



INDIANA COMMISSION *for* HIGHER EDUCATION

AGENDA

Thursday, May 9, 2024

101 West Ohio Street, Suite 300
Indianapolis, IN 46204-4206

www.che.in.gov



INDIANA COMMISSION *for*
HIGHER EDUCATION

AGENDA

Indiana Commission for Higher Education Meeting

Thursday, May 14, 2024
Call to Order – 9:15 A.M. CT

University of Southern Indiana
The Great Hall at the Griffin Center
8600 University Blvd.
Evansville, Indiana 47712

Join on your computer or mobile app:

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-or-

Join on your phone (audio only):

DIAL: +1 317-552-1674

PHONE ID: 235 584 267#

I.	Call to Order Roll Call and Determination of Quorum Chair’s Report Commissioner’s Report	
II.	Consideration of the Meeting Minutes	1
III.	Career and Technical Education (CTE)	
	A. CTE: Perkins State Plan Update*	9
IV.	Adult Strategy	
	A. Collegiate Purple Star of Indiana Update	10
V.	Business Intelligence	
	A. Indiana College-Going Rate Update	11
	B. Commission Data Strategy	12
VI.	Academic Affairs	
	A. Academic Degree Programs for Expedited Action*	13
VII.	Budget Items	
	A. Commission Bylaws.....	21

**Requires Commission Action*

VIII.	Department of Education	
	A. High School Redesign Presentation	26
IX.	Information Items	
	A. Academic Degree Programs Awaiting Action	27
	B. Academic Degree Program Actions Taken by Staff	32
	C. Media Coverage	36
X.	Old Business	
	New Business	
XI.	Adjournment	

The next meeting of the Commission will be on **July 25, 2024, in Muncie, Indiana.**

**State of Indiana
Commission for Higher Education**

Minutes of Meeting

Thursday, March 14, 2024

I. CALL TO ORDER

The Commission for Higher Education met in regular session starting at 9:00 a.m. ET at Indiana State University, 220 N. 7th St., Terre Haute, Indiana 47809.

ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Dennis Bland, Anne Bowen, Jud Fisher, Bill Hanna, Nancy Jordan, Chris LaMothe, Chad Lochmiller, Pepper Mulherin, Dan Peterson

Members Absent: Mike Alley, Al Hubbard, Tom Saunders, Erika Steuterman

CHAIR'S REPORT*

Per the Commission's bylaws, I convened the Officers' Nominating Committee on February 8 to select a slate of officers for the 24-25 academic year. The committee consisted of myself, Mike Alley, Pepper Mulherin, Dennis Bland, Chris LaMothe, and Bill Hanna. The committee recommends the following slate for approval as the next executive officer team for the Commission's governance: Chair, Dan Peterson; Vice Chair, Nancy Jordan; Secretary, Chad Lochmiller. We will now take a vote for the approved slate, effective on July 1, 2024.

R-24-2.1 RESOLVED: That the Commission for Higher Education hereby approves the new officer slate for the 2024-2025 academic year. (Motion – Jordan, second – Mulherin, unanimously approved)

This is technically my last meeting as Chair—due to a scheduling conflict, I won't be able to lead the May meeting. This realization caused me to pause and reflect on the ICHE and our work. I come at this from several different angles—as the President of one of the state's oldest large private foundations, as a business owner, as a citizen of a small rust-belt city that's working to redefine itself, as a husband, and father of two college students.

The world of higher education is incredibly complex—funding streams, enrollment pressures, the need to meet workforce needs, college tuition, and affordability—there are no simple, easy answers. As we begin today's meeting and as we look ahead to the work we have before us, I want to encourage us to stay focused. We know that over half of all jobs already require—or will require—some form of postsecondary credential. Our friends at the Lumina Foundation have extensively studied what's needed and at the Commission we've been working in concert to build systems and pathways with our state institutions that prepare students from all walks of life to graduate from high school and go on to some type of additional training or college experience. At its most basic level, this is good for individuals, it's good for communities, it's good for our state, and it's good for the nation. In

the past few years alone, I've been honored to watch as we've developed a deeper understanding of the complexities of our systems and how they are tied together—the impact of affordable childcare, strong K-12 public school systems, and the development of career pathways. I have watched stronger relationships develop between the Indiana Destination Development Corporation, IEDC, and Lilly Endowment working together on READI 2.0. All of this is important. Our future—at every level—is dependent on our ability to prepare the next generation of critical thinkers, problem-solvers, and innovators. This is the role of higher ed.

As we retain and attract people to our communities, remember that no one wants to live in a place they would not visit. Communities with higher education institutions in them have a unique place in the state because of their ability to act as enhanced cultural areas in a given region. We need to not only see graduates stay and work in our communities, but we need to increase and sustain the quality of place that will bring people from around this country and beyond into our communities to get educated, live, work, and play.

I will now turn it over to President Deborah Curtis, President of Indiana State University, to address the group.

President Deborah Curtis, President of Indiana State University, addresses the group.

Thank you, President Curtis. I will turn it over to Commissioner Lowery for his report.

COMMISSIONER'S REPORT

Commissioner Lowery thanked all Commission members and welcomed President Curtis.

Commissioner Lowery reported on the following topics:

Data Updates

2022 College Attainment

1. Lumina released the 2022 data to show Indiana's overall attainment is 53%.
 - a. This is a slight decrease from 2021 at 54%.
2. Indiana lost ground in sub-associate degree space, but the number of associate, bachelor's and graduate degree holders increased.
3. Competitively, we have not improved, but from 2012, Indiana has improved.
4. Reminder, the data are from 2022 and do not reflect the policies and programs implemented in the last year and through the HOPE Agenda.

Program Updates

FAFSA Application

1. FAFSA Requirement
 - i. Following the 2023 legislative session, high school seniors are required to file the FAFSA, with opt-out provisions available. Indiana is the 8th state to adopt a FAFSA completion requirement.

- ii. The Commission’s goal is to have at least 60% of high school seniors complete the current FAFSA by Indiana’s priority deadline, April 15, 2024.
- iii. Indiana currently ranks 28th for submissions.

Intermediary Capacity Building Grant

- 1. \$5 Million Awarded
 - i. The Commission awarded \$5 million to 25 approved intermediaries.
 - ii. The purpose is to strengthen connections between students and schools with employers and postsecondary institutions.
 - iii. The grant period will run from December 1, 2023, to June 30, 2025.

Career and Technical Education

- 1. CTE Strategic Plan and Perkins V State Plan
 - i. Draft plan has been posted online for public comment as of March 8, 2024.
 - ii. The Perkins State Plan is required by the U.S. Department of Education as a component of Indiana receiving federal Perkins funds.
 - iii. The State plan is due in May and covers the next 4 years.

Credit for Prior Learning (CPL)

- 1. CPL Model Policy Guidance
 - i. The state CPL model policy guidance supports the utilization of CPL across Indiana’s higher education institutions.
 - ii. Result of 3 targeted task force working groups comprised of 75 participants.
 - iii. The State CPL model policy guidance aims to increase statewide consistency of values & practices in 5 key areas:
 - 1. CPL value statement; Program and service design; Transcriptions and transferability; Standards for assessing CPL; Community, workforce, and employer partnerships.
 - iv. Next steps: Move into Phase IV of the CPL Collaboration Initiative beginning with a focus on military CPL implementation and providing professional development (e.g., webinars), technical assistance, and resource supports to the institutions to move forward with military CPL and CPL in general.

