - 98.5	110	§	§	§	95.1	86.4 - 98.3	41	96.8	94.6 - 98.1	151
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	93.7	89.8 - 96.1	109	§	§	§	93.2	84.5 - 97.2	43	93.5	90.2 - 95.8	152
g. Influence and support others to avoid or reduce sexual risk behaviors	96.5	94.0 - 98.0	110	§	§	§	95.2	86.7 - 98.4	42	96.1	93.6 - 97.7	152

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Benefits of healthy eating	99.1	96.3 - 99.8	109	91.9	87.9 - 94.7	126	100.0	†	43	95.9	93.8 - 97.2	278
b. Benefits of drinking plenty of water	97.4	93.9 - 98.9	110	91.2	87.0 - 94.2	127	100.0	†	43	94.8	92.6 - 96.4	280
c. Benefits of eating breakfast every day	97.4	93.9 - 98.9	110	89.7	85.1 - 93.0	127	97.9	91.0 - 99.5	43	93.8	91.3 - 95.6	280
d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)	93.1	88.4 - 95.9	112	84.5	78.9 - 88.8	130	93.4	84.8 - 97.3	44	89.0	85.9 - 91.6	286
e. Using food labels	92.9	88.1 - 95.9	111	85.3	79.9 - 89.4	130	93.4	84.8 - 97.3	44	89.3	86.2 - 91.8	285
f. Differentiating between nutritious and non-nutritious beverages	95.4	91.2 - 97.7	110	84.5	79.0 - 88.8	130	95.4	87.3 - 98.4	44	90.2	87.2 - 92.6	284
g. Balancing food intake and physical activity	99.1	96.3 - 99.8	109	88.8	84.0 - 92.3	127	97.5	89.3 - 99.4	44	94.0	91.6 - 95.8	280
h. Eating more fruits, vegetables, and whole grain products	97.4	94.0 - 98.9	110	85.3	79.9 - 89.4	130	95.4	87.3 - 98.4	44	91.3	88.5 - 93.5	284
i. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)	94.6	91.1 - 96.8	110	82.2	76.3 - 86.9	130	95.4	87.3 - 98.4	44	88.8	85.7 - 91.3	284
j. Choosing foods, snacks, and beverages that are low in added sugars	95.6	92.5 - 97.4	110	85.3	79.8 - 89.4	130	95.4	87.3 - 98.4	44	90.6	87.8 - 92.9	284
k. Choosing foods and snacks that are low in sodium	92.8	87.9 - 95.8	110	78.7	72.6 - 83.7	132	95.4	87.3 - 98.4	44	86.4	82.9 - 89.2	286

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Eating a variety of foods that are high in calcium	91.0	86.3 - 94.2	111	80.7	75.0 - 85.4	130	92.9	83.7 - 97.1	44	86.4	83.1 - 89.1	285
m. Eating a variety of foods that are high in iron	86.6	81.6 - 90.4	111	71.0	64.2 - 77.0	132	88.8	78.8 - 94.4	44	79.4	75.5 - 82.8	287
n. Food safety	89.5	84.5 - 93.0	112	76.4	70.2 - 81.6	132	91.1	81.7 - 95.9	45	83.4	79.9 - 86.5	289
o. Preparing healthy meals and snacks	88.6	82.9 - 92.5	112	78.3	71.8 - 83.6	130	90.8	81.3 - 95.8	44	84.0	80.2 - 87.2	286
p. Risks of unhealthy weight control practices	96.6	92.9 - 98.4	110	86.6	81.3 - 90.5	128	97.5	89.3 - 99.4	44	92.0	89.2 - 94.1	282
q. Accepting body size differences	94.8	91.4 - 96.9	109	83.0	77.2 - 87.5	130	95.4	87.3 - 98.4	44	89.2	86.2 - 91.7	283
r. Signs, symptoms, and treatment for eating disorders	93.9	89.3 - 96.5	111	77.6	71.3 - 82.9	130	95.4	87.3 - 98.4	44	86.3	82.9 - 89.2	285
s. Relationship between diet and chronic diseases	93.8	90.1 - 96.2	110	76.6	70.3 - 82.0	129	90.8	81.3 - 95.8	44	85.2	81.7 - 88.1	283
t. Assessing body mass index (BMI)	89.4	85.0 - 92.6	110	75.2	68.9 - 80.6	130	91.3	85.1 - 95.1	44	82.9	79.4 - 85.9	284
Percentage of schools that taught all 20 nutrition and dietary behavior topics*	71.5	64.6 - 77.5	111	55.6	48.6 - 62.4	131	76.1	64.9 - 84.6	45	64.6	60.1 - 68.8	287

