

BOARD FOR PROPRIETARY EDUCATION

Friday, March 8, 2024

PROGRAM REVIEW ITEM A-1:

MathTrack Institute: Program Review Background

Institutional Profile

See Attachment

Staff Recommendation

None

Background

Degree Program Profile

The Indiana Board for Proprietary Education voted at its regularly scheduled meeting on September 28, 2023, to approve the formal request of the MathTrack Institute to award the Bachelor of Science (B.S.) in Applied Mathematics with stipulations.

This program consists of 120 semester credit hours, with 50 percent of the courses in the specialty. The proposed baccalaureate degree program is open to students that already have a baccalaureate degree, to those seeking to transfer credit and complete a degree, and to those who have no prior college credit. The B.S. in Applied Mathematics is designed to train students to be licensed to teach Mathematics 5-12.

The program structure includes:

- 30 credit hours of required mathematics courses.
- Years 1 and 2 of the required apprenticeship.
- Up to 30 credit hours for prior learning.
- 48 credit hours of science core electives, to fulfill the 120 credit hours required for degree completion.

The program faculty consists of seven individuals, all of whom are full-time. Of the seven individuals, three have doctoral degrees, and four have master's degrees.

Approval of the B.S. in Applied Mathematics was granted with the following stipulations:

1. Enrollment is limited to one cohort of 25 students.
2. MathTrack Institute will disclose to all students recruited into the first cohort that program graduates will not qualify

for an Indiana teaching license until MathTrack Institute becomes accredited by the Higher Learning Commission.

3. MathTrack Institute will share with the Indiana Board for Proprietary Education the licensure disclosure statement that will be provided to students.
4. MathTrack Institute will require students to sign the licensure disclosure agreement.
5. The limited approval of a second cohort is dependent upon a program review by the Board, which would include documenting satisfactory progress toward achieving accreditation from the Higher Learning Commission, and which would occur before placing approval of the limited second cohort on the Board's agenda.

Supporting Document

MathTrack Institute Program Review Response to Questions