Strategic Management Process

HOPE Agenda Strategy and Plan Summary 2024

- 1. Vision
 - i. Indiana will be a top 10 state in the nation by 2030 in (a) measurable distinction in economic and social mobility and prosperity outcomes, and (b) as the recognized state for growing or starting a business, based upon the strength of human capital.
- 2. Strategic Objectives
 - i. Going Rate: Youth & Adults
 - ii. Attainment: Veterans, Individuals with Disabilities, & Justice-Involved

- iii. Credit for Prior Learning
- iv. Completion
- v. Graduate Retention
- 3. Strategic Initiatives
 - i. 21st Century Scholars; Outcomes-Based Performance Funding (OBPF); Indiana College Core; Indiana Pre-Admissions; FAFSA; Career & Technical Education (CTE); Career Discovery Meetings; Career Scholarship Accounts (CSAs); State Financial Aid; Transfer Single Articulation Pathways (TSAPs); e-Transcript; Career Coaching and Navigation
 - 1. Responsible Commission Staff: Dr. Michelle Ashcraft, Senior Associate Commissioner and Chief of Programs and Seth Hinshaw, Senior Associate Commissioner and Chief Financial Officer
 - 2. Current Metrics: Youth (31st), Adult (21st)
 - ii. FAFSA; Second Change Pell; Workforce Ready Grant; Career and Technical Education; Collegiate Purple Star
 - 1. Responsible Commission Staff: Josh Garrison, Senior Associate Commissioner and Chief of Staff and Dr. Ken Sauer, Senior Associate Commissioner and Chief Academic Officer
 - 2. Current Metrics: Veterans (47th), Disabilities (45th), Justice (43rd)
 - iii. AP Credit; IB Credit; CLEP Credit; Core Transfer Library; Indiana Credential Registry; Learning and Employment Records (LERs); CPL Clearinghouse 2.0
 - 1. Responsible Commission Staff: Dr. Ken Sauer, Senior Associate Commissioner and Chief Academic Officer and Josh Garrison, Senior Associate Commissioner and Chief of Staff
 - 2. Current Metrics: 7 states with CPL strategy; become the 8th
 - iv. CTE; CSAs; Crossing the Finish Line; TSAPs; Academic Performance Incentive Grants; Credential Completion Grants; e-Transcript; FAFSA; State Financial Aid; Career Discovery Meetings; Indiana Credential Registry; OBPF; College Success Grants; Teach Dual Credit Indiana (TDCI); STEM Teach; State Authorization Reciprocity Agreements; Board for Proprietary Education
 - 1. Responsible Commission Staff: Dr. Michelle Ashcraft, Senior Associate Commissioner and Chief of Programs and Josh Garrison, Senior Associate Commissioner and Chief of Staff
 - 2. Current Metrics: 13th (6-year graduation rate) from fall 2016 cohort
 - v. OBPF; Degree Program Reviews; Graduate Medical Education Board; LERs; Reciprocity; STEM Teach; TDCI; Next Generation Hoosier Educators Scholarships; EARN Indiana
 - 1. Responsible Commission Staff: Seth Hinshaw, Senior Associate Commissioner and Chief Financial Officer and Dr. Ken Sauer, Senior Associate Commissioner and Chief Academic Officer
 - 2. Current Metrics: 36th (age 25-35 w/associate degree or higher)
- 4. HOPE Agenda Strategic Planning Timeline
 - i. January 1, 2024—December 31, 2030

HOPE Goals – Individual Goals

1. 2024 HOPE Goal Dashboard – Summary and Timeline
 - a. Every CHE team member has 3 direct goals related to the HOPE Agenda.
 - i. All goals were finalized on January 29.
 - ii. As team members join the agency, they will immediately receive goals.
 - b. This strategy is new to the agency and has never been broken down at every level.
 - c. Individuals will meet quarterly with their supervisors throughout the year to gauge and determine support levels as needed.
 - i. Agency-wide quarterly check-ins will also occur.
2. Outstanding Individual Example
 - a. Tai Casmier, Public Policy Coordinator
 - i. HOPE Agenda Goals 1 and 5: Ensure the Next Generation Hoosier Educators Scholarship receives at least 700 applications and doubles the number of applications from Black and Hispanic or Latino students by January 31, 2024.
 - ii. We received 945 total applications (58% increase from 598 in the previous year) with a 77% increase in applications from Black and Hispanic or Latino students.

CHE New Staff

CHE Staff Updates

1. Recent Hires
 - a. Outreach Coordinators
 - i. Ivon Perez Paulino, Northwest Region
 - ii. Bukola Fasipe, Marion County
 - b. Graduate Medical Education Coordinator
 - i. Lucas Norrington
 - c. Director of Adult Strategy Engagement
 - i. Davyd Hall

II. CONSIDERATION OF THE MEETING MINUTES

R-24-2.2 RESOLVED: That the Commission for Higher Education hereby approves the Minutes of the March 2024 regular meeting. (Motion – Jordan, second – Bland, unanimously approved)

III. COMMUNICATIONS AND MARKETING

A. 2024 Qualitative and Quantitative Research into Factors Impacting Postsecondary Enrollment in Indiana

Allison Kuehr presented this item.

IV. LEGISLATIVE UPDATE

A. 2024 Legislative Update

Josh Garrison presented this item.

V. BUDGET ITEMS

A. 2025-2027 Budget Development

Seth Hinshaw presented this item.

B. Commission Bylaws

Seth Hinshaw presented this item.

C. Capital Projects for Full Discussion*

Alecia Nafzinger (Director, Government Relations and Fiscal Policy Analysis) presented the following five items. Seth Hinshaw provided the staff recommendations.

R-24-2.3 RESOLVED: That the Commission for Higher Education hereby approves the Purdue University – Mitchell E. Daniels, Jr. School of Business Building (Motion – Peterson, second – Bland, unanimously approved)

R-24-2.4 RESOLVED: That the Commission for Higher Education hereby approves the Purdue University – Fort Wayne Music Center Addition (Motion – Jordan, second – LaMothe, unanimously approved)

R-24-2.5 RESOLVED: That the Commission for Higher Education hereby approves the Purdue University – Burke Boilermaker Aquatic Center Mechanical Project (Motion – LaMothe, second – Lochmiller, unanimously approved)

R-24-2.6 RESOLVED: That the Commission for Higher Education hereby approves the Purdue University – Lux on Capitol Lease (Motion – Bowen, second – Hanna, unanimously approved)

R-24-2.7 RESOLVED: That the Commission for Higher Education hereby approves the Purdue University – Third and West Lease (Motion – LaMothe, second – Jordan, unanimously approved)

Becca Polcz Rice (Vice President for Governmental Relations and Industry Engagement) presented the following three items. Seth Hinshaw provided the staff recommendations.