*Responses to question 13 a through t all are "yes."
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease	98.3	95.2 - 99.4	113	92.2	88.2 - 94.9	131	97.9	91.3 - 99.5	44	95.3	93.2 - 96.8	288
b. Mental and social benefits of physical activity	100.0	†	113	92.2	88.2 - 94.9	131	100.0	†	44	96.3	94.4 - 97.6	288
c. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	98.3	95.1 - 99.4	113	92.9	89.1 - 95.4	131	100.0	†	44	96.0	94.0 - 97.3	288
d. Phases of a workout (i.e., warm-up, workout, cool down)	93.9	89.4 - 96.6	113	92.1	88.1 - 94.9	131	95.4	87.3 - 98.4	44	93.3	90.8 - 95.1	288
e. Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity	92.2	88.1 - 95.0	112	89.1	84.3 - 92.5	132	92.9	83.7 - 97.1	44	90.8	88.0 - 93.0	288
f. Decreasing sedentary activities (e.g., television viewing, using video games)	99.1	96.2 - 99.8	112	92.1	88.0 - 94.8	130	95.4	87.3 - 98.4	44	95.2	93.1 - 96.7	286
g. Preventing injury during physical activity	93.8	89.3 - 96.5	113	89.4	85.3 - 92.4	133	97.5	89.3 - 99.4	44	92.2	89.7 - 94.2	290

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
h. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	85.9	80.3 - 90.2	113	77.3	72.2 - 81.7	134	92.9	83.7 - 97.1	44	82.8	79.5 - 85.6	291
i. Dangers of using performance-enhancing drugs (e.g., steroids)	93.1	90.0 - 95.3	112	76.5	70.5 - 81.7	133	93.8	85.9 - 97.4	44	85.3	82.1 - 88.0	289
j. Increasing daily physical activity	100.0	†	113	92.8	89.0 - 95.4	130	100.0	†	44	96.6	94.8 - 97.8	287
k. Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)	99.1	96.2 - 99.8	113	93.0	89.3 - 95.5	132	100.0	†	44	96.3	94.5 - 97.6	289
l. Using safety equipment for specific physical activities	91.4	86.4 - 94.7	113	86.8	81.6 - 90.7	132	95.4	87.3 - 98.4	44	89.8	86.7 - 92.2	289
m. Benefits of drinking water before, during, and after physical activity	97.4	94.0 - 98.9	113	92.1	88.1 - 94.8	130	100.0	†	44	95.3	93.1 - 96.8	287
Percentage of schools that taught all 13 physical activity topics*	76.4	70.6 - 81.3	112	68.8	62.5 - 74.6	133	81.7	69.9 - 89.5	44	73.5	69.5 - 77.1	289

*Responses to question 14 a through m all are "yes."

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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15. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
27.2	21.1 - 34.3	110	16.9	12.4 - 22.5	135	15.4	9.2 - 24.7	45	20.5	17.1 - 24.3	290

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16. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical education staff	91.1	86.5 - 94.2	113	87.5	82.2 - 91.3	135	95.5	87.6 - 98.5	45	90.0	86.9 - 92.4	293
b. Health services staff (e.g., nurses)	74.5	68.0 - 80.1	112	77.4	71.4 - 82.4	132	82.3	71.0 - 89.9	45	77.0	73.1 - 80.6	289
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	58.6	52.3 - 64.6	111	61.9	55.4 - 68.0	131	55.0	41.9 - 67.5	45	59.6	55.3 - 63.8	287
d. Nutrition or food service staff	44.8	37.4 - 52.4	112	34.3	28.3 - 40.8	132	51.9	39.7 - 64.0	45	40.8	36.4 - 45.4	289
e. School health council, committee, or team	37.6	30.9 - 44.8	112	32.7	27.0 - 38.9	132	29.4	20.7 - 39.8	44	34.1	30.1 - 38.3	288

