

Two Part Process

- ► Statewide Assessment
- ► Statewide Strategy

Deadline: June 2020

Statewide Assessment

Sept 2018 Review forest issues - Stew. Mtg

Oct/Nov 2018 Survey to rank forest issues

► Dec 2018 Analysis of survey results

► Jan-March 2019 Geospatial analysis

▶ June 2019 Draft assessment open for comment

► Aug 2019 Final draft available

Statewide Strategy

Sept 2019

Strategy development- Stew. Mtg

▶ Jan 2020

Draft assessment open for comment

April 2020

Final draft/submit to USFS

New for 2020

- ► Forest Legacy Assessment of Need (AON) needs to be incorporated into Forest Action Plan
- National Priorities Section
 - Conserve working Forest Landscapes
 - Protect Forests from Harm
 - Enhance Public Benefits from Trees and Forests



Issues Identified for 2010 Assessment

- Availability of land for public recreation
- Conservation and maintenance of soil & water resources
- Conservation of biodiversity (including plant & wildlife habitat
- Conservation of forests that protect drinking water supplies
- ► Counterproductive government forest conservation related polices (including taxation, zoning, etc.)

ISSUES (continued)

- ► Forests not managed for carbon storage (carbon sequestration aspects not considered)
- ► Fragmentation and/or conservation of forests to another land use (e.g. development, homes, agriculture)
- High cost of forest ownership and low incentives to retain
- Inadequate public education about forests
- Inadequate youth education about forests
- ► Lack of active management on forests

ISSUES (continued)

- ▶ Lack of healthy woodlands and trees in urban areas, including city parks, street, and yard trees
- Over population of white-tailed deer
- Sustainable regeneration of oak woodlands
- Sustaining Indiana's forest product industry
- ► The control of forest fires (forest fire suppression)
- ► The loss of fire dependent plant communities and habitats (restoration of fire-adapted lands

ISSUES (continued)

- ▶ The spread and control of invasive species.
- ▶ Other issues???