R-24-2.8 RESOLVED: That the Commission for Higher Education hereby approves the

Ball State University – Village Development – Performing Arts Center (Motion – LaMothe, second – Jordan, unanimously approved)

R-24-2.9 RESOLVED: That the Commission for Higher Education hereby approves the Ball State University – Village Development – Hotel Ground Lease (Motion – Peterson, second – Bland, unanimously approved)

R-24-2.10 RESOLVED: That the Commission for Higher Education hereby approves the Ball State University – Village Development – Center for Innovation (Motion – Lochmiller, second – LaMothe, unanimously approved)

D. Capital Projects for Expedited Action*

R-24-2.11 RESOLVED: That the Commission for Higher Education hereby approves the Purdue University – Graduate House Parking Garage Demolition and Site Restoration (Motion – Lochmiller, second – Bland, unanimously approved)

R-24-2.12 RESOLVED: That the Commission for Higher Education hereby approves the Indiana State University – Early Childhood Education Center (Motion – Lochmiller, second – Bland, unanimously approved)

R-24-2.13 RESOLVED: That the Commission for Higher Education hereby approves the Ball State University – Site Land Purchase (Motion – Lochmiller, second – Bland, unanimously approved)

VI. CAREER AND TECHNICAL EDUCATION (CTE)

A. CTE: Perkins State Plan Update

Tony Harl, Sam Rourke, and Laura Tucker presented this item.

VII. FRANK O'BANNON SCHEDULE OF AWARDS

A. Frank O'Bannon Schedule of Awards*

Josh Garrison presented this item.

R-24-2.14 RESOLVED: That the Commission for Higher Education hereby approves the Frank O'Bannon Schedule of Awards (Motion – LaMothe, second – Bland, unanimously approved)

VIII. ACADEMIC AFFAIRS

A. Updating the Commission's Policies on Regional Campuses and Purdue University Fort Wayne*

Dr. Ken Sauer presented this item.

R-24-2.15 RESOLVED: That the Commission for Higher Education hereby approves the Updated Commission’s Policies on Regional Campuses and Purdue University Fort Wayne (Motion – LaMothe, second – Peterson, unanimously approved)

B. Academic Degree Programs for Expedited Action*

R-24-2.16 RESOLVED: That the Commission for Higher Education hereby approves the Bachelor of Fine Arts in Art to be offered by the University of Southern Indiana (Motion – Lochmiller, second – Bland, unanimously approved)

R-24-2.17 RESOLVED: That the Commission for Higher Education hereby approves the Master of Social Work to be offered by Purdue University Northwest (Motion – Lochmiller, second – Mulherin, unanimously approved)

IX. INFORMATION ITEMS

- A. Academic Degree Programs Awaiting Action
- B. Academic Degree Program Actions Taken by Staff
- C. Media Coverage

X. OLD BUSINESS

NEW BUSINESS

There was none.

XI. ADJOURNMENT

The meeting was adjourned at 2:00 P.M. ET.

Jud Fisher, Chair

Anne Bowen, Secretary

COMMISSION FOR HIGHER EDUCATION

Thursday, May 9, 2024

**CAREER AND TECHNICAL
EDUCATION (CTE) ITEM A:**

CTE: Perkins State Plan Update

Background

Context. Every 4 years, Indiana must submit a new or updated CTE State Plan. Considering the transition of CTE to the Commission and the breadth of planned changes, the decision was made to develop a new State Plan. Commission members received a brief presentation at the March Commission meeting and received the draft State Plan and supplemental materials via email following the meeting.

Purpose. As Indiana’s eligible agency for Perkins, the Commission must formally approve the Perkins V State Plan. The presentation will provide highlights from the Plan, share information from the public comment period, and allow members to ask any questions before voting on the State Plan.

Progress To Date. The draft of the State Plan was completed and posted for public comment on March 8, 2024. The public comment period remained open through April 12, 2024. A webinar was held during the comment period to discuss changes and highlights of the Plan. Additionally, CTE staff held discussion sessions with secondary and postsecondary recipients regarding the State Plan. A letter of support and signature has been received from Governor Holcomb.

Next Steps. Once approved, the State Plan will be uploaded for approval by the Office of Career, Technical and Adult Education.

CTE has scheduled a follow up advisory council meeting in late May to further develop the broader Indiana CTE Strategic Plan. The Strategic Plan will be a more public-facing document and is planned for release around the start of the academic school year.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 9, 2024

ADULT STRATEGY ITEM A:

Collegiate Purple Star of Indiana Update

Background

Dr. Stacy Townsley, Associate Commissioner for Adult Strategy, will share a brief update on initiatives for improving adult educational attainment across the state. Steve St. John, Director for Adult Program Implementation, will provide a more detailed overview of one of those initiatives, the Collegiate Purple Star of Indiana (CPSI), supporting the establishment and expansion of postsecondary institution supports for military-affiliated students from application to graduation.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 9, 2024

BUSINESS INTELLIGENCE ITEM A: Indiana College-Going Rate Update

Background

One of the key leading indicators of Indiana’s progress towards becoming a top 10 state in the nation for college attainment is the percent of high school graduates enrolled in a post-secondary program within 1 year of graduation.

This year, the Commission has launched a rebranded ‘College Going’ Dashboard that focuses on college enrollment outcomes across various groups within the 2022 high school graduating class. Additionally, for the first time the Commission released College-Going Rate data for CTE completers and concentrators.

Associate Commissioner for Business Intelligence Brooke Kile will provide an overview of this year’s findings and how these data inform our HOPE goal progress.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 9, 2024

BUSINESS INTELLIGENCE ITEM B: Commission Data Strategy

Background

The Commission’s HOPE Agenda relies on the availability of quality data across the organization. To achieve this vision, the Business Enterprise Solutions and Business Intelligence teams are working to articulate a data strategy that fosters data-informed decision making and maximizing operational efficiency.

Associate Commissioner for Business Intelligence Brooke Kile and Associate Commissioner for Business Enterprise Solutions and Chief Technology Officer Rajinder Heir will provide an overview of Commission’s draft data strategy and the 2024 initiatives driving strategic execution.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 9, 2024

ACADEMIC AFFAIRS ITEM A:

Academic Degree Program for Expedited Action

Staff Recommendation

That the Commission for Higher Education approve the following degree programs, in accordance with the background information provided in this agenda item:

- Bachelor of Science in Forensic Science to be offered by Ball State University
- Specialist in Education in Higher Education to be offered by Indiana University Bloomington
- Master of Legal Studies to be offered by Indiana University Bloomington
- Master of Science in Economics and Data to be offered by Indiana University Bloomington
- Master of Science in Nutrition to be offered by Indiana University Bloomington
- Master of Science in Data Science to be offered by Purdue University West Lafayette

Background

The Academic Affairs and Quality Committee discussed these programs at its April 29, 2024 meeting and concluded that the proposed programs could be placed on the May 9, 2024, agenda for action by the Commission as expedited action items.

Supporting Document

Academic Degree Programs on Which Staff Propose Expedited Action, April 29, 2024

Academic Degree Programs on Which Staff Propose Expedited Action

April 29, 2024

CHE 24-03 Bachelor of Science in Forensic Science to be offered by Ball State University

Proposal received on February 8, 2024

CIP Code: 43.0406

Fifth Year Projected Enrollment: Headcount – 120, FTE – 120

Fifth Year Projected Degrees Conferred: 30

The proposed Bachelor of Science in Forensic Science will be offered in person through the School of Science and Humanities. The B.S. in Forensic Science is an interdisciplinary program that involves five departments: Biology, Chemistry, Computer Science, Criminal Justice and Criminology, and Psychological Science. Students will be able to choose one of four concentrations: Digital Forensics, Behavioral Forensics, Forensic Biology, and Forensic Chemistry. The University anticipates that Digital Forensics and Behavioral Forensics concentrations will each produce ten graduates per year, while the Forensic Biology and Forensic Chemistry concentrations will each produce five graduates per year.