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17. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. HIV prevention, STD prevention, or teen pregnancy prevention	19.6	14.8 - 25.5	112	23.5	18.2 - 29.9	132	20.8	13.2 - 31.1	44	21.6	18.2 - 25.6	288
b. Tobacco-use prevention	23.2	18.3 - 29.0	112	24.3	19.0 - 30.5	132	20.3	12.1 - 32.0	44	23.3	19.8 - 27.2	288
c. Physical activity	29.0	23.3 - 35.3	112	40.6	34.6 - 46.9	133	26.9	17.0 - 39.8	44	34.2	30.3 - 38.4	289
d. Nutrition and healthy eating	28.9	23.2 - 35.3	112	39.4	33.6 - 45.5	132	38.8	27.9 - 51.0	44	35.3	31.4 - 39.5	288
e. Asthma	14.5	11.5 - 18.1	112	14.4	10.3 - 19.7	132	16.2	10.2 - 24.9	44	14.7	12.1 - 17.7	288
f. Food allergies	18.0	13.8 - 23.1	112	19.7	14.8 - 25.7	132	19.2	13.3 - 27.0	44	19.0	15.9 - 22.5	288
g. Diabetes	16.4	12.5 - 21.2	111	18.2	13.3 - 24.3	132	16.7	10.3 - 26.0	44	17.3	14.2 - 20.8	287
h. Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)	58.1	51.2 - 64.7	112	65.5	59.4 - 71.0	133	57.3	46.0 - 67.9	43	61.5	57.4 - 65.6	288

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which teachers have given students homework assignments or health education activities to do at home with their parents during the current school year.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
56.1	48.0 - 63.8	107	62.5	55.4 - 69.1	119	46.3	34.1 - 59.0	37	57.8	52.9 - 62.6	263

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	33.5	27.5 - 40.2	112	11.1	7.9 - 15.4	135	31.3	22.9 - 41.2	45	22.4	19.3 - 25.8	292
b. Asthma	14.8	11.0 - 19.6	112	9.0	6.0 - 13.2	135	11.7	7.0 - 18.9	45	11.5	9.3 - 14.3	292
c. Diabetes	15.9	11.6 - 21.4	112	12.7	9.2 - 17.3	135	17.7	10.1 - 29.1	45	14.6	11.9 - 17.8	292
d. Emotional and mental health	32.5	27.0 - 38.6	113	13.6	9.9 - 18.4	135	28.8	19.9 - 39.7	45	22.9	19.8 - 26.4	293
e. Epilepsy or seizure disorder	17.0	12.7 - 22.4	113	14.9	10.6 - 20.5	135	18.2	11.4 - 27.7	45	16.1	13.2 - 19.6	293
f. Food allergies	14.9	11.1 - 19.8	113	15.7	11.4 - 21.2	135	10.9	5.5 - 20.7	45	14.7	11.9 - 18.0	293
g. Foodborne illness prevention	7.7	4.9 - 12.0	112	5.3	3.2 - 8.4	135	13.4	8.2 - 21.1	45	7.4	5.6 - 9.6	292
h. HIV prevention	32.7	25.9 - 40.2	112	22.1	18.3 - 26.5	135	19.7	12.3 - 30.1	45	25.7	22.3 - 29.4	292
i. Human sexuality	24.7	18.6 - 32.0	112	16.9	12.6 - 22.3	135	19.7	11.6 - 31.3	45	20.2	16.8 - 24.2	292

