

# BOARD FOR PROPRIETARY EDUCATION

Friday, March 8, 2024

## DECISION ITEM A-1:

### MathTrack Institute: Second Cohort

#### Institutional Profile

See Attachment

#### Staff Recommendation

That the Board for Proprietary Education approves a second cohort of students to enroll in the Bachelor of Science (B.S.) in Applied Mathematics with the following stipulations:

Stipulation 1 – That the approval is limited to 25 students;

Stipulation 2 – That MathTrack Institute would disclose to all students recruited into the second cohort that graduates of the program will not qualify for an Indiana teaching license until MathTrack Institute becomes accredited by the Higher Learning Commission; and

Stipulation 3 – Any institutional partnerships that affect the offering of the B.S. in Applied Mathematics must be approved by the Board prior to going into effect.

#### Background

### Degree Program Profile

*Bachelor of Science (B.S.) in  
Applied Mathematics at  
Indianapolis and Distance Education*

The Indiana Board for Proprietary Education voted at its regularly scheduled meeting on September 28, 2023, to approve the formal request of the MathTrack Institute to award the Bachelor of Science (B.S.) in Applied Mathematics with stipulations.

This program consists of 120 semester credit hours, with 50 percent of the courses in the specialty. The proposed baccalaureate degree program is open to students who already have a baccalaureate degree, to those seeking to transfer credit and complete a degree, and to those who have no prior college credit. The B.S. in Applied Mathematics is designed to train students to be licensed in Mathematics Teaching 5-12.

The program structure includes:

- 30 credit hours of required mathematics courses.
- Years 1 and 2 of required apprenticeship.
- Up to 30 credit hours for prior learning.
- 48 credit hours of science core electives, to fulfill the 120 credit hours required for the degree completion.

The program faculty consists of seven individuals, of whom all are full-time. Of the seven individuals, three have a doctoral degree, four have a master's degree.

**Supporting Document**

MathTrack Institute Program Review Response to Questions