Indiana University also offers a B.S. in Forensic and Investigative Science at IUPUI, which annually enrolled an average of 295 students and graduated an average of 34 students over the past three years (FY2021-FY2023). The IUPUI program is focused on Forensic Biology and Forensic Chemistry. In March 2023, the Commission approved a B.S. in Forensics at IU Northwest with three concentrations: Forensic Biology, Forensic Chemistry, and Criminalistics. This program is expected to enroll 72 students and graduate 18 students per year when fully implemented.

Ball State University will seek accreditation for the proposed program from the Forensic Science Education Programs Accreditation Commission (FEPAC), which is overseen by the American Academy of Forensic Sciences. As is most often the case with specialized accrediting bodies, FEPAC accreditation cannot be achieved until the proposed program has graduated its first students. The IUPUI B.S. in Forensic and Investigative Science program is accredited by FEPAC and the recently approved program at IU Northwest will also seek FEPAC accreditation.

Ball State offers a B.A./B.S. in Criminal Justice and Criminology, which over the past three years enrolled an average of 485 students and graduated 106 students each year. The University also offers an A.A. in Criminal Justice and Criminology, which enrolled an average of ten students and graduated an average of three students in each of the past three years. Given that Ivy Tech offers a much larger A.A.S./A.S. in Criminal Justice program at its Muncie campus, Commission staff will continue discussions with Ball State about the future of its A.A. program.

The Bachelor of Science in Forensic Science requires 120 semester hours to complete, thus meeting the standard credit hour expectation for baccalaureate degrees. There is no TSAP (Transfer Single Articulation Pathway) that applies to the proposed degree program. However, students at Ivy Tech Community College can choose to complete the A.S. in Chemistry, A.S. in Computer Science, or the A.S. in Psychology, which can transfer 60 credit hours into specific concentrations of the proposed degree program. Students at Vincennes University who complete the A.S. in Behavioral Sciences (Psychology Concentration) can transfer 60 credit hours into the Behavioral Sciences concentration of the proposed degree program.

**CHE 24-04 Specialist in Education in Higher Education to be offered by Indiana University
Bloomington**

Proposal received on March 11, 2024

CIP Code: 13.0406

Fifth Year Projected Enrollment: Headcount – 24, FTE – 16

Fifth Year Projected Degrees Conferred: 6

The proposed Specialist in Education in Higher Education will be offered in person through the Department of Educational Leadership and Policy Studies within the School of Education. This Department already offers graduate programs in Educational Leadership (M.S.Ed., Ed.S., and Ed.D), which are geared to the K-12 sector. The Department also offers an Ed.D./Ph.D. in Higher Education, which annually enrolled an average of almost 100 students over the last three years (FY2021-FY2023) and graduated an average of 13 students each year during this same time period. The proposed Ed.S. will be the only program at this level that is focused on higher education, as most Ed.S. programs are geared to K-12 administrators.

The proposed program is intended to appeal to those who currently serve in a collegiate role and wish to advance their careers but are not interested in research-oriented doctoral programs. The Ed.S. could also serve students who have enrolled in the Ed.D./Ph.D. program but are unable to complete the dissertation requirement of both programs. This program would be the first in the state of its kind that is specifically focused on higher education administration.

The proposed Specialist in Education in Higher Education requires 60 semester credit hours to complete.

CHE 24-05 Master of Legal Studies to be offered by Indiana University Bloomington

Proposal received on March 11, 2024

CIP Code: 22.0203

Fifth Year Projected Enrollment: Headcount – 35, FTE – 28

Fifth Year Projected Degrees Conferred: 15

The proposed Master of Legal Studies will be offered in person through the Indiana University Maurer School of Law at Bloomington. The MLS degree is intended for those students whose career objectives would benefit from focused and rigorous graduate-level study of specific legal topics but who do not intend to practice law or be admitted to the bar. The proposed MLS is part of Indiana University Bloomington's Accelerated Master's Programs (AMP IU) initiative, which permits students to take graduate courses as part of their undergraduate curriculum, thereby allowing them to complete both a bachelor's degree and a master's degree in less time than would otherwise be required.

The Indiana University McKinney School of Law in Indianapolis has offered a somewhat similar program, the Master of Law, since 2001, although it differs from the proposed program in that it is intended to serve adult students, most of whom are employed in positions that require some interaction with the legal system. Over the past three years (FY2021-FY2023), this program has enrolled an average of 40 students each year and has annually graduated an average of 17 students. An increasing number of law schools across the nation are offering similar master's degrees.

In addition to the J.D. and several master's and doctoral degrees, the Maurer School of Law also offers a Master of Law, which over the past three years (FY2021-FY2023) has had an annual average of 30 enrollees and 21 graduates. However, the Master of Law degree, while somewhat similar in intent to the proposed program, is intended for international students who wish to gain knowledge about the American legal system without pursuing the J.D.

The proposed Master of Legal Studies requires 30 semester credit hours to complete.

**CHE 24-06 Master of Science in Economics and Data Science to be offered by Indiana University
Bloomington**

Proposal received on March 11, 2024

CIP Code: 30.3901

Fifth Year Projected Enrollment: Headcount – 30, FTE – 30

Fifth Year Projected Degrees Conferred: 15

The proposed Master of Science in Economics and Data Science will be offered in person through the Department of Economics in the College of Arts and Science and the Data Science program in the Luddy School of Informatics, Computing, and Engineering.

IU Bloomington offers an M.S. in Data Science, which the Commission for Higher Education approved in October 2014. Between FY2021 and FY2023, this program has increased enrollment by more than 60 percent (457 to 738) and has more than doubled the number of graduates (155 to 324). The master's degree in Economics on the Bloomington campus is much smaller: over the last three years (FY2021-FY2023), the program has averaged nine graduates per year. However, the Ph.D. in Economics at IU Bloomington has averaged an annual enrollment of 68 students and has graduated an average of seven graduates per year over the last three years (FY2021-FY2023).

Students pursuing this program will acquire advanced analytical, computational, and data analysis skills rooted in modern economic theory, modeling, statistical methods, and computer science. The students learn how to apply these skills in practice using advanced econometric methods and programming techniques, including database management, cloud computing, and big data analysis. Students will be able to specialize in particular areas of economics (e.g. financial econometrics) and data science (e.g. machine learning or artificial intelligence).

The proposed Master of Science in Economics and Data Science requires 31 semester credit hours (16 in Economics and 15 in Data Science) to complete.

CHE 24-07 Master of Science in Nutrition to be offered by Indiana University Bloomington

Proposal received on March 11, 2024

CIP Code: 30.1901

Fifth Year Projected Enrollment: Headcount – 15, FTE – 14

Fifth Year Projected Degrees Conferred: 7

The proposed Master of Science in Nutrition will be offered in person through the School of Public Health within the Department of Applied Health Science.

In October 2021, the Commission for Higher Education approved the Ph.D. in Nutrition for IU Bloomington, which is in the process of enrolling its first students who will start the program this Fall. The M.S. in Nutrition provides opportunities for its students to better understand public health issues, such as obesity, maternal and child nutrition, metabolic disorders, and the impact of nutrient and food components on health and wellness. The proposed degree will prepare students to continue their studies in the Ph.D. in Nutrition, to obtain employment in industry and public health agencies, or to be admitted into a professional practice doctoral degree in medicine, dentistry, exercise science, or other areas in the biomedical sciences.