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Infectious disease prevention (e.g., flu prevention)	34.0	27.6 - 41.1	112	21.7	16.8 - 27.5	134	24.8	15.9 - 36.6	45	26.7	23.0 - 30.8	291
k. Injury prevention and safety	29.1	23.7 - 35.2	112	19.7	14.9 - 25.6	133	34.1	24.6 - 45.0	45	25.3	21.9 - 29.2	290
l. Nutrition and dietary behavior	25.7	20.9 - 31.2	112	16.5	12.5 - 21.4	133	16.4	11.5 - 22.7	45	19.9	17.1 - 23.1	290
m. Physical activity and fitness	38.7	32.1 - 45.7	112	28.4	23.1 - 34.4	133	27.8	19.4 - 38.1	45	32.2	28.3 - 36.3	290
n. Pregnancy prevention	23.9	18.4 - 30.4	112	14.8	11.1 - 19.4	135	17.9	11.3 - 27.2	45	18.6	15.6 - 22.0	292
o. STD prevention	32.8	26.1 - 40.2	112	21.4	17.0 - 26.6	135	20.2	12.9 - 30.1	45	25.5	21.9 - 29.4	292
p. Suicide prevention	34.0	28.1 - 40.5	112	12.7	9.0 - 17.7	135	23.8	15.3 - 35.0	45	22.3	19.0 - 25.9	292
q. Tobacco-use prevention	22.6	17.8 - 28.1	112	11.2	8.5 - 14.5	135	31.3	23.3 - 40.6	45	18.3	15.8 - 21.2	292
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	60.7	53.9 - 67.1	113	50.6	44.4 - 56.7	135	59.0	46.6 - 70.4	45	55.6	51.3 - 59.8	293

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Describing how widespread HIV and other STD infections are and the consequences of these infections	28.9	22.5 - 36.1	111	20.6	16.8 - 25.1	135	22.2	15.1 - 31.3	45	23.9	20.6 - 27.5	291
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	31.6	25.1 - 38.9	111	21.4	17.4 - 26.0	135	22.2	14.0 - 33.2	45	25.3	21.9 - 29.0	291
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs	27.0	20.5 - 34.6	111	20.7	16.4 - 25.7	135	22.2	14.0 - 33.2	45	23.2	19.7 - 27.2	291
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	31.5	25.5 - 38.3	111	22.2	18.1 - 26.9	135	19.9	12.4 - 30.4	45	25.3	22.0 - 28.9	291
e. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	27.8	21.6 - 34.9	111	18.4	14.5 - 23.0	135	15.7	9.3 - 25.1	45	21.5	18.2 - 25.1	291

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
f. Assessing students' performance in HIV prevention education	17.0	12.2 - 23.2	111	13.3	10.2 - 17.2	135	13.4	7.8 - 22.1	45	14.7	12.1 - 17.8	291
g. Describing the prevalence and potential effects of teen pregnancy	18.5	13.6 - 24.7	111	13.3	10.0 - 17.6	134	15.4	9.2 - 24.7	45	15.6	12.8 - 18.8	290
h. Identifying populations of youth who are at high risk of becoming pregnant	15.2	10.7 - 21.1	111	13.3	9.9 - 17.6	135	15.4	9.2 - 24.7	45	14.3	11.6 - 17.5	291
i. Current district or school board policies or curriculum guidance regarding HIV education or sexual health education	16.3	11.6 - 22.4	110	15.8	12.4 - 19.8	133	16.2	8.9 - 27.5	45	16.0	13.2 - 19.2	288

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	79.4	73.0 - 84.6	113	71.5	64.6 - 77.5	134	68.7	57.4 - 78.1	45	74.1	69.7 - 77.9	292
b. Asthma	42.6	34.9 - 50.7	112	45.2	38.7 - 51.9	134	45.9	35.4 - 56.7	45	44.3	39.8 - 49.0	291
c. Diabetes	52.4	44.9 - 59.7	112	51.3	44.4 - 58.1	134	59.7	47.7 - 70.7	45	52.9	48.2 - 57.5	291
d. Emotional and mental health	68.9	62.1 - 75.0	112	64.1	57.2 - 70.5	134	62.7	52.2 - 72.1	45	65.7	61.3 - 69.9	291
e. Epilepsy or seizure disorder	43.5	35.4 - 52.0	112	39.9	33.7 - 46.5	135	47.9	36.2 - 59.8	45	42.4	37.7 - 47.2	292
f. Food allergies	43.5	36.0 - 51.3	112	43.8	37.2 - 50.6	134	48.3	36.4 - 60.4	45	44.4	39.7 - 49.1	291
g. Foodborne illness prevention	37.3	30.1 - 45.1	112	36.3	29.8 - 43.5	134	41.6	30.3 - 53.8	45	37.5	32.9 - 42.3	291
h. HIV prevention	60.4	53.5 - 66.9	113	56.3	49.7 - 62.6	133	51.0	39.4 - 62.5	45	57.1	52.6 - 61.4	291
i. Human sexuality	63.0	56.6 - 68.9	113	55.2	48.6 - 61.6	134	59.0	47.7 - 69.4	45	58.7	54.4 - 62.8	292
j. Infectious disease prevention (e.g., flu prevention)	49.8	43.1 - 56.5	112	47.8	41.5 - 54.1	133	48.1	36.9 - 59.4	45	48.6	44.3 - 52.9	290
k. Injury prevention and safety	44.5	36.7 - 52.6	110	48.9	41.7 - 56.1	134	43.8	34.6 - 53.4	45	46.5	41.8 - 51.3	289
l. Nutrition and dietary behavior	66.2	58.7 - 73.1	113	61.6	54.8 - 67.9	133	67.4	55.5 - 77.3	45	64.2	59.6 - 68.5	291

