

Tutoring/Literacy Classes

Location: Any (Home, Office, Community)

Client: Child

Duration: Moderate – six months

Level 1: 1 hour per week + 16 hours group

Level 2: 3 hours per week + 16 hours group

Level 3: 4 hours per week + 16 hours group

Payer: DCS

Summary:

Tutoring/literacy and math services will be provided to raise the academic performance of school aged youth to a level consistent with state education standards. Services shall be provided in a manner that is age and developmentally appropriate, and consistent with the child's academic ability and learning style, interpersonal characteristics and special needs. A variety of activities and lessons shall be available to afford choice. Activities and lessons shall promote literacy skills and academic development and should demonstrate well-planned, flexible and responsive services. Services should include regular use of external resources such as libraries, museums and community educational sites. Services may also incorporate the use of video games and computers. The use of television and videos shall be strictly limited to a minimal portion of the child's participation. Video games, computers, television and videos should be age and developmentally appropriate, supportive of the child's educational goals, and the child should be monitored at all times when using these resources. Services may take place after school, on weekends and/or other times when school is not in session. Services should not conclude later than normal bedtime hours.

Sessions shall be divided into segments, including:

- 1) an opening activity to set the stage,
- 2) activities based on individual learning goals,
- 3) opportunities to develop and practice skills
- 4) a closing activity.

All sessions shall include opportunities for the child to experience success and to progress. The provider should suggest home activities as appropriate.