The Department of Applied Health Science offers a B.S. in Applied Health Science as well as an M.S. in the same field. The bachelor's degree is well subscribed, with annual enrollments averaging 317 over the last three years (FY2021-FY2023); during this same period, an average of 82 B.S. degrees were conferred. Over the same three years, the M.S. enrolled an average of 27 students and graduated an average of 11 students.

However, the M.S. enrollees and graduates were spread over three very different majors: Health Promotion, Nutrition Science, and Online Safety Management, with most of the students opting for the Online Safety Management major. The Nutrition Science major is intended for students who wish to pursue careers as nutritionists or dietitians. In light of the low enrollments in the M.S. in Applied Health Science as a whole and the disparate majors comprising the umbrella program, Commission staff have requested that the master's program be reviewed by December 2024 to determine the viability of the program in its current configuration.

The proposed Master of Science in Nutrition requires 30 semester credit hours to complete.

CHE 24-09

Master of Science in Data Science to be offered by Purdue University West Lafayette

Proposal received on April 5, 2024

CIP Code: 30.7001

Fifth Year Projected Enrollment: Headcount – 245, FTE – 184

Fifth Year Projected Degrees Conferred: 235

The proposed Master of Science in Data Science will be offered exclusively online through the Graduate School, in partnership with every major academic unit on campus: the Colleges of Agriculture, the Daniels School of Business, Education, Engineering, Health and Human Sciences, Liberal Arts, Libraries, Pharmacy, the Polytechnic Institute, Science, and Veterinary Medicine.

In May 2022, the Commission for Higher Education approved a B.S. in Artificial Intelligence for Purdue University West Lafayette, and in January of this year, the Commission approved an online M.S. in Artificial Intelligence for the West Lafayette campus. Data science is generally considered to be a subset of artificial intelligence.

It is anticipated that most students admitted into the program will have a STEM undergraduate degree. However, the program is also intended to serve adult students who have picked up requisite skills on their own or through work experience or other means.

Purdue University has developed a readiness assessment/examination that will be available to any student who is thinking about applying for admission into this program. The readiness assessment will not be used in making admissions decisions; rather, it is intended to help prospective students reflect on their own readiness to be successful in the program.

In November 2020, the Commission approved an online M.S. in Data Science in Finance for Purdue West Lafayette. In light of the proposed program and the previously approved M.S. in Artificial Intelligence, the University will be reviewing the Data Science in Finance master's program with respect to its continued viability, the results of which will be reported to the Commission by December 2024.

The proposed Master of Science in Data Science requires 30 semester credit hours to complete.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 9, 2024

BUDGET ITEM B:

Commission Bylaws

Background

The Commission’s bylaws, last adopted on June 10, 2021, outline the governance structure of the Commission in addition to the parameters set by Indiana Code.

The Commission’s Chief Financial Officer will present the final proposed change to Article VIII: Budget and Expenditures.

Supporting Document

Commission Bylaws



COMMISSION BYLAWS

(Revised on December 13, 1973; September 9, 1977; July 14, 1978; January 20, 1995; June 9, 2000; May 11, 2007, October 10, 2013, June 10, 2021, and May 9, 2024)

Article I. OFFICES AND ORGANIZATION

(1) The headquarters of the Commission shall be located in Indianapolis, Indiana.

(2) The Members shall elect annually from their number a Chair, Vice Chair and Secretary to serve as Officers of the Commission for one-year terms. Prior to the first meeting of the new fiscal year, the outgoing Chair shall chair the Officer Nominating Committee and appoint one Commission member from each class (4) to the Committee. The Committee shall meet to create a slate of officers for Chair, Vice Chair, and Secretary. Any Commission member may recommend officers to the Nominating Committee. The Nominating Committee will present a slate of officers for election at the Commission's August Meeting. Any of these Officers may succeed himself or herself at the pleasure of the Commission. To provide continuity of leadership and transfer of history, the Immediate Past Chair, if holding a current appointment, also will serve as an Officer of the Commission.

(3) The Commission shall appoint a Commissioner for Higher Education as its Chief Executive Officer. The Commissioner shall serve at the pleasure of the Commission and his or her duties and compensation shall be prescribed by the Resolution of the Commission.

Article II. MEETINGS

(1) The Annual Meeting of the Commission shall be held at a public location in Indiana, and shall be the first regular meeting of the Commission in a fiscal year.

(2) Regular meetings of the Commission shall be held on such dates as the Commission shall determine.

(3) Additional meetings and special meetings may be called by the Chair of the Commission or upon the written request of a majority of the Members. (4) Any or all members may participate in a regular or special meeting or in a committee meeting by, or through the use of, any means of communication by which all members and members of the general public participating may simultaneously hear each other during the meeting. A member participating in a meeting by this means is deemed to be participating via telephone or other electronic means.

(5) The Commission shall give notice and conduct its meetings in accordance with "The Indiana Open Door Law."

(6) Members shall be given at least seven days advance notice of regular meetings and five days advance notice of special meetings.

(7) Notice of meetings shall be given in writing or other electronic means.

(8) A majority of the entire membership of the Commission present in person shall constitute a quorum, and official business shall be transacted only when a quorum is present in person. Approval of an action requires a majority vote.

(9) Official business of the Commission shall be transacted only in meetings open to the public, with the exception of those matters which may be considered in Executive Sessions authorized by “The Indiana Open Door Law.”

(10) Members shall be given advance notice of the agenda of each meeting by Commission staff.

(11) Except as otherwise provided by rule or other action of the Commission, all proceedings of the Commission shall be governed by parliamentary rules as set forth in Robert’s Rules of Order.

(12) The Chair of the Commission, in consultation with the Commissioner, may waive the in-person requirement of Subsection (8) of this Article.

Article III. COMMITTEES

(1) The Commission may authorize standing or special committees as it shall deem desirable from time to time and the Chair shall designate the Committee Chair and members of such committees. The Chair and Vice Chair shall serve as ex officio members of standing committees. The standing committee shall meet upon the call of the Committee Chair to consider any matter or matters which might otherwise be considered and acted upon at any regular or special meeting of the Commission. A majority of the membership of the standing committee shall constitute a quorum. Any number of committee members may participate via telephone or other electronic means so long as a majority of the committee members participate in the meeting.

(2) It shall be the practice of the Commission that the Executive Committee is comprised of current Officers and any additional members appointed by the Chair, all of whom could serve as a future Chair of the Commission. To promote orderly succession of leadership, the Chair is expected to involve the Executive Committee members in the leadership functions of the Commission. Other members may be appointed to the Executive Committee by the Chair from time to time. The members appointed by the Chair shall serve at the pleasure of the Chair but in no event beyond the term of office of the Chair. The Executive Committee shall meet upon the call of the Chair to consider and take action, if necessary, regarding any matter or matters which might otherwise be considered and acted upon at any regular or special meeting of the Commission. A majority of the membership of the Executive Committee shall constitute a quorum. Any number of committee members may participate via telephone or other electronic means so long as a majority of the committee members participate in the meeting. Approval of an action by the Executive Committee shall require a majority vote of those constituting the quorum. All actions of the Executive Committee shall be reported to the Commission at its next scheduled meeting.