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m. Physical activity and fitness	60.9	53.2 - 68.1	113	62.5	55.5 - 69.0	134	57.5	45.1 - 69.0	45	61.2	56.4 - 65.7	292
n. Pregnancy prevention	65.4	58.2 - 71.9	112	51.4	44.9 - 57.8	132	59.0	47.7 - 69.4	45	57.8	53.4 - 62.0	289
o. STD prevention	66.4	59.2 - 73.0	113	54.4	47.6 - 61.1	132	60.2	49.3 - 70.2	44	59.8	55.3 - 64.1	289
p. Suicide prevention	70.4	63.2 - 76.7	112	67.0	61.0 - 72.4	134	69.7	59.9 - 78.0	45	68.7	64.6 - 72.5	291
q. Tobacco-use prevention	64.4	56.7 - 71.5	113	61.0	53.9 - 67.7	134	57.5	46.4 - 67.8	45	61.8	57.1 - 66.3	292
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	79.9	73.3 - 85.2	113	70.7	64.3 - 76.4	134	80.1	69.7 - 87.6	45	75.5	71.4 - 79.2	292

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	41.5	35.3 - 48.1	111	32.3	26.7 - 38.6	136	35.2	25.8 - 45.9	45	36.2	32.2 - 40.3	292
b. Teaching students of various cultural backgrounds	31.8	25.4 - 38.9	112	31.0	26.1 - 36.3	136	20.6	12.6 - 31.9	45	29.8	26.1 - 33.7	293
c. Teaching students with limited English proficiency	31.2	24.7 - 38.4	112	22.9	18.7 - 27.8	136	14.2	7.5 - 25.1	45	24.7	21.3 - 28.5	293
d. Teaching students of different sexual orientations or gender identities	5.4	2.9 - 9.9	113	5.2	2.9 - 9.0	136	6.9	2.9 - 15.9	45	5.5	3.8 - 8.0	294
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	46.8	39.8 - 53.9	112	46.5	39.9 - 53.2	136	33.8	23.0 - 46.6	45	44.8	40.3 - 49.3	293
f. Encouraging family or community involvement	24.1	18.3 - 31.1	111	24.2	19.1 - 30.0	136	23.9	16.5 - 33.3	44	24.1	20.5 - 28.1	291
g. Teaching skills for behavior change	35.1	29.5 - 41.2	113	33.2	27.6 - 39.4	136	34.3	23.9 - 46.4	44	34.1	30.2 - 38.1	293
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	52.8	45.8 - 59.7	113	51.9	45.3 - 58.4	135	46.8	36.6 - 57.2	45	51.5	47.1 - 55.9	293
i. Assessing or evaluating students in health education	32.5	26.4 - 39.3	110	25.3	20.4 - 30.8	135	26.8	18.5 - 37.3	45	28.2	24.6 - 32.1	290