Article IV. MINUTES

The Commission shall keep an official set of Minutes of all official business transacted by the Commission and these Minutes shall be authenticated by the Chair and Secretary, after approval by the Commission. Prior to each regular meeting, each member of the Commission shall receive a copy of the Minutes of the prior regular meeting or any special meetings of the Commission, which have not been previously approved.

Article V. ORDER OF BUSINESS

The following shall be the order of business for meetings of the Commission:

1. Call to Order.
2. Roll Call.
3. Determination by the Chair that a quorum is present for the conduct of business.
4. Consideration of the Minutes of the last previous regular or special meetings, not yet approved by the Commission.
5. Report of the Chair.
6. Report of the Commissioner.
7. Submission for consideration by the Commission of the agenda.
8. Consideration of items of old business not appearing on the agenda.
9. Consideration of new items of business not appearing on the agenda.
10. Adjournment.

Article VI. REPORTS

The Commission shall, at appropriate times, submit reports to the General Assembly and the Governor, and shall publish such reports, studies and recommendations of the Commission as may from time to time be deemed desirable to carry out the duties, responsibilities and authorities of the Commission, as provided by Statute. All published reports shall be made available to the Governor, the Members of the General Assembly and to the general public.

Article VII. COMMISSION AND STAFF COMPENSATION

- (1) Members shall receive a salary per diem and mileage expense reimbursement for attendance at all regular or special meetings. Salary per diem and mileage expense reimbursement payments shall be rates prescribed by the State.
- (2) The employment and compensation of all full-time staff members shall be determined by the Commissioner. The employment of Associate Commissioners is subject to the approval of the Commission.
- (3) Staff members shall be reimbursed for travel expenses and other necessary expenses incurred in connection with their official duties.
- (4) All vouchers for payment of obligations of the Commission shall be signed and approved by the Commissioner or a staff member designated by the Commissioner.

Article VIII. BUDGET AND EXPENDITURES

(1) The Commissioner shall present to the Commission a recommended budget showing anticipated revenues from all sources, and expenditures for the next fiscal year no later than the first meeting of each fiscal year.

(2) The Commissioner (or a designee) shall be authorized to approve the payment of any obligations of the Commission within the approved budget.

(3) The Commissioner (or a designee) shall execute all contracts on behalf of the Commission. Contracts exceeding \$500,000 shall require the signature of the Commissioner. The Commission shall be notified of any contract exceeding \$500,000 within thirty days of the contract's execution unless it was included in the budget adopted by the Commission.

Article IX. AMENDMENT

These Bylaws may be amended at any regular meeting of the Commission by a vote of two-thirds of the membership or by a vote of a majority of the membership at two successive regular meetings.

Article X. EFFECTIVE DATE

These Bylaws shall be effective upon adoption by a two-thirds majority of the membership of the Commission.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 9, 2024

**DEPARTMENT OF
EDUCATION ITEM A:**

High School Redesign Presentation

Background

In March, the Indiana Department of Education (IDOE) presented a proposal to the Indiana State Board of Education to streamline the number of high school diplomas, while maximizing flexibility for students to personalize learning pathways and experiences. This is part of the state's ongoing, collaborative effort to rethink the high school experience.

IDOE is launching a rulemaking process, as required by HEA 1243-2024, which kicks off public feedback to enhance the proposed plan. Dr. Katie Jenner, Indiana's Secretary of Education, will present IDOE's high school redesign plan and discuss next steps.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, May 9, 2024

INFORMATION ITEM A: Academic Degree Programs Awaiting Action

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Received</u>	<u>Status</u>
01	Bachelor of Science in Forensic Science	Ball State University	02/08/2024	On CHE Agenda for Action
02	Specialist in Education in Higher Education Administration	Indiana University Bloomington	03/11/2024	On CHE Agenda for Action
03	Master of Legal Studies	Indiana University Bloomington	03/11/2024	On CHE Agenda for Action
04	Master of Science in Economics and Data Science	Indiana University Bloomington	03/11/2024	On CHE Agenda for Action
05	Master of Science in Nutrition	Indiana University Bloomington	03/11/2024	On CHE Agenda for Action
06	Bachelor of Science in Community and Organizational Leadership Studies	Indiana University Indianapolis	03/11/2024	Under Review
07	Master of Science in Data Science	Purdue University West Lafayette	04/05/2024	On CHE Agenda for Action

COMMISSION FOR HIGHER EDUCATION

Thursday, May 9, 2024

INFORMATION ITEM B-1:

Academic Degree Program Actions Taken by Staff

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
01	C.G. in Auto Body Repair	Vincennes University	03/26/2024	Eliminating a program
02	C.G. in Product Design	Vincennes University	03/26/2024	Adding a certificate
03	M.A./M.S. in Physiology	Ball State University	03/26/2024	Eliminating a program
04	B.A./B.S. in Sociology	Purdue University Northwest	03/26/2024	Changing the name
05	B.A./B.S. in Human Development and Family Studies	Purdue University Northwest	03/26/2024	Changing the name
06	G.C. in Cloud-Based Business Data Analytics	Indiana University Bloomington	03/26/2024	Eliminating a program
07	G.C. in Digital Business Enterprise	Indiana University Bloomington	03/26/2024	Eliminating a program
08	G.C. in International Business	Indiana University Bloomington	03/26/2024	Eliminating a program
09	B.A./B.S. in Modern Language Teacher Education: Japanese	Ball State University	03/26/2024	Changing the name
10	B.A./B.S. in Modern Language Teacher Education: Spanish	Ball State University	03/26/2024	Changing the name
11	Graduate Certificate in Real Estate Development	Ball State University	03/26/2024	Changing credit hours, removing distance education

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
12	Post Baccalaureate Certificate in Response to Intervention	Ball State University	03/26/2024	Eliminating a program
13	M.S. in Nutrition and Dietetics	Ball State University	03/26/2024	Adding distance education
14	Certificate in Supply Chain Management/Logistics	Ivy Tech Community College – Multiple Locations	03/26/2024	Changing credit hours
15	T.C. in Entrepreneurship	Ivy Tech Community College	03/26/2024	Changing credit hours
16	Certificate in Electrical Specialist	Ivy Tech Community College	03/26/2024	Changing credit hours
17	Certificate in Carpentry Specialist	Ivy Tech Community College	03/26/2024	Changing credit hours
18	T.C. in CNC Operator	Ivy Tech Community College	03/26/2024	Changing the name
19	Certificate in CNC Operator	Ivy Tech Community College	03/26/2024	Changing the name
20	T.C. in Interior Design	Ivy Tech Community College	03/26/2024	Changing the name
21	A.A.S in Business Administration – Marketing	Ivy Tech Community College	03/26/2024	Splitting a degree
22	A.A.S in Business Administration - General Business	Ivy Tech Community College	03/26/2024	Splitting a degree
23	A.A.S in Business Administration - Organizational Leadership	Ivy Tech Community College	03/26/2024	Splitting a degree
24	A.A.S in Business Administration - Human Resources	Ivy Tech Community College	03/26/2024	Splitting a degree
25	Certificate in Supply Chain Analytics	Ivy Tech Community College	03/26/2024	Adding a certificate

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
26	Certificate in Surveying Technology	Ivy Tech Community College – Multiple Locations	03/26/2024	Adding a certificate
27	Certificate in CNC Machinist	Ivy Tech Community College – Multiple Locations	03/26/2024	Adding a certificate
28	T.C. in Full Stack Web Development	Ivy Tech Community College	03/26/2024	Adding a certificate
29	Certificate in Civil Construction and Heavy Highway Equipment	Ivy Tech Community College – Fort Wayne, Lake County	03/26/2024	Adding a certificate
30	Certificate in Building and Property Maintenance Technician	Ivy Tech Community College – Multiple Locations	03/26/2024	Adding a certificate
31	Certificate in Motorsports Technology	Ivy Tech Community College – Indianapolis	03/26/2024	Adding a certificate
32	Certificate in Controlled Environment Agriculture Technology	Ivy Tech Community College – Multiple Locations	03/26/2024	Changing the name, changing credit hours
33	Master of Social Work	University of Southern Indiana	03/26/2024	Changing credit hours
34	M.S. in Accounting	Ball State University	03/26/2024	Adding distance education
35	B.A. in Modern Languages - Spanish	Ball State University	03/26/2024	Changing the name
36	B.A. in Modern Languages - Japanese	Ball State University	03/26/2024	Changing the name
37	B.A. in Modern Languages - French	Ball State University	03/26/2024	Changing the name

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
38	B.A./B.S. in Modern Language Teacher Education: French	Ball State University	03/26/2024	Changing the name
39	Post-Master's Certificate in Addiction Science	University of Southern Indiana	03/26/2024	Changing credit hours
40	Post-Master's Certificate in Psychiatric Mental Health Nurse Practitioner	Indiana State University	03/26/2024	Adding a certificate
41	T.C. in Controlled Environment Agriculture	Ivy Tech Community College – Multiple Locations	03/26/2024	Changing credit hours
42	G.C. in Criminal Justice and Criminology	Ball State University	03/26/2024	Eliminating a program
43	Certificate in Semiconductor Fabrication	Ivy Tech Community College – Fort Wayne, Lafayette, Bloomington	03/26/2024	Adding a certificate
44	Certificate in Light Duty Diesel	Ivy Tech Community College – Multiple Locations	03/26/2024	Adding a certificate
45	Certificate in Mobile Lab Technician	Ivy Tech Community College – Terre Haute	03/26/2024	Adding a certificate
46	Certificate in Supply Chain Quality Management	Ivy Tech Community College	03/26/2024	Adding a certificate

COMMISSION FOR HIGHER EDUCATION

Thursday, May 9, 2024

INFORMATION ITEM B-2:

Academic Degree Program Actions Taken by Staff

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
01	M.S. in Educational Psychology	Ball State University	04/29/2024	Changing CIP code
02	A.A.S in Business Administration – Insurance	Ivy Tech Community College	04/29/2024	Splitting a degree
03	B.A. in Modern Languages - Multi-Language	Ball State University	04/29/2024	Merging programs
04	Certificate in Quantum Information Science and Technology	Purdue University West Lafayette	04/29/2024	Adding a certificate, adding a location
05	A.A.S. in Baking and Pastry Arts	Ivy Tech Community College – Multiple Locations	04/29/2024	Changing the name
06	Certificate in Baking and Pastry Arts	Ivy Tech Community College – Multiple Locations	04/29/2024	Changing the name
07	Certificate in Culinary Arts	Ivy Tech Community College – Multiple Locations	04/29/2024	Changing the name
08	B.S.E. in General Engineering	Purdue University Northwest	04/29/2024	Eliminating a program
09	B.A./B.F.A. in Visual Communications Design	Purdue University West Lafayette	04/29/2024	Changing the name, changing credit hours
10	M.S. in Industrial Management	University of Southern Indiana	04/29/2024	Eliminating a program
11	B.S. in Industrial Engineering	University of Southern Indiana	04/29/2024	Eliminating a program

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
12	Master of Public Administration	Purdue University Global	04/29/2024	Changing credit hours
13	M.S. in Criminal Justice	Purdue University Global	04/29/2024	Changing credit hours
14	M.S. in Homeland Security and Emergency Management	Purdue University Global	04/29/2024	Changing credit hours
15	M.S.in Legal Studies	Purdue University Global	04/29/2024	Changing credit hours
16	Post-Baccalaureate Certificate in Telehealth Micro-Credential	Purdue University Global	04/29/2024	Changing credit hours
17	Certificate in Financial Institutions	University of Southern Indiana	04/29/2024	Adding a certificate
18	B.S. Archaeology and Applied Anthropology	Indiana State University	04/29/2024	Changing the name
19	M.S. in Dietetics	Purdue West Lafayette	04/29/2024	Changing credit hours
20	Certificate in Extensive Industry Cooperative/Industry Cooperative	Purdue West Lafayette	04/29/2024	Changing the name, adding a location
21	Certificate in Pharmaceutical Manufacturing	Purdue West Lafayette	04/29/2024	Adding a location, changing credit hours
22	Certificate in Semiconductors and Microelectronics	Purdue West Lafayette	04/29/2024	Adding a location, changing CIP code
23	B.S. in Agronomy and Crop Science	Purdue West Lafayette	04/29/2024	Merging programs
24	Master of Business and Technology	Purdue West Lafayette	04/29/2024	Changing CIP code
25	B.M. in Music Composition	Ball State University	04/29/2024	Eliminating a program
26	Master of Business Administration	University of Southern Indiana	04/29/2024	Splitting a program

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
27	Post-Baccalaureate Certificate in International Politics	Indiana State University	04/29/2024	Eliminating a program
28	Post-Master's Certificate in Addiction Science	University of Southern Indiana	04/29/2024	Eliminating a program
29	A.S. in Aviation Flight Technology	Vincennes University	04/29/2024	Adding distance education
30	B.A. in Telecommunications	Indiana University Bloomington	04/29/2024	Eliminating a program
31	B.A. in Communication and Culture	Indiana University Bloomington	04/29/2024	Eliminating a program
32	Certificate in Technical and Professional Writing	Indiana University East	04/29/2024	Adding distance education
33	M.S. in Nursing Education	Indiana University East, Kokomo, Northwest, South Bend, Southeast	04/29/2024	Changing credit hours
34	M.S.Ed. in Counseling	Indiana University Southeast	04/29/2024	Changing credit hours
35	M.S.N. in Family Nurse Practitioner	Indiana University East, Kokomo, Northwest, South Bend	04/29/2024	Changing credit hours and adding distance education
36	M.S. in Nursing Administration	Indiana University East, Kokomo, Northwest, South Bend, Southeast	04/29/2024	Changing credit hours and adding distance education
37	B.S. in Engineering Technology Education	Purdue West Lafayette	04/29/2024	Changing the name
38	Certificate in Pre-Nursing Studies	Ivy Tech Community College	04/29/2024	Suspending a program
39	Graduate Certificate in Clinical Mental Health	Indiana University- Purdue University Indianapolis	04/29/2024	Adding a certificate
40	Certificate in Professional Communication and Leadership	Indiana University Kokomo	04/29/2024	Adding a certificate
41	Certificate in Strategic Communication	Indiana University Kokomo	04/29/2024	Adding a certificate