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	55.7	48.5 - 62.6	112	62.9	56.3 - 69.0	135	60.9	49.0 - 71.6	45	59.9	55.4 - 64.2	292
b. Teaching students of various cultural backgrounds	47.0	39.6 - 54.5	112	52.7	46.3 - 59.0	135	49.2	36.1 - 62.5	45	50.1	45.5 - 54.6	292
c. Teaching students with limited English proficiency	43.1	36.2 - 50.2	112	47.7	41.8 - 53.6	136	42.5	32.1 - 53.7	45	45.2	41.1 - 49.4	293
d. Teaching students of different sexual orientations or gender identities	52.8	45.5 - 60.0	112	44.4	37.8 - 51.3	135	51.2	39.2 - 63.0	45	48.5	43.9 - 53.1	292
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	64.2	57.1 - 70.7	112	57.6	50.9 - 64.0	135	76.1	67.0 - 83.3	45	62.7	58.4 - 66.9	292
f. Encouraging family or community involvement	58.8	52.0 - 65.2	112	66.2	59.8 - 72.0	134	75.6	66.0 - 83.2	45	64.8	60.6 - 68.7	291
g. Teaching skills for behavior change	65.3	58.6 - 71.4	112	61.6	55.0 - 67.7	134	79.2	69.3 - 86.5	44	65.5	61.3 - 69.4	290
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	56.4	49.3 - 63.3	112	59.3	52.8 - 65.4	136	64.4	51.2 - 75.7	45	58.9	54.5 - 63.3	293
i. Assessing or evaluating students in health education	63.3	55.7 - 70.3	112	64.5	57.7 - 70.8	136	67.6	56.9 - 76.8	45	64.5	60.0 - 68.8	293

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	76.3	69.7 - 81.9	105	64.4	57.6 - 70.6	123	68.0	56.6 - 77.6	41	69.4	65.1 - 73.4	269
b. Health education	3.7	1.7 - 7.7	105	7.5	4.5 - 12.1	123	2.7	0.6 - 11.4	41	5.4	3.6 - 7.9	269
c. Physical education	7.7	4.9 - 12.0	105	17.6	13.4 - 22.8	123	19.5	11.8 - 30.7	41	14.1	11.4 - 17.3	269
d. Other education degree	2.7	1.1 - 6.2	105	4.1	2.1 - 7.8	123	4.9	1.7 - 13.2	41	3.7	2.3 - 5.8	269
e. Kinesiology, exercise science, or exercise physiology	4.8	2.4 - 9.2	105	1.7	0.6 - 4.7	123	0.0	†	41	2.6	1.5 - 4.6	269
f. Home economics or family and consumer science	2.0	0.7 - 5.5	105	0.0	†	123	0.0	†	41	0.7	0.3 - 2.1	269
g. Biology or other science	0.9	0.2 - 3.9	105	2.5	1.0 - 5.7	123	2.2	0.5 - 9.0	41	1.8	0.9 - 3.5	269
h. Nursing	2.0	0.7 - 5.6	105	0.8	0.2 - 3.4	123	2.7	0.6 - 11.4	41	1.5	0.7 - 3.2	269
i. Counseling	0.0	†	105	0.8	0.2 - 3.4	123	0.0	†	41	0.4	0.1 - 1.7	269
j. Public health	0.0	†	105	0.0	†	123	0.0	†	41	0.0	†	269
k. Nutrition	0.0	†	105	0.0	†	123	0.0	†	41	0.0	†	269
l. Other	0.0	†	105	0.8	0.2 - 3.4	123	0.0	†	41	0.4	0.1 - 1.7	269

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

25. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
93.1	88.4 - 96.0	113	93.4	89.3 - 96.0	136	93.5	88.7 - 96.4	45	93.3	90.8 - 95.2	294

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

26. Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	10.4	7.0 - 15.3	111	5.9	3.5 - 9.9	134	9.4	4.3 - 19.1	43	8.1	6.0 - 10.8	288
b. 2 to 5 years	12.7	9.3 - 17.0	111	18.8	14.0 - 24.7	134	27.4	17.9 - 39.4	43	17.7	14.6 - 21.3	288
c. 6 to 9 years	14.2	9.8 - 20.3	111	19.9	15.2 - 25.6	134	12.0	6.0 - 22.5	43	16.7	13.5 - 20.3	288
d. 10 to 14 years	15.0	10.2 - 21.4	111	14.9	10.8 - 20.3	134	18.0	10.5 - 29.3	43	15.4	12.3 - 19.0	288
e. 15 years or more	47.7	41.0 - 54.4	111	40.5	34.4 - 46.9	134	33.3	23.0 - 45.4	43	42.2	38.0 - 46.5	288