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
42	Graduate Certificate in EFL/ESL Teaching	Indiana University Bloomington	04/29/2024	Changing CIP code
43	Graduate Certificate in Teaching English Learners	Indiana University Bloomington	04/29/2024	Adding a certificate
44	Graduate Certificate in Leadership	University of Southern Indiana	04/29/2024	Adding a certificate
45	C.P.C. in Auto Body	Vincennes University	04/29/2024	Eliminating a program
46	C.P.C. in Mechanical CAD	Vincennes University	04/29/2024	Changing credit hours
47	C.P.C. in Business Management Direct Supervision	Vincennes University	04/29/2024	Suspending a program
48	C.G. in Business Management Direct Supervision	Vincennes University	04/29/2024	Suspending a program
49	C.P.C in Office Accountant Training	Vincennes University	04/29/2024	Suspending a program
50	B.S. in Education - Special Education, Mild Intervention K-12	Vincennes University	04/29/2024	Changing credit hours
51	C.P.C. in Fire Response and Safety Technology	Vincennes University	04/29/2024	Changing the name
52	A.S. in Fire Response and Safety Technology	Vincennes University	04/29/2024	Changing the name
53	C.P.C. in Education	Vincennes University	04/29/2024	Adding a certificate
54	Post-Baccalaureate Certificate in Strategic Defense Technologies	Purdue West Lafayette	04/29/2024	Adding a certificate

COMMISSION FOR HIGHER EDUCATION

Thursday, May 9, 2024

INFORMATION ITEM C:

Media Coverage

Staff has selected a compilation of recent media coverage related to the Commission from March and April. Please see the following pages for details.

Indianapolis Star

Indiana high school seniors to get letter about in-state college options. Here's why

Caroline Beck

April 17, 2024

Indiana high school seniors can expect to see letters in their mailboxes this fall about college, but it might not be the letters they're hoping to receive.

Starting next school year all Indiana high schools must participate in the "[Indiana Pre-admissions: Your Path to College](#)" program, which sends letters to seniors notifying them of which Indiana colleges and universities they qualify for based on their junior year GPA and SAT scores.

The [letter](#) doesn't mean that the student is automatically admitted to all the colleges listed but aims to help inform Hoosier students about their options for education after high school.

"Our goal here was to create a much friendlier marketplace for students and their families, and yes, to keep as much talent as possible in our state," said Chris Lowery, commissioner for Indiana's Commission for Higher Education.

While Indiana has made progress in increasing the state's higher education enrollment this year, state officials hope the letter reverses the state's stagnating college-going rate, or students who head to college directly after high school.

Indiana Capital Chronicle

Higher education commission updates progress, work left to do

Whitney Downard

April 15, 2024

Indiana's higher education czar celebrated some early wins in an address Monday but acknowledged the work still to be done to improve enrollment and completion of higher education degrees.

"With the combined efforts of policy, partnerships, and programming, driven by clear strategy and goals, underpinned by a strong strategic management process, and with an understanding of and service to students at the heart, we are working to create a culture in Indiana around the importance of higher education and more broadly training and education beyond a high school diploma," said Indiana Higher Education Commissioner Chris Lowery.

Progress includes an uptick in higher education enrollment and Indiana now placing 11th in the nation for its college completion rate.

College enrollment increased by nearly 5,000 students, or two percent, compared to the fall 2022 school year making 2023 the first year enrollment in Indiana has increased in the past 13 years. Over 244,000 students, both undergraduate and graduate, enrolled in one of Indiana's public higher education institutions during the fall 2023 school year.

Both improvements are part of the goals set by the Indiana Commission for Higher Education's [HOPE agenda](#), or Hoosier Opportunities and Possibilities through Education, launched last year. Additional address remarks included wins from the 2024 legislative session.

The seven goals outlined by the Commission's HOPE agenda include making Indiana a top-ranked state in the following areas by 2030:

1. Post-high school training and education going rates for youth and adults, across all demographics;
2. Postsecondary attainment for veterans, individuals with disabilities, and the justice-involved;
3. Utilization of credit for prior learning to honor the work, training, and education already achieved by adult learners;
4. The rate at which Hoosiers successfully complete their chosen areas of study;
5. Retaining talent once someone has graduated from a postsecondary training or education program;
6. Measurable distinction in economic and social mobility and prosperity outcomes, and;
7. As the recognized state for growing or starting a business, based upon the strength of human capital.

The commission's Partnership Pentagon, composed of business and education leaders along with government and community stakeholders, is tasked with understanding those goals and proposing solutions to Indiana's higher education challenges.

Past commission efforts include a [pre-admission program](#) designed to encourage more Hoosier students to pursue secondary education. A 2022 report found that Indiana's college-going rate not only lags

behind the nation [but is also declining](#), falling short of Gov. Eric Holcomb’s goal to to have 60% of Hoosiers equipped with a quality degree or credential beyond high school by 2025.

Currently, the rate is just over 48%.

Lawmakers made some effort to increase affordability in 2024, such as increasing the Frank O’Bannon grant award by 35% and granting automatic enrollment for eligible 21st Century Scholars — the latter of which [doubled the number of scholars](#) in the 2027 graduating class from 20,000 to over 40,000.

Indiana also became the 8th state to required high school seniors complete FAFSA, a federal grant program, prior to graduation. However, the 2024 FAFSA enrollment cohort has been [inundated with technical glitches](#) when attempting to enroll.

Additionally, the General Assembly made efforts to [expand degree options](#) and require high schools to offer classes in the Indiana College Core under Senate Enrolled Act 8 — which won praise from Lowery for also establishing a reverse transfer process.

“[Senate Enrolled Act 8] helps individuals who ultimately would have stopped out after earning enough credit for an associate degree,” said Lowery. “All of these elements in Senate Enrolled Act 8 are aimed squarely at making college attainment more likely through increased accessibility and affordability.”

Lowery’s address additionally shared some “early indicators of progress, including the uptick in higher education enrollment and progress on college completion rates. Other commission initiatives, including recommendations focused on adult populations like veterans, are in progress.

“Last year was the wake-up call, and this year the data tell us we are on the right path, but work remains,” said Lowery.

FOX 59

Indiana sees success in getting more students to file FAFSAs despite delayed federal government roll-out

Hannah Adamson

April 3, 2024

INDIANAPOLIS — If you plan to be a college student in the fall, the deadline to file for state & federal financial aid is fast approaching. With the state’s FAFSA Priority deadline of April 15, the state has seen significant progress in getting more high school seniors to submit applications this year despite hiccups with the federal government’s roll-out of the updated, streamlined FAFSA.

Last year, Indiana passed legislation requiring all high school seniors to complete the FAFSA (although there is an opt-out provision)—becoming the eighth state to do so. The Indiana Commission for Higher Education (CHE) said this puts Indiana on track to becoming a top-ten state for FAFSA completion rates in the next several years. This week, the CHE said Indiana moved up in the rankings from 39th place last year to 26th place this year.

“We’re number one in the nation in the year-over-year percent change in FAFSA completions,” Allison Kuehr, the Associate Commissioner for Marketing and Communications with the CHE, said.

However, as of Wednesday, only 33 percent of Indiana high school seniors have completed a FAFSA thanks in part to the delayed roll-out.

“In the past, when the FAFSA would open in October, we would get a list almost within a couple of weeks from the federal government saying here are all the students in Indiana who have filed a FAFSA,” Kuehr said. “This year, we did not get that until March.”

As a result, the financial aid package offered to many Indiana high school seniors has been severely delayed.